

ANNUAL REPORT

2079/80 (2022/23)



UNIVERSITY GRANTS COMMISSION

Sanothimi, Bhaktapur, Nepal

Website: www.ugcnepal.edu.np

ABBREVIATION/ ACRONYMS

AFU	Agriculture and Forestry University
BPKIHS	B.P. Koirala Institute of Health Science
CIAA	Commission for Investigation of Abuse of Authority
CoE	Center of Excellence
DLI	Disbursement Linked Indicator
DLR	Disbursement Linked Result
DTCO	District Treasury Controller Office
EPBF	Extended Performance Based Funding
EQAAC	Education Quality Assurance and Accreditation Council
EQAAR	Education Quality Assurance and Accreditation Regulation
FCGO	Financial Comptroller General Office
FWU	Far Western University
GER	Gross Enrollment Rate
GoN	Government of Nepal
GU	Gandaki University
HEIs	Higher Education Institute
ICT	Information and Communication Technology
IDA	International Development Agency
IECCD	International Economic Cooperation and Coordination Division
IPF	Investment Project Financing
IVA	Independent Verification Agency
KAHS	Karnali Academy for Health Sciences
KPIs	Key Performance Indicators
KU	Kathmandu University
LBU	Lumbini Baudha University
Lol	Letter of Intent
M&E	Monitoring and Evaluation
M.Phil	Master of Philosophy
MoEST	Ministry of Education Science and Technology
MoU	Memorandum of Understanding
MU	Mid Western University
NAMS	National Academy of Medical Science
NEHEP	Nurturing Excellence in Higher Education Program
NET	National Eligibility Test
NOU	Nepal Open University
NPC	National Planning Commission
NREN	National Research Education Network
NSU	Nepal Sanskrit University
OAG	Office of the Auditor General
ODEC	Open and Distance Education Center

OM	Operation Manual
PAC	Public Accounts Committee
PAHS	Patan Academy for Health Science
PBF	Performance Based Funding
PBG	Performance Based Grants
PDOs	Program Development Objectives
PEFA	Public Expenditure and Financial Accountability
PhD	Doctor of Philosophy
PMT	Proxy Mean Testing
PokAHS	Pokhara Academy for Health Science
PokU	Pokhara University
POM	Program Operating Manual
PPMO	Public Procurement Monitoring Office
PRT:	Peer Review Team
PSS	Program Support Secretariat
PU	Pokhara University
QAA	Quality Assurance and Accreditation
QE	Quality Enhancement
RA	Result Area
RDI	Research Development and Innovation
RJU	Rajarshi Janak University
SOPG	Standard Operational Policies and Guideline
SSR	Self Study Report
TC	Technical Committee
TU	Tribhuvan University
UGC	University Grants Commission
WB	World Bank

Preface

The University Grants Commission (UGC) was established in 1993 following the implementation of the multi-university concept in our country. Its primary mission is to promote the quality of higher education. This report provides a comprehensive overview of the activities undertaken by the UGC during the fiscal year 2079/80, as well as an outline of the policies and programs developed to shape the future of higher education in Nepal.

Thanks to the remarkable support of the government, a greater understanding of higher education institutions (HEIs), and the tireless work of the UGC Secretary and personnel, the last year has seen the UGC achieve several noteworthy accomplishments. Our endeavors have focused on policy interventions to establish academic standards for higher education, ensure quality education, and foster strong collaboration among universities.

In addition to providing grants to higher education institutions (HEIs) and scholarships to students, the UGC has developed various policies, guidelines, and manuals to support the implementation of the higher education reform framework from 2021 to 2030. These include criteria for establishing new universities and parameters for university rankings. The UGC has also facilitated policy dialogues on merging campuses, declining student numbers in HEIs, implementing an integrated academic calendar, and provincial universities. A team led by a UGC member has almost completed the UGC's strategy, which outlines a five-year plan for higher education. The UGC has also prepared a monitoring and evaluation guideline currently being implemented. Starting this year, the National Eligibility Test (NET) will be conducted to determine the qualifications of university teachers.

Nurturing Excellence in Higher Education (NEHEP), supported by the World Bank, has been started and implemented in the third year to make higher education relevant to the market and capacity development of MoEST, UGC and subsidiary implementing agencies. Remarkable interventions are the labor market-driven programs, the extended performance-based funding program, establishing a university incubation center, entrepreneurship and self-employment, and poverty-targeted scholarship programs.

The QAA system has completed almost one and a half decades in Nepal, with a growing number of participating institutions in the QAA. The Quality Assurance and Accreditation (QAA) system is overseen by the Educational Assurance and Accreditation Council (EQAAC), with the existing Quality Assurance and Accreditation Division now serving as the EQAAC Secretariat. An evaluation committee was formed to evaluate Quality Enhancement Grant Applications. A National Registry of Higher Education Providers has also been launched.

We sincerely thank the Government of Nepal for its unwavering support throughout this journey. We extend our thanks to all members of the UGC Board for their invaluable advice and support. Furthermore, we thank the World Bank for supporting our higher education reform efforts. Lastly, we appreciate the cooperation of all HEIs and commend the continued commitment of the UGC team to our shared mission.

Prof. Dr. Dev Raj Adhikari
Chairperson, UGC

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Executive Summary

As a statutory and autonomous body of higher education institutions in Nepal, the University Grants Commission makes justifiable allocation and disbursement of grants to universities and higher education institutions to strengthen their operations and academic excellence. UGC sets academic standards for higher education and formulates plans and policies regarding fostering quality education, good rapport, and coordination among the universities in the country.

This report summarizes the accomplishments of the UGC which commenced in 2079/80 to attain its major objective of promoting, facilitating, supporting, and enhancing the quality of higher education. The year 2079/80 was quite remarkable in terms of achievement for UGC. During 2079/80, the UGC undertook various programs and activities focusing on policy formulation for the quality enhancement of higher education, infrastructure development of higher education institutions, capacity development of faculties, fellowships and scholarships, research and innovation, labor market-driven programs, quality assurance and accreditation, and Nurturing Excellence in Higher Education (NEHEP).

In the last fiscal year, the Commission endorsed the Guidelines for Providing Scholarships in Higher Education-2079, National Eligibility Test Operational Guidelines, 2079, Voluntary program (Operational and Management) Guideline, 2079, Minimum Standards and Procedures for PH.D-2073 (First Amendment -2080), Higher Education Grants Policy, 2080, University Grants Commission Financial Procedure, 2080, Report of the Study Committee on the Basis and Procedures for the Implementation of the Policy of Merging Community Campuses with Small Number of Students, 2080.

In the fiscal year 2079/80, the UGC supported sixteen graduate disabled students for their Master's thesis and 32 students for their PhD thesis (Partial Support). Similarly, sixty students were supported for PhD studies and research, and thirty-five for MPhil. Under the faculty research grant, 44 small research, development, and innovation grants and 32 faculty research supports were provided. Seven Collaborative research grants were provided in 3 different programs; 11 collaborative research and innovation grants were provided in 3 different programs and 100 selected applicants received travel grants. Under the institutional research support, two Institutions provided Specialized Lab Support, and two universities received University Incubation Establishment Support. Eighteen Higher Education Institutions from different universities started Entrepreneurship support programs. PhD leave granted to two office staffs.

Thirty-two students from Martyr's and 64 from conflict victim families have received scholarships for Bachelor level. Others receiving scholarships under different categories include 62 Muslim women and 25 *Mukta Kamalaris*, 122 with disabilities. Under the Nurturing Excellence in Higher Education program, 3534 students were provided with poverty-targeted scholarships for equitable access to higher education.

Similarly, 5 students from Martyrs and 21 from conflict victim families have received scholarships for the Mater level studies. Others receiving scholarships under different categories comprise 3 Muslim women and one *Mukta Kamalari*, 25 with disabilities, 55 Dalit and 467 economically deprived students.

A total of 473 community campuses received regular grants. Similarly, 228 campuses received development grants under different headings: construction of buildings and Infrastructure activities, purchasing books, furniture and equipment, and procurement of materials for extracurricular activities.

In the LOI submission stage of the QAA process, there were a total of 9 HEIs seeking re-accreditation, 20 HEIs applying for the renewal of LOI after 1.5 years, 3 HEIs in the re-processing phase, and 25 HEIs in the first cycle of accreditation. Moving on to the SSR approval stage, 2 HEIs were preparing for the second cycle, while one HEI was aiming for the third cycle, and 20 HEIs were in the first cycle. During the preparatory assessment phase, 2 HEIs were gearing up for the second cycle, one HEI for the third cycle, and 28 HEIs were in their first accreditation cycle. In the PRT stage, 2 HEIs were under evaluation for the second cycle and one HEI for the third cycle, while 16 HEIs had successfully achieved accreditation in the first cycle.

SECTION ONE : UGC NEPAL - A BRIEF INTRODUCTION

1.1 University Grants Commission Composition

1. The board, an apex body of the UGC, comprises eleven members headed by the Executive Chairman. The government nominates some office bearers while some others are *ex-officio* members.
2. Upon the recommendation of the Ministry of Education, the Council of Ministers nominates the Executive Chairman and the Executive Member Secretary of the commission from among the academic leaders and eminent professors.
3. The secretary of the Ministry of Education and the Ministry of Finance and a member of the National Planning Commission (Social Sector/Education Desk) are the *ex-officio* members.
4. Two Vice-Chancellors representing all the universities, two distinguished professors and two prominent educationists are nominated as the apex body members. The tenure of the members, including the Chairman and the Secretary, is four years from the date of their appointments.

