

University Grants Commission
Curriculum for Post of Planning and Programme Officer

Paper II
(Officer Level, III Class)

Full Marks: 100

Time: 3 hours

Course outline

1. Educational Policies and Planning (10)

- (i) National Policy for Higher Education in Nepal: Historical Review; Recent trends focus on Higher Education Policy.
- (ii) Gender Empowerment Policies and Planning for Higher Education in Nepal.

2. Teacher Management and Development (10)

- (i) Effective Teachers and Performance Standards
- (ii) Accreditation of Teacher Education Institutions and Programs
- (iii) Motivation Network and Professional Development

3. Governance in Higher Education Institutions (10)

- (i) Issues in University Governance: Cases from India and Nepal.
- (ii) Foreign Aid Utilization in Higher Education

4. Financing in Education (10)

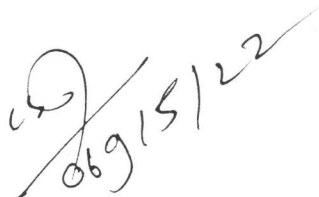
- (i) Financing Higher Education for and Gender- Based and Socially Disadvantaged Groups
- (ii) Innovative Financing in Higher Education: Prospects for Nepal

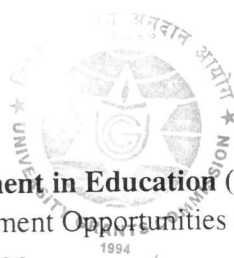
5. Management of Technical Education (TE) and Vocational Training (10)

- (i) Opportunities and Risks in Technical Education in a period of Global Economic Crisis
- (ii) Integrated Technical Education and Vocational Training Modules: Assessment

6. Quality and Efficiency in the Delivery of Educational Services (10)

- (i) 'Millennium Development Goals' and 'Education for All': Learning Assessment and Implications for Higher Education
- (ii) Challenges in Education for Sustainable Consumption





7. Research and Development in Education (10)

- (i) Academic Enrichment Opportunities at Federal, State and Local Levels in Higher Education
- (ii) Education, Training and Capacity Development for Poverty Reduction and Food Security: Good practices and Issues Facing Nepal
- (iii) Global Trends in Lifelong learning: Bridging Gap Between Academic and Vocational Learning

8. Enhancing Institutional Capacity for Effective Service Delivery (10)

- (i) Capacity Development in Educational Planning and Service Delivery
- (ii) Problems and Prospects for Effective Service Delivery in Higher Education in Nepal

9. Recent Trends in Education (10)

- (i) Tuition Discounting and Institutional Aid Pattern at private and Public Colleges and Universities
- (ii) Electronic Books, Mobile Services, Simulation Based Applications

10. Crosscutting Issues in Education (10)

- (i) Social Inclusion, Gender and Equity in Education SWAp: South Asia, Nepal Case Study
- (ii) Enrollment projections , State and Financial Aid in Higher Education

Mark distribution for each area

S.N	Areas	Marks allocated
1.	Educational Policies and Planning	(10)
2.	Teacher Management and Development	(10)
3.	Governance in Higher Education Institutions	(10)
4.	Financing in Education	(10)
5.	Management of Technical Education (TE) and Vocational Training \	(10)
6.	Quality and Efficiency in the Delivery of Educational Services	(10)
7.	Research and Development in Education (10)	(10)
8.	Enhancing Institutional Capacity for Effective Service Delivery	(10)
9.	Recent Trends in Education (10)	(10)
10.	Crosscutting Issues in Education	(10)
	Total	100

CSG
669/5/22