Current UGC Board

1.	<i>Chairman: Prof. Dr. Dev Raj Adhikari</i>	
2.	<i>Secretary: Prof. Shankar Prashad Bhandari</i>	
<i>Members</i>		
3.	Dr. Ramesh Chandra Paudel	Member, National Planning Commission
4.	Mr. Krishna Hari Pushkar	Secretary, Ministry of Finance
5.	Mr. Suresh Adhikari	Secretary, Ministry of Education, Science & Technology
6.	Prof. Dr. Dharmakanta Baskota	Vice-chancellor, Tribhuvan University
7.	Prof. Dr. Yadav Prakash Lamichhane	Vice-chancellor, Nepal Sanskrit University
8.	Prof. Dr. Govinda Nepal	Senior Professor
9.	Prof. Dr. Tulsi Prashad Pathak	Expert
The position of two members of the Commission are vacant.		

1.2 Introduction

The University Grants Commission (UGC) was established as an autonomous and statutory institution under the *University Grants Commission Act (1993)* to promote, facilitate, support, and enhance the quality of higher education in the country, thereby enabling educational institutions to meet the national need for the educated workforce. It also aims at developing Nepali academia as per the global standard. As one of the outcomes of the political changes in the early 1990s, the UGC was instituted to address the people's aspirations for revolutionary and qualitative changes in higher education to facilitate the all-round development of the nation. This statutory and the autonomous institution also came into existence to solve the problems historically impairing the country's higher education.

Established as an autonomous statutory body under the *University Grants Commission Act 1993*, the UGC has the following broadly envisioned objectives:

1. promote, facilitate, support, and enhance the quality of higher education,
2. enable educational institutions to meet the national need for an educated and trained workforce,

3. develop Nepali academia as per the global standard,
4. solve problems and address challenges that have been historically impairing the development and quality of higher education in the country and
5. make higher education inclusive and accessible to disadvantaged and marginalized communities.

I.3 Functions of the UGC

The UGC allocates and disburses grants to universities and higher education institutions to ensure their smooth operation and help them realize academic excellence. The UGC is also expected to define higher education's academic standards and facilitate good rapport and coordination among the universities in the country, thereby encouraging them to cooperate, collaborate, and exchange their academic experiences. In this spirit, the *UGC Act of 1993* mandates the University Grants Commission to carry out the following functions:

1. Formulate policies for allocating government grants to universities and higher education institutions;
2. Disburse grants to universities and campuses and make recommendations to the government for revising the provision of grants;
3. Award grants for research, scholarships, and fellowships;
4. Take necessary measures to maintain the standards of higher education;
5. Advise the government on establishing new universities or operating an institution of higher education with an affiliation to foreign universities/ institutions.
6. Make arrangements for exchanging resources, funds, and fellowships between universities and educational institutions within and outside Nepal.

I.4 Organizational Structure

To carry out its duties and responsibilities, the UGC operates with distinct Divisions, Secretariat, Sections, and Units as follows:

1. General Administration Division
 - 1.1. Human Resource Management Section
 - 1.2. Financial Administration Section
 - 1.3. Information and Technology Section
 - 1.4. Logistic Management Unit
2. Planning, Monitoring, and Evaluation Division
 - 2.1. Planning, Program and Budget Section
 - 2.2. Monitoring and Evaluation Section
 - 2.3. International Relations Section
3. University Coordination Division
 - 3.1. Coordination, Regulation and Good Governance Section
 - 3.2. Eligibility Tests and Equivalence Section
 - 3.3. Grants Allocation Section
4. Research and Scholarship Division
 - 4.1. Scholarship and Fellowship Section
 - 4.2. Research and Grants Section

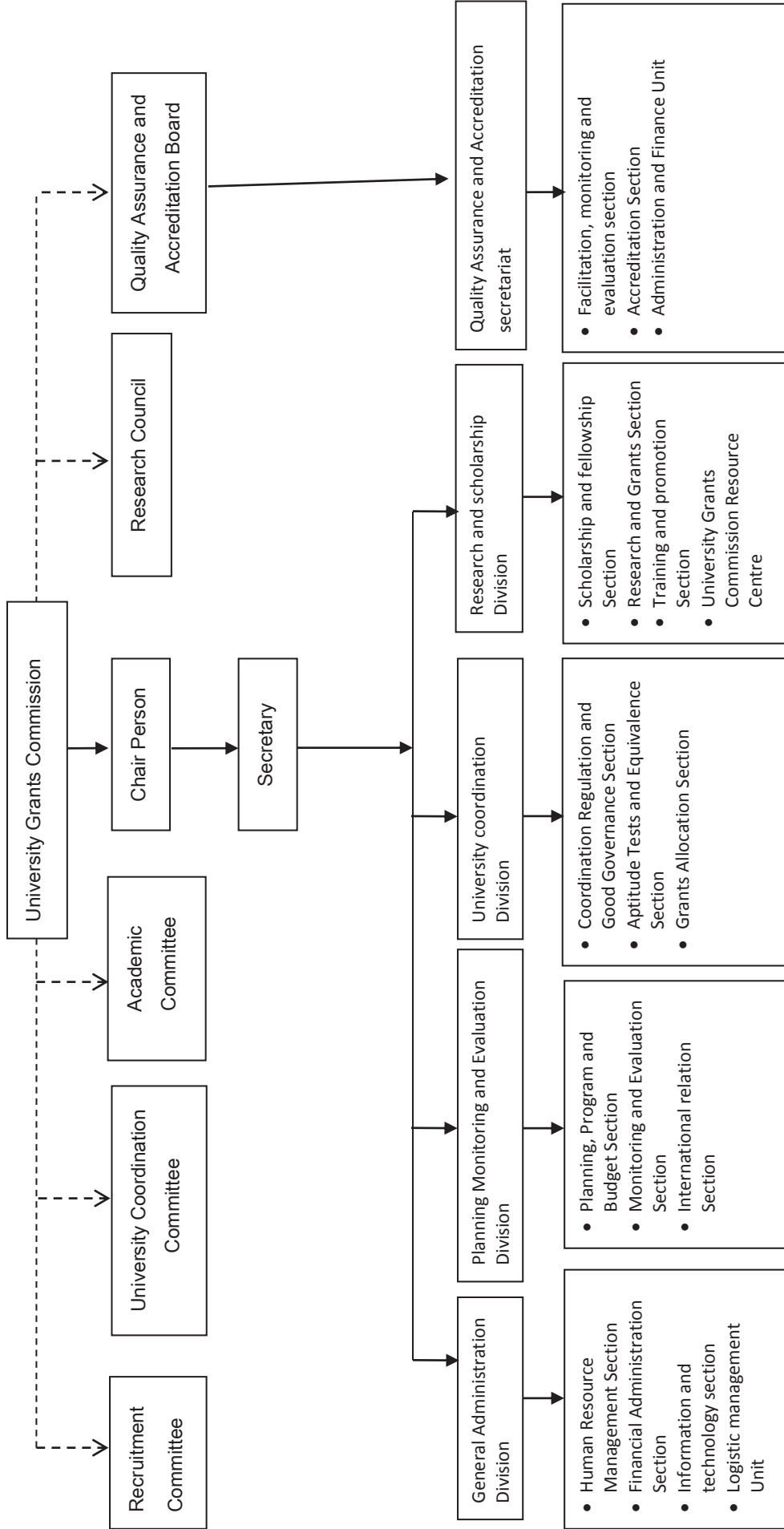
- 4.3. Training and Promotion Section
- 4.4. University Grants Commission Resource Centre
- 5. Quality Assurance and Accreditation Secretariat
 - 5.1. Facilitation, Monitoring and Facilitation Section
 - 5.2. Accreditation Section
 - 5.3. Administration and Finance Unit

Furthermore, as stipulated by the University Grants Commission Act, the following committees are formed and authorized for recruitment, university coordination, academic matters, research, quality assurance, and accreditation. The committees include:

1. Recruitment Committee
2. University Coordination Committee
3. Academic Committee
4. Research Council
5. Quality Assurance and Accreditation Council

In addition, the UGC has formed several other teams and special task committees, such as the Reform Committee, Cluster Committee, Peer Review Team, Theme/Task Committee, and University Feasibility Study Task Force. To maintain a systematic archive of its activities and achievements, the UGC has established a publication board that publishes historically significant documents, research articles, articles on current affairs, and annual reports.

Organogram



SECTION TWO: BUDGET AND FINANCE

2.1 An Overview of Financing to Universities and HEIs

One of the major responsibilities of the UGC is to formulate policies for allocating grants to different higher educational institutions. Based on set policies and criteria, the Commission provides grants to institutions and, when necessary, coordinates with concerned bodies to provide additional funding to universities. The Government of Nepal (GoN) provides a higher education budget to the UGC under Head No 35021011 classified as capital and operating grants every quarter. Based on the sector's requirements, the government also provides additional grants. Similarly, the GoN provides grants to implement NEHEP (Nurturing Excellence in Higher Education Program) financed by the World Bank as a soft loan. Funds to the universities are made in block grants under two categories: operational and developmental.

The operating funds for Tribhuvan University (TU) and Nepal Sanskrit University (NSU) are estimated based on the salaries. The autonomous TU constituent campuses receive reserved grants from the UGC based on the number of faculty and administrative positions on campus, regardless of whether they are vacant or filled. In the case of other universities (Kathmandu University, Purbanchal University and Pokhara University), funds are provided using agreed-upon formulae based on the principle that undergraduate programs are designed to recover the cost of operation. However, a total of twenty percent of the enrolled students must have the opportunity to receive a scholarship based on their financial status. Master's level programs are designed to recover 80 percent of the associated cost, with 20 percent of the enrolled students receiving need-based scholarships. The formulae consist of core funding for maintaining the university system. Lumbini Buddhist University (LBU) receives an operating grant equal to the core funding. Similarly, Agriculture and Forestry University, Far-West University, Midwest University, Nepal Open University, Rajarshi Janak University and Madan Bhandari University of Science & Technology are getting funds to cover the cost of salaries, benefits, and other operating costs.

Likewise, the Medical College Infrastructure Development Board, GETA, Kailali, University Development Board and Other Medical College Infrastructure Development Boards/Projects have received operating and capital grants sufficient to carry out their activities.

In cases of community campuses, grants are provided based on predetermined criteria (formulae). The formulae consist of minimum grants (currently 700 thousand per campus) plus additional grants based on the number of students enrolled, number of the programs being run, geographical location of the campus, availability of constituent campuses, programs offered on science and technology subjects, pass rate, QAA certified and so forth. Development funds are provided based on needs as well as the availability of government funds. Developmental grants focus on the creation of new infrastructure and the maintenance of the existing ones.

2.1.1 The UGC Program & Budget

The University Grants Commission (UGC) had passed an annual budget of Rs 180797 lakh for regular projects and 1490600 hundred for Nurturing Excellence in Higher Education Project for the fiscal year 2079/80. The Commission had approved the regular development budget for the universities, community campuses, other higher education institutions, quality improvement programs and other programs of the UGC. The details of the UGC programs and budget for the fiscal year 2079/80 is presented below:

Table 1: Approved Budget for the Fiscal Year 2079/80

Details	Source (35021011)	Amount
Conditional Recurrent Grants to government bodies, committees, and boards	Government of Nepal,	13828800
Conditional Capital Grants to government bodies, committees, and boards	Government of Nepal,	3258900
Conditional Capital Grants to government bodies, committees, and boards	Chinese Government	1000000
		18079700
Nurturing Excellence in Higher Education Project (35021102)		
Conditional Recurrent Grants to government bodies, committees, and boards	IDA Higher Education P for R ,	1487500
Capital Grants to government bodies, committees, and boards	Government of Nepal,	3100
		1490600

Table 2: Detail of the programs and budget Approved from the Government of Nepal

SN	Activities/Programs (Mentioned in LMBIS)	Amount in thousands
Recurrent Expenditure (26412)		
I	University Grants Commission	
I.1	UGC - Operation and Consumption	72,554
I.2	Grants for Community Campuses	750,000
I.3	Technical and Scientific exploration on projects of National Importance	50,000
I.4	Research and innovation with Research Centers of Tribhuvan University CERID, CEDA, RICAST, CINAS and so on) and other universities	100,000
I.5	Amount for the additional quotas in technical programs, opening and extension of new programs, and for the extension of technological edge of programs on the basis of cost sharing	141,970
I.6	Expansion of science, technical campuses and medical colleges in remote province and District	30,000
I.7	Quality Improvement Programs	223,265
I.8	Scholarship for people with disability, poor and dalit students	19,998
I.9	Bahira Campus , Production and distribution of Audio-Visuals Materials for Blind students, Establishment of new universities, program of South Asian University/UGC Heads (Grants to Institution /board)	7,000
I.9.1	Central Bahira Campus (Regular)	2,500
I.9.2	Production and Distribution of of Audio-Visuals Materials for Blind students and other teaching learning material	1,000
I.9.3	Study and Establishment of New University	2,000
I.9.4	Program of UGC Heads/SAU Governing Board	1,500
I.10	Special Scholarship	42,850
I.10.1	Special Scholarships for the students from Dom, Badi, Chamar, Musahar for BE and MBBS	35,850
I.10.2	Scholarship to children of the conflict affected and Martyrs' families for Higher Education	7,000

SN	Activities/Programs (Mentioned in LMBIS)	Amount in thousands
1.11	Scholarship to Female Muslim and Mukta Kamalari for higher Education	20,000
1.12	National Eligibility Test	10,000
1.13	Mapping of Higher Education Institutions	1,005
1.14	Establishment of Incubation centre in Universities	20,000
1.15	Human Resource for Medical Equipments and Mining in Nepal	10,000
1.16	Establishment of innovation centre to impliment new program for information and technology collaboration with Government of Nepal, Kathmandu University and Private Sector.	10,000
2.0	Grants for Tribhuvan University	8,817,097
2.1	Grants for Autonomous Campuses of TU	851,940
2.1.1	Mahendra Ratna Multiple Campus, Ilam	42,312
2.1.2	Central Technical Campus, Dharan	63,560
2.1.3	Mahendra Ratna Campus, Tahachal	133,000
2.1.4	Aayurved Campus, Kirtipur	36,660
2.1.5	Public Administration Campus, Balkhu	18,966
2.1.6	Padma Kanya Multiple Campus, Bagbazar	216,344
2.1.7	Mechi Multiple Campus, Bhadrapur	93,662
2.1.8	Dhaulagiri Multiple Campus, Baglung	38,084
2.1.9	Performance and Result Based Grants (Mahendra Ratna Campus, Ilam, Central Technical Campus, Dharan, Mahendra Campus, Tachachal, Aayurved Campus, Kirtipur, Public Administration Campus, Balkhu, Padma Kanya Multiple Campus, Bagbazar, Mechi Multiple Campus, Bhadrapur, Dhaulagiri Multiple Campus, Baglung)	209,352
2.3	Establishment of Automobile Innovation centre in Thapathali Campus TU	1,042
2.4	Centre for excellence Development at TU University Campus	27,000
3.0	Grants for Nepal Sanskrit University (Including Additional position of Ayurved program.)	739,081
3.1	Bachelor's in Natural Medicine and Yoga Science Program in Nepal Sanskrit University, Dang	10,000
3.2	Teacher Management at Radha Damodar Sanskrit Bidhyapith, Syanga, Sarasoti Sanskrit Bidhyapith, Manigram and Parsuram Sanskrit Bidhyapith Dadeldhular of NSU	5,265
4	Kathmandu University (Core funding and formula funding)	110,000
5	Purbanchal University (Core funding and formula funding)	110,000
6	Pokhara University (Core funding and formula funding)	110,000
7	Grants for Lumbini Baudhha University	70,118
8	Grants for Far-Western University	320,747
9	Grants for Mid-Western University	300,117
10	Grants for Agriculture and Forestry University	550,961
11	Grants for Nepal Open University	87,360
12	Grants for Rajarshi Janak University	80,430
13	Conditional recurrent Grants for Geta Medical College	40,000
14	Operational Grants for Bidhusi Yogmaya Ayurved University establishment	10,000

SN	Activities/Programs (Mentioned in LMBIS)	Amount in thousands
15	Conditional Recurrent Grants for Infrastructure Development of Butwal Medical College	8,000
16	Conditional Recurrent Grants for Infrastructure Development of Bardibas Medical College	7,000
17	Conditional Recurrent Grants for Infrastructure Development of Surkhet Medical College	6,000
18	Preparatory Activities towards establishing Madan Bhandari Technological University	10,000
19	Madan Bhandari Science and Technical University	35,000
20	Operational Grants for Nepal University	5,000
	Total Recurrent Expenditure	13,820,800
	Capital Expenditure (26422)	
1	University Grants Commission	
1.1	UGC and Quality Improvement Program – Capital Reform	5,000
1.1.1	Furniture and fixture for the UGC	1,000
1.1.2	Machinery equipment for the UGC	1,000
1.1.3	Motorcycle/ Scooter	308
1.2	Community campus infrastructure development grants	600,000
1.3	Technical and Scientific innovation and research (Educational research, equipment and consultancy)	30,000
1.4	Addition of the new programs, expansion of educational program and collaborative programs grants (teaching materials and equipment)	10,000
1.5	Expansion of Science and Technology campus in the remote Proviences, districts	100,000
1.6	Building Construction of Bageshwori Multiple Campus	10,000
1.7	Building construction of Harihar Sanyas Ashram, Mahesh ashram, Galeshwor Ashram , Devghat,	15,000
1.8	Capital Grant for Ramananda Research centre in Mahesh Sanyas Ashram	30,000
1.9	Feasibility study and masterplan development for establishment of Dadeldhura Medical College.	10,000
1.10	Feasibility study and masterplan development for establishment of New Medical College.	60,000
2.0	TU building construction and maintenance capital improvement	389,592
2.1	Government priority construction of buildings- TU (Capital Improvement Expenditure)	100,000
2.2	Infrastructure construction Central Department of Economics,	10,000
2.3	Building construction and Capital Improvement of Tribhuwan Multiple Campus, Palpa	10,000
2.4	Capital Grant s for NAREL of Central Department of Physics	10,000
2.5	Capital Grant for Surkhet Multiple Campus	15,000
2.6	Building construction for the Central Department of Management	15,000
2.7	Infrastructure Development (Preparatory work, drawing and Designing) of Trichandra Campus and other 25 Constituent Campuses of TU.	52,000
3.0	Building Construction and Capital Improvement of Nepal Sanskrit University.	70,000
3.1	Ayurveda/Herbal Garden Operation for Nepal Sanskrit University Dang (Capital Improvement)	5,000
3.2	Building construction for Natural Medicine and Yoga Science in Bachelor program in Nepal Sanskrit University, Dang , (Capital Improvement)	10,000

SN	Activities/Programs (Mentioned in LMBIS)	Amount in thousands
4.0	Kathmandu University Lungs Study and Research Center, establishment of waste management laboratory school of education and arts building Construction and Capital Improvement	80,000
5.0	Purwanchal University Grants, Building Construction, Capital Improvement Grants for the Infrastructure of Medical Sciences	100,000
6.0	Pokhara University Capital Improvement Grants for Building Construction and Maintenance	50,000
7.0	Lumbini Bauddha University Capital Improvement Grants for Building Construction and Maintenance	100,000
8.0	Far-western University Capital Improvement Grants for Building Construction and Maintenance	100,000
9.0	Madhyapaschim University Capital Improvement Grants for Building Construction and Maintenance	120,000
10.0	Agriculture and Forestry University Capital Improvement Grants for Building Construction and Maintenance	50,000
10.1	New constituent campuses of Agriculture and Forestry University Grants for Building Construction (Capital Improvement)	400,000
11.0	Nepal Open University Capital Improvement Grants for Building Construction and Maintenance	10,000
12.0	Rajarshi Janak University Capital Improvement Grants for Building Construction and Maintenance	10,000
13.0	Conditional Capital Grants for Geta Medical College	400,000
14.0	Capital Grants for Bidhusi Yogmaya Ayurved University establishment	20,000
15.0	Conditional Capital Grants for Infrastructure Development of Butwal Medical College	70,000
16.0	Conditional Capital Grants for Infrastructure Development of Bardibas Medical College	70,000
17.0	Conditional Capital Grants for Infrastructure Development of Surkhet Medical College	30,000
18.0	Capital Grant of Madan Bhandari Technological University	80,000
19.0	Physical Infrastructural Development Madan Bhandari Science and Technical University	1,000,000
20	Nepal University	10,000
	Total Capital Expenditure	4,258,900

Table 3: Quality Improvement Program Budget

SN	Activities	Allocated budget for 2078/79	Budget for FY 2079/80
I	Capacity Development Program (RMT, RC, CDT, AID, workshop/seminars and others)		
1.1	Research Trainings @125-200	11,250	15,000
1.2	Capacity Development Trainings@125 – 175	7,200	10,000
1.3	Refresher courses @125 - 175	3,000	3,000
1.4	Academia Industry Dialogue @120	1,200	1,500
1.5	Conferences/Workshops/Seminars/Dialogues (international conferences, National, Regional @100-200	10,100	13,500
1.6	Training On Higher Education Planning and Administration	6,000	6,000
1.7	University Community Linkage program	4,000	4,000

SN	Activities	Allocated budget for 2078/79	Budget for FY 2079/80
1.8	Higher Education Policy Dialogue	1,000	1,000
1.9	UGC Chairs	2,500	2,500
1.10	National Innovation Awards To Academic Leaders	2,000	2,000
2	Research Funding		
2.1	Fellowships and Thesis	32,500	35,000
2.2	Research Promotion and Infrastructure (Capital 50 Lacs)	52,750	57,500
3	Teaching/Study Visit		
3.1	Visit by Professor in Higher Education Institutions @150	1,500	1,500
3.2	Visit to Institutions of foreign Countries	1,000	1,000
3.2.1	Special Study/ Research (LS)	1,000	1,000
3.2.2	International Relationship Program	5,000	5,000
3.3	Travel Grants for Participation in Seminars/ Conferences (@35-70)	7,250	9,000
4	Capacity Strengthening of UGC staffs through Training/Study/Research/ conference/workshop and others	1,250	1,250
5	International workshop on Pedagogy & Curriculum, QAA and National Eligibility Test	2,500	2,500
6	Liabilities up to FY 2079/80	–	56,015
Total		153,000	228,265

Table 4: UGC Operation and Consumption

Regular Budget - UGC Operation & Consumption		
Budget Head	Particulars	Proposed for FY 2078.79
21,111	Salary	31,500
21,139	Allowance	12,000
21,121	Cloth Allowances	490
27,314	Medicine Expenses	770
27,312	Gratitude, Leaves, Retirement Benefits	5,350
22,511	Training (internal)	
	Sub-total	50,110
28,911	Casual Expenses	300
	Sub-total	300
22,111	Water & Electricity	500
22,112	Communication	594
22,311	Office Expenses	1,000
22,121	Rent	
22,213	Repair & Maintenance	1500
22211&12	Fuel & Other Fuel	1500
22,231	Repair and Maintenance of Public Facilities	500
22,411	Consultancy & Other Services	3500

Regular Budget - UGC Operation & Consumption		
Budget Head	Particulars	Proposed for FY 2078.79
22,315	Newspaper, Printing and Advertisement	1000
22,319	Other Office Operation Expences	300
22,413	Contract Services	1,500
22,412	Information System and Software Opration	600
2,214	Vehicle renew and tax , Thirt Party Insurance and other	400
22,711	Misc. Expenses	1000
	Sub-total	13,894
22,522	Program Expenses	4,500
22,611	Monitoring and Evaluation (Report)	200
22,612	Program Travel Expenses	2,850
22,612	Travel Expenses for Internal Tourism	700
	Sub-total	8,250
	Total (A)	72,554
31115	Furniture & Fixtures	1,000
31121	Vehicle (Bike)I	300
31122	Office Machinery and Equipment	1,000
	Total (B)	2300
	Grand Total (A+B)	74,854

Nurturing Excellence in Higher Education Program

Table 5: Fund Supported by World Band loan under the NEHEP

Activities/Programs (included in LMBIS)	Amount (Thousand)
Recurrent Expenditure (26412)	
University Grants Commission	
Operation and Consumption expenditure of NEHEP secretariat (UGC)	69238
Extension of Labor Market Driven Program	181000
Capacity Development Program to Academic Leaders and teachers	59250
Grants for Entrepreneurship Development and Implementation	51500
Research promotion grants for academic Excellence	145000
Quality Assurance and Accreditation to HEIs	188000
Performance Base Grants to HEIs	261071
Poverty targeted scholarship on the basis of PMT	108000
Equity Grants to HEIs (Lagging and Disaster affected areas)	188800
Grants for Digitalization to HEIs	220600
Operations Consumption ,, procurement of services , training and program expenditure of NEHEP secretariat (UGC)	15040
Total Recurrent Expenditure	1487499

Activities/Programs (included in LMBIS)	Amount (Thousand)
Capital Expenditure 26422	
University Grants Commission	
Furniture and Fixtures	1000
Equipment and mechenary	1500
Vehicles (Motorcycle /Scooter) -2	600
Capital Total	3100
Recurrent and capital total	1490599

Regular program expenditure is 45 lakhs allocation (program additions and reductions will be adjusted as necessary)

Table 6: Regular Program Expenditure

Programs	No	Rate	Amount (Thousand)
Preparation of Strategic Plan of UGC	1	630	630
Preparation of M&E Guideline of UGC	1	400	400
Result based planning, Monitoring and Evaluation	2	60	120
Policy , Programs and Thematic discussion of HE Issues	2	200	400
National Seminar and workshop on cross-cutting issues of higher education	3	150	450
Establishing Baseline for International Relation	1	100	100
EMIS for Planning and Monitoring	1	100	100
University Coordination	–		
Equivalence and credit transfer among Nepali HEIs	1	200	200
Coordinating and cooperating for coping changes in HEIs in Nepal	1	150	150
Reform	1	150	150
General Administration			
UGC Annual Day	1	500	500
UGC other programs (LS)	1	1300	1300
Total			4500

Table 7: Regular Program Consultancy Budget

Consultancy	Quantity	Rate	Budget (Thousand)
Internal Audit	1	500	500
FMIS upgrade	1	125	125
Legal services	LS		500
Website (IT system) upgrade, EMIS, Online application	LS	500	500
Consulting (Proposal/report evaluation and other expert services)	LS		575
Membership Renew (APQN and INQAAHE)	2	150	300
Other consultancy services	LS		1000
Total			3500

Table 8: UGC Operation Budget under NEHEP project

Budget Head	Particulars	Proposed FY 2079/80
21,111	Salary	10,000
21,139	Allowance	10,300
21,121	Cloth Allowances	230
27,314	Medicine Expenses	200
22,511	Training (internal)	1,500
Total		22,230
28,911	Casual Expenses	600
	Sub-total	600
22,111	Water & Electricity	200
22,112	Communication	570
22,311	Office Expenses	2,000
22,213	Repair & Maintenance	1200
22211&12	Fuel & Other Fuel	1800
22,231	Repair and Maintenance of Public Facilities	229
22,411	Consultancy & Other Services	23100
22,315	Newspaper, Printing and Advertisement	900
22,319	Other Office Operation Expenses	150
22,413	Contract Services	1,300
22,412	Information System and Software Opration	100
2,214	Vehicle renew and tax , Thirt Party Insurance and other	300
22,711	Misc. Expenses	750
	Sub-total	32,599
22,522	Program Expenses	6,060
22,611	Monitoring and Evaluation (Report)	300
22,612	Program Travel Expenses	7,100
22,612	Travel Expences for Internal Tourism	350
	Sub-total	13,810
	Total (A)	69,239
31115	Furniture & Fixtures	1,000
31121	Vehicle (Bike)2	600
31122	Office Machinery and Equipment	1,500
	Total (B)	3100
	Grand Total (A+B)	72339

Table 9: Research Budget of NEHEP

S N	Programs	Programs of 2079-80		Total Cost
		No. of Events	Range of rates per event	
1	PhD Fellowship	60	10000/month	7200
2	PhD Research Support	60	200-500	23400
3	Partial Support for PhD	40	60	800
4	M.Phil. Fellowship	50	8000/month	4800
5	Postdoctoral Fellowship	3	40	1440
6	Small RDI Grants	50	100-200	3000
7	Faculty Research Grants	50	200-400	4800
8	Collaborative Research Grants	7	1500-2000	5600
9	Special Research	2	1500-2000	2400
10	Research Article Publication Support	50	75	2500
11	Support for Journal Indexing	5	500	2500
12	Masters/Mphil Support for differently abled person	20	20-50	600
13	Collaborative and Innovative Grants	10	2000-15000	50960
14	Liabilities for FY 2070/80			35000
			Grand Total	145000

Table 10: NEHEP Budget for Consultancy Service

Consultancy	Quantity	Rate	NEHEP
Financial Policy Consultancy	1/12 month	76	912
Pro poor web based development	1	1100	1100
Beneficiary satisfaction Survey (baseline)	1	3500	3500
Fiduciary Review	1	1500	1500
IT consultant	1	1000	1000
Technical Coordinator	1	1500	1500
Independent Verification Agency	1	5200	5200
Plagiarism software	1	800	800
Legal services	LS		300
Consulting (Proposal/report evaluation and other expert services)	LS		2128
PRT Team Fee	LS		3060
Other Consultancy services	LS		2100
Total			23100

University Grants Commission Received the following regular grants from the Government of Nepal and soft loan from world bank for the implementation of Nurturing Excellence In Higher Education Program for the fiscal 2079/80 and the summary of Expenditure is following.

Table 11: Summary of Expenditure

Government of Nepal 2079/80					
Budget Subtitle : 35021011					
Code	Details	Annual Budget	Released Annual Budget (In Thousand)	Annual Expenditure	Budget refunded to Nepal Government
26412	Recurrent	13,820,800,000.00	13,812,800,000.00	13,715,926,821.12	96,873,178.88
26422	Capital	4,258,900,000.00	3,208,900,000.00	2,914,842,956.00	294,057,044.00
Total		18,079,700,000.00	17,021,700,000.00	16,630,769,777.12	390,930,222.88

Nurturing Excellence in Higher Education 2079/80					
Budget Subtitle : 35021102					
SN	Details	Annual Budget	Released Annual Budget (In Thousand)	Annual Expenditure	Budget refunded to Nepal Government
1	Recurrent	1,487,500,000.00	788,430,000.00	310,476,936.69	477,953,063.31
2	Capital	3,100,000.00	3,100,000.00	1,809,672.02	1,290,327.98
Total		1,490,600,000.00	791,530,000.00	312,286,608.71	479,243,391.29

Income and Expenditure of UGC in FY 2079/80

In the Fiscal Year 2079/80 UGC received Rs 17021700 thousand under the budget title 35021011 (Government of Nepal) and RS 791530 thousand from world bank as a soft loan under the budget title 35021102. The list below specifies the detail of the expenditure. The details of expenditure is in Annex A.

2.2 Major Board Meeting Decisions

During the year 2079/80, the University Grants Commission held 24 meetings. The major decisions taken during these meetings are as follows:

- 1st Bhadra 2079: Approved an Accounting Policy. This policy establishes consistent and effective policies and procedures for implementing the program by the UGC and other higher education instructions according to the Nepal Public Sector Accounting Standards (NPSAS). The system will facilitate adequate control over the expenditures, ensure proper recording of financial transactions and prescribe financial reporting formats that provide decision-useful information.
- 6th Bhadra 2079: Approved the Rs 180779 Lakh budget of regular programs and 1490600 thousand under Nurturing Excellence in Higher Education Program (soft loan from World Bank) for the Fiscal Year 2079/80.
- 12th Bhadra 2079: 21st Bhadra 2079: The Commission endorsed the report submitted by the task force to suggest conducting the National Eligibility Test (NET) to ensure the basic standard to enter the higher education teaching profession, 2079.
- 29th Kartik 2079: Approved University National Ranking report including Indicators and criteria for capacity enhancement of universities. To prepare indicators and criteria for university ranking, the UGC board formed the committee under the coordination of the UGC chairman on 2078/10/23. On the same day, the commission formed a working team under the coordination of Prof. Dr. Govind Nepal (member of the commission) to develop a strategic plan for the UGC.
- 1st Manghsir 2079: Endorsement of the report of the Study Committee on the Minimum Criteria for establishing a University in Nepal. In the context of the increase in the establishment of universities and higher educational institutions by the federal government and the provincial government, a study committee was formed under the coordination of the chairman of the commission to study and submit a report on the minimum infrastructure and jurisdiction required for the establishment

of a new university.

- 5th Falgun 2079: Approved Guidelines for Providing Higher Education Scholarships, 2079. Since separate guidelines have been issued for martyrs, conflict victims, disabled, Dalits, economically disadvantaged, Muslim women and *Mukta Kamalaris*, and there is a provision to have different representatives in the scholarship committee, implementation is problematic. A committee was formed to prepare an integrated guideline related to scholarships in the meeting of 2079/07/17.
- 2nd Chaitra 2079: Approved National Eligibility Test Operational Guidelines. Based on the working group report formed to provide necessary suggestions for the national qualification test for the personnel who want to enter the teaching profession of higher education, the Guideline submitted to the commission by the working group was approved.
- 20th Chaitra 2079: Approved Guideline of Operation and Management of Volunteer Program 2079, to be sent to Ministry of Education Science and Technology for consent.

In the Commission's meeting the discussion regarding the construction of Geta Medical College, including the teaching hospital, is finished, and other essential infrastructure work is ongoing via Nepal's Medical College Infrastructure Construction and Development Committee. The government has granted in-principle approval for the "Bill on Martyr Dashrath Chand National University of Health Sciences," the Commission will endorse the concept paper from the Ministry of Education, Science, and Technology to seek formal approval for its formulation.

The theoretical concept paper received for preparing the draft of the "Tilganga Institute of Eye Health Sciences (Deemed University)" bill was discussed in the meeting. In this regard, it was decided to send to the Ministry of Education, Science and Technology for their opinion.

- 23rd Chaitra 2079: The Commission decided to send an opinion to the Ministry of Education, Science, and Technology regarding the agreement between Nepal and India on the MoU with Nalanda University, which was received with the letter from the Government of Nepal. the Ministry of Foreign Affairs.

As per the University Grants Commission Act 2050, consultations with the Commission are mandated for legal arrangements about establishing a new university. The Ministry of Education, Science and Technology, in collaboration with the Government of Nepal and the Provincial Government, should initiate actions to ensure its effective implementation. This includes assessing the rationale and need for a new university and facilitating coordination among provincial universities. Before policy and legal formulation, it was agreed to engage in substantial discussions and consultations with all relevant stakeholders. The commission also formed a Workforce committee including experts to prepare consolidated guidelines for Monitoring and Evaluation.

- 11th Baisakh 2080: Approved the "Cost Sharing Skilled Technical Manpower Development Program Implementation Guidelines, 2080" based on the suggestions received from the commission members, and sent it to the Ministry of Education, Science and Technology for approval.
- 15th Baisakh 2080: Nomination of chairman Prof. Dr. Devraj Adhikari and Secretary Prof. Shankar Prasad Bhandari to participate in the "Regional Cooperation for Higher Education Development-Options for South Asia" program organized by the Government of Sri Lanka and the University Grants Commission of Sri Lanka in collaboration with the World Bank on June 6-7, 2023 in Colombo, Sri Lanka,
- 9th Jestha 2080: Approved the "Minimum Standards and Procedures for Ph.D., 2073" (First Amendment, 2080), based on the suggestions received from the commission members.
- 7th Ashad 2080: Approved the draft of "Higher Education Grant Policy, 2080" according to the suggestions received from the commission members along with timely reforms and amendments in the existing grant policy being practiced by the commission and also to approve the additional time

taken by the committee.

- 12th Ashad 2080: Approved the draft of the “Financial Procedure Regulations of the University Grants Commission, 2080” and forwarded it to the Ministry of Education, Science and Technology for the approval of the Government of Nepal.
- 17th Ashad 2080: Approved the “Report of the Study Committee on the Basis and Procedure for the Implementation of the Policy for Merging Community Campuses with Small Number of Students, 2080” by including the suggestions received from the members.
- 22nd Ashad 2080: Made request to the Ministry of Education, Science and Technology for approval and necessary procedures for the timely revision and amendment of the University Grants Commission Act, 2050.
- Made a recommendation to the Ministry of Education, Science and Technology to further the necessary process for the bilateral agreement with the Government of India regarding the financial support and trainers for constructing the physical infrastructure of Manmohan Technical University.

2.3 Major Activities

UGC Day Celebration

On November 23, 2022, the University Grants Commission (UGC) celebrated its 29th Anniversary in Bhaktapur, Nepal, honoring the endorsement of the UGC Act 2050 by the Parliament. The event, chaired by Prof. Dr. Dharmakanta Baskota, Vice Chancellor of Tribhuvan University and UGC member, included former chairpersons of the commission, university vice-chancellors, government officials, education experts, journalists, and the UGC staff. Key speakers emphasized the need to improve access to, quality, and student retention in higher education, optimize budget utilization, reduce dropout rates, and enhance the assessment system and university Acts.

During the program, the UGC Secretary Prof. Shankar Prasad Bhandari presented the annual progress report, highlighting the status of higher education, budget sources, achievements, ongoing activities, challenges, and improvement plans. Additionally, Prof. Dr. Dharmakanta Baskota and Prof. Sankar Prasad Bhandari recognized and awarded three outstanding employees for their exceptional contributions to the institution.

Appointment in the vacant post of the Commission

Regarding the appointment requirement of the Commission, out of the 32 vacant seats mentioned in the O&M structure, 16 of the positions approved by the Ministry of Finance were appointed. Eight people were appointed from internal and 9 from the open competition.

Policy Dialogue

I. Needs, Possibility and Challenges of Campus Mergers

The Commission Organized the policy dialogue program on the needs, possibilities and challenges of campus merger. Without policies and plans, higher educational institutions continue to open. There is no solid perspective on how many universities and campuses are needed in Nepal. Debates are going on regarding whether the age of students should be taken care of to enroll the number of students. Therefore, to assist campuses and higher education institutions in implementing the merger policy, the policy relation program has been organized given the need to discuss and communicate with the relevant agencies and parties regarding the merger process. The major objectives of this program are:

- To take suggestions regarding the roles and responsibilities of various agencies, ministries, commissions, universities and campuses for campus merger.
- To receive suggestions regarding the criteria and indicators required for campus mergers.
- To gather feedback on campus merger process frameworks and incentives.
- To submit an opinion to the Government of Nepal for policy implementation based on the suggestions received.

From this dialogue, it recommended merging these campuses which are ready to merge in the initiation and facilitation of the UGC. Before developing the legal provision for the merger process, it is necessary to interact with stakeholders on its possible benefits, impact, and effect. Additionally, the UGC will facilitate in the collection of the community campus' educational, economic and physical statuses and the analysis of their social condition and geographical positioning along with the ground report.

- Microanalysis of statistical data of the HEIs (no of students, economic and physical condition, geographical condition and physical distance) willing to go on merger to form a strategic plan.
- To effectively implement the merger, formulate a policy and guideline in the active participation of the Universities and the UGC.
- Promote HEIs adopting the merger process by providing incentives in coordination with the Government and other stakeholders. Also, prepare an action plan to promote such HEIs as model institutions.
- The UGC will update the HEIs' mapping by improving their existing shortcomings in the mapping process.
- It is important to identify and define the basis for the merger; the maximum distance for the students must be up to one hour.

Key factors to be considered for merger:

1. Student enrollment status of last 5 years.
2. Pass rate as per the level and program.
3. Availability and technical expertise of the teachers.
4. Sufficiency and status of economic resource mobilization.
5. Demographic condition of the campus pocket area (especially for Higher education)
6. The functionality of the 10+2 program on campus.
7. The physical infrastructure of the campus, including land occupancy.
8. Perception of Local government and campus management committee.
9. Duplication of the programs with nearby campus.
10. Availability of road access to another human locality.
11. Identification of potential self-employment and possible development plan for a decade.

The ad hoc merger process is ineffective; hence, it is better to have a wide discussion among the stakeholders to make it more effective.

II. Declining of Student Numbers in HEIs

To tackle the declining attraction of students to higher education institutions in Nepal and address the associated issues, the University Grants Commission, in collaboration with relevant stakeholders and organizations, convened discussions and shared their conclusions on student enrollment and its various dimensions. The recommended actions based on the key findings are as follows:

- Explore the reasons for the decreasing number of students in the community campuses and even in the technical subjects. The stakeholders and universities should take heed of it.
- Identify the causes of decreasing student numbers at home institutions and increasing numbers leaving the country for higher education and address these issues through programmatic and policy-level interventions.
- Depoliticize the universities and increase trustworthy college environments to prevent regular strikes, bandhs, and other immoral activities.

- Creating an environment through a clear road map and policy-level intervention is necessary to create 'learn and earn' opportunities during the study and guarantee employment after graduation.
- It is important to effectively implement an academic calendar for the timely completion of the academic programs, making it more transparent.
- Offer scholarship schemes to students of marginalized communities.
- Facilitate education loan partnering with banks and financial institutions.
- Update and improvise old curriculum, and execute employment-based, technical, as national priority-based curriculum.
- Enhance the capacity of the teachers and encourage them to promote Information technology in the learning process.
- Promote quality HEIs, and support them to participate in the QAA Process.
- Increase government investment in higher education focusing on infrastructure development, research and quality improvement.
- Increase the effectiveness of supervision and monitoring by promoting good governance in universities.

To address the current challenges and problems to improve educational status, it is important to change policy and legal provisions with concrete action plans.

The UGC can be the leading and focal point for transforming education.

III. Academic Calendar

The need for an academic calendar has been realized to make the annual academic activities of the higher education institutions in Nepal effective, transparent and systematic and to complete them on time.

Creating a calendar for each semester or academic session includes time limit of academic activities, entrance exam, admission to the program, orientation of students, start and end of session, internal evaluation, academic visits and internship, publication of examination results, etc.

The calendar helps students manage and plan their study and free time. This will further help organize the university's internal system and environment. When universities and HEIs make a fixed calendar and perform their work, it will contribute greatly to making the academic environment smooth and curtail the outflow of the students, satisfying all stakeholders.

Regarding the implementation of the Proposed National Academic Calendar and the improvement of various aspects affecting it, the following proposals and subjects were discussed in a policy dialogue program:

Terms of Implementation of the Proposed National Academic Calendar:

- Schedule 48 hours of teaching per course of three credit hours and science lab.
- Aim to complete the prescribed syllabus within 10 working days from the start of classes.
- Ensure that final exams are completed within 5 months from the beginning of classes.
- Publish exam results within two months from the completion of the examination, with special consideration for final semester exam results.
- Allow universities to determine student internal evaluation, its method, process, and timing.
- Initiate the admission process only after the publication of Class 12 results. Complete the admission process for Class 12 students within 60 days, excluding holidays, with special provisions for Medical and Engineering students who start classes on November 1.
- Programs under the annual system should commence on Manghsir 1 and end by Bhadra 15, with

examinations wrapping up by Ashoj 15.

- Universities should publish calendars for academic programs under the annual system, ensuring efficient time utilization and timely publication of final exam results.
- Along with student admission notices, universities must provide detailed information about educational programs and calendars on their websites and through public announcements.
- Publish academic activities, including student enrollment, class management, examinations, and result publications, at the beginning of the academic session.
- Establish a responsive mechanism for monitoring and promptly addressing issues in university educational programs, ensuring timely completion of activities.

Subjects Proposed for Improving Other Aspects Affecting the Academic Calendar:

- Provide professors involved in answer sheet evaluation a specified timeframe and incentives to complete their work promptly.
- Address delays caused by negligence from teachers, staff, and officials related to students' future, such as exam conduct and result publication, following the law.
- Address delays in publishing results for programs under the annual system, and consider evaluating answer sheets within the same province or a nearby province.
- Implement the Citizens Charter for educational governance by making public educational services more accountable and reliable.
- Collaborate with relevant parties to swiftly resolve non-academic disruptions like strikes and lockouts in the university.
- Create a systematic, transparent, and agile examination system, allowing students to access exam results online and apply for transcripts through an online system. Include transcript fees during the final semester for revenue planning.
- Establish a system for students to obtain transcripts from provincial offices, ensuring accessibility easily.
- The Proposed National Academic Calendar can be improved and implemented by adhering to these proposals and addressing them.

IV Provincial University

Even though there is a provision for opening new Universities in consultation with the UGC in matters like educational quality, curriculum and degrees, the government does not heed such a provision while establishing new universities. In this context, the recommendation and consultation of the Commission should be made mandatory when establishing a university. and the need to make it more effective with the coordination of the provincial university through the commission, including the need to make it more effective with various parties and the policy and legal arrangements concerning the coordination of the provincial university. Policy-level debate and discussion should be held with stakeholders. The following recommendations are mentioned in the report as per the participant recommendations and the study of reference material.

- After seeing the need and relevance of the university and confirming its feasibility, the establishment process should be carried forward only after ensuring the necessary resources and other administrative aspects.
- Since the academic and administrative aspects of the currently operating universities are weak, rather than establishing new universities, it seems appropriate to develop them as provincial universities by integrating the existing universities and campuses with the necessary policy and legal arrangements rather than establishing a new one.

- There should be a legal provision to meet the minimum standards determined by the Commission before establishing a new university.
- To not duplicate existing programs, the new university should focus on disciplines of national, regional and local importance and priority, as well as those that address employment and commercial issues.
- Since there is a lack of coordination between the provincial and the central university, there is a need to amend the necessary policies and laws for academic quality courses, degrees and other administrative coordination as well as the Commission's laws and regulations.
- Nepal's Constitution and Higher Education Policy 2076, including the government's policies and programs, it seems appropriate that the Commission should be considered as the regulatory body of higher education, that the authority to regulate all universities should be given to the Commission, and that the necessary provisions should be made in the Commission's Act.
- At a time when the financial management of universities is becoming a challenge for the government, they should be established only after the identification of financial sources and long-term certainty.
- Even though the government has invested in the construction of public universities for once, it is necessary to enable them to be financially self-sufficient in their operation and management.
- It is necessary to bring an umbrella higher education policy to address the provincial university's coordination, management and investment issues.

Monitoring of community campuses

In the fiscal year 2079/080, monitoring activities were successfully conducted for the designated 36 campuses following the annual monitoring action plan. The monitoring section of the UGC is oriented to the Staff for a comprehensive Monitoring and Evaluation. The program encompasses various approaches, including table-based monitoring methods such as report-based evaluation, logical framework assessments, progress report analysis, audit report examinations and field-based monitoring. It created monitoring checklists, reporting formats, and other tools for field-based monitoring. Special M&E actions are initiated as needed, such as addressing complaints, ensuring progress, and responding to specific requests in close coordination with key divisions, including Monitoring and Evaluation, Financial, Administration, Planning and Program, and Quality Assurance and Accreditation (QAA). Field-based monitoring visits were held on nineteen campuses. Apart from the field-based monitoring, regular desk monitoring was conducted.

The UGC Chairman's Visit to Universities and HEI's

Professor Dr. Dev Raj Adhikari, the UGC Chair, played a significant role in Nepal's educational and developmental events. In one instance, he attended Pokhara University's 18th commencement event. Prime Minister Pushpa Kamal Dahal presided as Chancellor, and Professor Dr. Uma Bharadhwaj from Noida International University was the chief guest. Another notable engagement was his participation in the Agricultural Higher Education Annual Planning and Curriculum Development Workshop hosted by the Agriculture and Forestry University. During this workshop, which took place in Falgun 2079, Dr. Adhikari emphasized the importance of updating agricultural and forestry courses to align with Nepal's unique geographical conditions and integrating traditional knowledge into professional agricultural education.

Dr. Adhikari's involvement extended to visiting Shri Parmanand Sanskrit Gurukul Vidyapitham in Devghatdham, Tanahun, where he encouraged local social workers and education enthusiasts to support Sanskrit education. The visit also focused on assessing programs supported by the Commission and highlighted the need for a suitable teaching facility, which the University Grants Commission pledged to support. Additionally, he attended the Convocation ceremony of Agriculture and Forestry University, where he addressed the need to improve

educational quality and actively participated in the Quality Assurance and Accreditation (QAA) process.

Dr. Adhikari's contributions included serving as the chief guest during the Entrepreneurship Support Program at Kalika Multiple Campus, inaugurating a new building at Mangala Education Campus in Babiachaur, and participating in the fifth convocation ceremony of Nepal Sanskrit University. He also took on the role of chief guest at the International Conference on Sustainable Development (ICSD 2023), emphasizing the importance of sustainable developmental strategies for emerging economies and fostering collaboration among academics, policymakers, and professionals to address these challenges.

Annual progress review meeting

The UGC concluded its two-day review meeting, attended by representatives from universities, medical colleges, and infrastructure development boards. Discussions covered student enrollment, academic achievements, research output, and financial health. Challenges included human resource shortages, budget constraints, declining student enrollment, strikes, and digitalization issues. Universities presented improvement plans, emphasizing collaboration with national and international partners and addressing societal challenges. The meeting highlighted the importance of overcoming human resource shortages, strikes, budget constraints, infrastructure development, and technology integration for Nepal's higher education growth. Collaborative solutions and strategic planning were emphasized for a promising future in higher education.

Orientation on Entrepreneurship Support Program

The UGC funding for entrepreneurship support draws on the objectives of the National Higher Education Program (Framework) (2021-2026) and the Nurturing Excellence in Higher Education Program (2021-2026 AD). 18 institutions participated in a two-day workshop on Entrepreneurship Support Program, which was held on January 9 and 10, 2023, aimed to promote an entrepreneurial environment by changing the roles of the entire ecosystem, including national policies, government agencies, HEIs, students, the business sector, and the community. It also aimed to shift the focus of university education from a degree-based mindset to an enterprise and employment-based mindset.

MoU Signing for EBPF and Equity grants

NEHEP supports expanding the performance grants system for HEIs to promote good practices for excellence. For this intervention, the UGC conducted a three-day orientation and an MOU signing program for the selected community campuses on performance-based funding. Similarly, a one-day orientation program was conducted for selected community campuses on Equity Grants in the University Grants Commission. During the reporting period, the UGC conducted a consultation meeting with nine universities except Nepal Sanskrit University and Rajarshi Janak University on the Labor Market autonomous programs, faculty competency development training and Academic leadership sensitization.

Higher Education Planning and Administration Training:

Higher education in Nepal has been facing numerous challenges, ranging from poor quality and relevance to inequitable access, inadequate public funding, problems in governance and management, and a leadership crisis, to name a few. Higher education educational leadership has been considered a catalyst for change, and the campus chief, as a campus-level leader, must have the competency to transform the HEIs to address the emerging challenges and pave the road for the future development of higher education.

Realizing the importance of enhancing campus leadership's academic and administrative competency, the UGC has been organizing capacity development training for the campus leadership. In continuation of the past endeavor, training on administration and management for campus chiefs is one of the crucial regular programs of the UGC.

The overall objective of this training program was to enable the campus chiefs to change their activities and behavior so that organizational efficiency and effectiveness on campuses could be enhanced. The specific objectives of the training program were:

- To enhance understanding of the planning and administration of academic institutions,
- To provide information and enhance knowledge in leadership, decision-making, communication, negotiation, quality, and budgeting,
- To equip the campus chiefs with skills in implementing the program and the administration of colleges/campuses.

Higher Education Planning and Administration Training was conducted at Kathmandu School of Law International Research and Outreach Center, Kabhre on 1-5 Ashar 2080. A total of 58 participants participated in the training from different Universities.

SECTION THREE : HIGHER EDUCATION INSTITUTION

3.1 Universities and Campuses

Universities, their campuses and medical academies are providing higher education in Nepal. Nepal has twelve universities, five medical academies, and one thousand four hundred fifty-eight campuses. Campuses of universities are categorized as constituent, community and private.

The concerned universities manage the constituent campuses, which are part and parcel of the universities. Affiliated campuses are controlled and managed by non-governmental organizations and their academic programs are affiliated to universities. The affiliated campuses work under the jurisdiction of respective affiliating universities. The affiliating campuses teach courses developed by their universities. Exams of students of such campuses are conducted and evaluated by the affiliating university.

Table 12: Status of higher education institutions in Nepal, 2021/22

S.N.	University	Number of Campuses by Campus Type					Perc.	Number of Students By Campus Type				Number of Graduate	Number of Teachers
		Const.	Comm.	Priv.	Total	Const.		Comm.	Priv.	Total			
Central Universities													
1	TU	62	528	554	1144	78.68	162,036	172,441	119,588	454,065	63,223	7,592	
2	NSU	14	3	2	19	1.31	1,952	258	96	2,306	465	760	
3	KU	9	0	15	24	1.65	9,601	0	8,344	17,945	2,936	485	
4	PU	9	6	108	123	8.46	2,639	822	28,837	32,298	6,513	74	
5	PokU	9	0	58	67	4.61	3,739	0	30,412	34,151	11,268	133	
6	LBU	3	2	9	14	0.96	719	35	450	1,204	82	194	
7	AFU	11	0	7	18	1.24	4,066	0	0	4,066	871	180	
8	MU	19	0	1	20	1.38	9,480	0	1,044	10,524	2,089	345	
9	FWU	16	0	0	16	1.1	17,650	0	0	17,650	317	408	
10	NOU	1	0	0	1	0.07	1,533	0	0	1,533	161	16	
11	RJU	1	0	0	1	0.07	519	0	0	519	-	56	
Medical Academies													
12	BPKIHS	1	-	-	1	0.07	1,420	0	0	1,420	347	-	
13	NAMS	2	-	-	2	0.14	827	0	0	827	397	211	
14	PAHS	1	-	-	1	0.07	246	0	0	246	207	232	
15	KAHS	1	-	-	1	0.07	181	0	0	181	26	84	
16	PokAHS	1	-	-	1	0.07	88	0	0	88	-	102	
Provincial Universities													
17	GU	1	-	-	1	0.07	316	0	0	316	-	44	
18	MTU	1	0	0	1	0.02	109	0	0	109	-	-	
	Total	162	539	754	1,455	100	217,121	173,556	188,771	579,448	88,902	10,916	

Table 2.1 shows the number of campuses of each university. Altogether, there are 1,455 campuses and 579,448 students. Among 1,455 campuses 162 are constituent, 539 are community and 754 are private. Only four universities, TU, PU, NSU and LBU have campuses of all three types. There are 22335 students in 57 foreign university affiliated campuses.

Province wise student detail

The distribution of students in seven provinces is given in the following table. Bagmati province has the largest number of campuses and students, and Karnali province has the smallest number.

Province	Male	Female	Number of Students	Percentage of Students
Koshi Pradesh	31,082	44,215	75,297	12.99
Madhesh Pradesh	23,267	25,033	48,300	8.34
Bagmati Pradesh	133,353	135,485	268,838	46.4
Gandaki Pradesh	18,943	29,295	48,238	8.32
Lumbini Pradesh	29,368	47,495	76,863	13.26
Karnali Pradesh	9,673	12,488	22,161	3.82
Sudurpaschim Pradesh	14,425	25,326	39,751	6.86
Total	260,111	319,337	579,448	100

The Gross Enrollment Ratio gives information on the access to and participation of the population of particular age groups in education. In this context, a five-year age group (19-23) determines the GER for higher education. The Gender Parity Index of Gross Enrollment Ratio is $20.67/17.87 = 1.156$

In the year 2021/22, the GER of Nepal. The number of students at Tribhuvan University grew in huge numbers in 2021/22. The results of the examination of the annual programs of TU are very inconsistent and this year lots of results of annual programs are published compared to last year in the same period of time. This has fueled a huge increase in student enrollment in TU's annual programs and resulted in a huge hike in the GER.

There are 22335 students enrolled in the 57 foreign university affiliated campuses. Including this number, the total number of students in the national university campuses makes GER 20.05.

SECTION FOUR : REGULAR PROGRAM OF UGC

The regular programs of the University Grants Commission are divided into three sections: (I) Institutional Development Grants to Higher Education Institution (II) Quality Improvement Programs and Capacity Development Program for Staff of UGC and Scholarship to the children of staff for their higher education. The first category consists of five sub-components: Grants for Universities, Grants for establishing new HEIs, grants to community campuses, Nurturing Excellence in Higher Education Program, Grants for higher education Institutions. The second category consists of three sub-components: i) Research support program, Capacity Development, Travel and Special program, Student Scholarship program and Quality Assurance and Accreditation.

4.1 Support to Universities, Boards and Projects

The UGC provides grant assistance to higher education institutions through recurrent and capital grants. Forms of grants include block, formula-based, or program grants. Universities must apply with the details of their programs along with a budget estimate for the grants, and the UGC, after consultation with the relevant stakeholders, provides the grants as per the set criteria.

Table 13: Grants distributed to Universities, Board and Projects.

SN	Name of Institutions	Expences of FY 2079/80		
		Recurrent	Capital	Total
1	Tribhuvan University	10,164,143,000.00	702,142,000.00	10,866,285,000.00
2	Nepal Sanskrit University	767,730,000.00	85,000,000.00	852,730,000.00
3	Kathmandu University	139,000,000.00	80,000,000.00	219,000,000.00
4	Purvanchal University	110,000,000.00	116,000,000.00	226,000,000.00
5	Pokhara University	110,000,000.00	50,000,000.00	160,000,000.00
6	Lumbini Boudha University	70,118,000.00	100,000,000.00	170,118,000.00
7	Far Western University	334,427,000.00	110,000,000.00	444,427,000.00
8	Mid-Western University	309,424,000.00	130,000,000.00	439,424,000.00
9	Agriculture And Forestry University	585,231,000.00	460,000,000.00	1,045,231,000.00
10	Nepal Open University	87,360,000.00	10,000,000.00	97,360,000.00
11	Rajeshre Janak University	80,430,000.00	10,000,000.00	90,430,000.00
12	Madan Bhandari Science and Technical University	35,000,000.00	-	35,000,000.00
13	Bidhusi Yogmaya Ayurved University	3,000,000.00	10,000,000.00	13,000,000.00
14	Madan Bhandari Technological University Infrastructure Development Project Committee	-	-	-
15	Nepal University Infrastructure Development Preparation Committee	5,000,000.00	10,000,000.00	15,000,000.00
16	Medical College Infrastructure Development Project committee, Geta, Kailali	10,000,000.00	400,000,000.00	410,000,000.00
17	Butwal Medical College Infrastructure Development Project	4,010,000.00	1,100,000.00	5,110,000.00

SN	Name of Institutions	Expences of FY 2079/80		
		Recurrent	Capital	Total
18	Bardibas Medical College Infrastructure Development Project	7,000,000.00	1,700,000.00	8,700,000.00
19	Surkhet Medical College Infrastructure Development Project	4,819,684.48	2,662,754.40	7,482,438.88
	Total	12,826,692,684.48	2,278,604,754.40	15,105,297,438.88

4.2 Grants to Community Campus

The Commission provided grants of Rs 2,780,37900 to community campuses across the country under different categories in the last fiscal year. The Commission disbursed Rs. 350,37,900 as regular grants to community campuses and an additional Rs. 24,30,00000 for physical facility development of the campuses. The community campuses were selected for regular grants and physical facility development grants based on the evidence through their proposals, the number of students, academic programs and the location of the campus (for example, backward areas, remote areas, or hilly regions). Under the physical facility development category of grants, campuses were given funds to construct buildings and purchase books, furniture, or other equipment.

4.2.1 Regular Grants

Affiliated community campuses that have completed at least one academic year with the bachelor's or master's program receive regular grants to enhance the quality of education. The community campuses are selected based on the documented shreds of evidence that include the number of students, academic programs, and the location of the campus (for example, backward areas, remote areas, or hilly regions). The Commission has a set of guidelines for the grants to the community campuses.

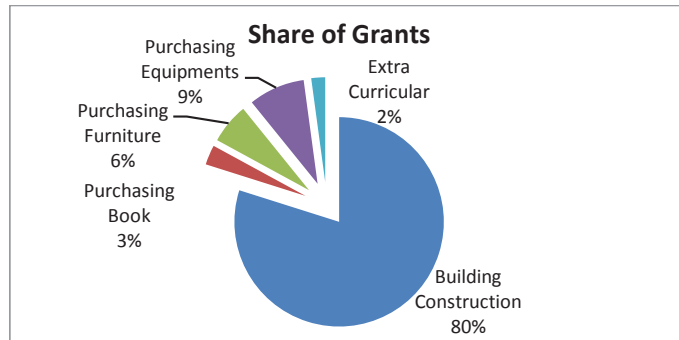
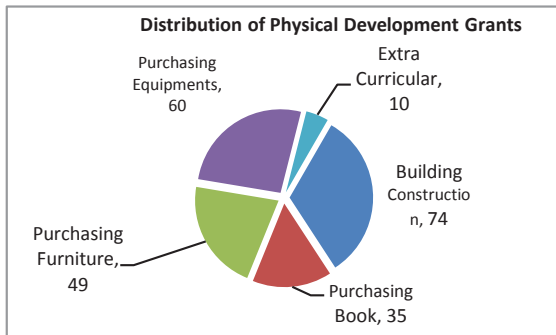
Regular Grants in 2022-23	Applied Number of Campuses	Selected Campuses	Disbursed Amount in Rs.
		484	473

4.2.2 Physical Facility Development Grants

Grants under this category are provided to enhance physical facilities and improve the campuses' capacity to provide access to quality higher education in the country. The grants expand physical facilities such as classrooms, libraries, playgrounds, toilets, and administrative buildings. Support for purchasing books, furniture, equipment, and materials for extracurricular activities is also provided under this scheme.

Table 14: campuses supported for Physical Facility Development Grants:

SN	Program	Applied No of Campuses	Selected Campuses	Disbursed Amount in NRs
1	Physical (Building) Construction	88	74	447890000
2	Purchasing Books	95	35	17140000
3	Purchasing Furniture	112	49	34990000
4	Assistance for Purchasing Equipment	110	60	48700000
5	Infrastructure Development for Extra Curricular Activities	15	10	12000000



Physical (Building) Development Grants

The grants under this category are provided to enhance the physical facilities of the campuses to foster quality of education and improve the campuses' capacity to enhance access to quality higher education in the country. The grants are provided to expand physical facilities, including classrooms, libraries, toilets, and administrative buildings. Support for references and textbooks is also provided under this grants scheme.

Grants for Purchasing Books

Under this program, the UGC grants community campuses to purchase books to enrich their libraries. Under this program, the existing libraries have better access for students to both references and textbooks.

Grants for Purchasing Furniture

Under this program, grants can be provided to community campuses to purchase furniture for classrooms and libraries. This program aims to equip furniture for classrooms and libraries.

Grants Assistance for Purchasing Equipment

The UGC also grants community campuses to purchase computers and other ICT equipment to help them efficiently execute their administrative and academic activities through information technology.

Grants for Infrastructure Development for Extra Curricular Activities

Under this program, grants can be provided to community campuses to develop infrastructure, especially playgrounds for football, volleyball, basketball, and table tennis courts. The grant is also utilized to buy other necessary materials for indoor and outdoor extracurricular activities.

The List of Community Campuses that received Physical Development Grants is in Annex I

SECTION FIVE

CAPACITY DEVELOPMENT PROGRAM AND SCHOLARSHIP

5.1 Capacity Development Program:

Several programs, such as Refresher Courses, Capacity Development Training, and Research Methodology Training are conducted to enhance the capability of teachers and staff members of the universities, constituent campuses and affiliated campuses. Different authorities such as universities, subject committees, dean's offices, departments, campuses, or other higher education institutions can conduct capacity development programs with grants assistance from the UGC. The program-hosting institution or authority can submit a grants proposal to the UGC and outline the programs. If the proposal meets the set standards of the UGC, it provides a specified grant amount.

Table 15: Progress of capacity building program during FY 2079/80

Program	Application	Select	Remarks
International Conference	25	25	
National Conference	29	20	
Local Conference	31	23	
Refresher Course	21	20	
Capacity Development training	78	55	
Research Methodology Training	115	89	
Laboratory Training	12	7	
Academia Industry Dialogue	11	9	
Travel Grants	105	100	
University Community Linkage	10	4	1. School of Development Studies and Applied science, LBU 2. Department of Mechanical Engineering, KU 3. Ayurveda Campus 4. Kabhre Multiple Campus
Higher Education Planning and Administration		58	Conducted on Asar 1-5 2080 (Kathmandu school of law International Research and outreach center, Kabhre)

List of Higher Education Institutions that Received Grants for Conducting Conferences/ Seminars/Workshops/ Training/Dialogue in Annex 2

5.1.1 Refresher Course

Twenty selected applicants were awarded "refresher training programs" to inform university teachers of the recent course contents and teaching methods changes and identify the best classroom approach. Such programs also help teachers enhance their academic capability by familiarizing them with the latest teaching trends. Higher education institutions and constituent campuses also receive financial support to organize curriculum development, dissemination, and pedagogical orientation refresher training.

5.1.2 Capacity Development Training

The Commission awarded 55 Capacity Development Training grants to universities, the dean's office, the research center, departments, constituent and affiliated campuses for organizing training programs to enhance the capacity of the teachers and staff members to organize different training programs.

5.1.3 Research Methodology Training

Eighty-nine participants were trained in research methodology to develop young faculties' research capabilities. The training will also help the participants publish their research work. The main purpose of the research methodology training is to develop skills in conceptualizing and writing research proposals, including preparing a research design, conducting a literature review, formulating research questions and hypotheses, collecting information, using statistical tools, and writing a research paper for publication.

The research training addressed any of the following areas:

- i Research Methodology (theories and research design)
- ii Research Proposal Development and Research Management,
- iii Data Management and Analysis,
- iv Scientific Writing,
- v Responsible Conduct of Research,
- vi Laboratory Safety
- vii Advanced Hands-on Laboratory Training

5.1.4 Conference/ Seminar /Workshop

Financial support is also provided to the HEIs to conduct other academic and professional activities, including seminars, workshops, and conferences at international, national and local levels. The table below shows the number of participants in different seminars, conferences, and workshops.

Conference/ Seminar / Workshop	International		National		Local	
	Total Application	Awarded	Applied	Awarded	Applied	Awarded
	25	25	29	20	31	23

5.1.5 Academia-Industry Dialogue

Nine awards are granted under Academia-Industry Dialogue to support higher education institutions in conducting dialogues to establish effective relationships between the industry sector and universities through cooperation and participation. Continuation or institutionalization of such dialogue will be encouraged. Such practice will help significantly establish an industry-university interface to make the overall research and development and academic programs more application-oriented.

5.1.6 Training in Higher Education Planning and Administration

Fifty-eight participants leading Higher education Institutions were trained in Higher Education Planning and Administration. The overall objective of this training program was to enable the Campus Chiefs to transform their activities and behavior to enhance the organizational efficiency and effectiveness of campuses. This program also aims to enhance understanding in planning and administration of the academic institutions, provide information and add to knowledge in leadership, decision-making, communication, negotiation, quality, and budgeting, and equip Campus Chiefs with skills in implementing the program and administration of colleges.

List of Participants of Higher Education Planning and Administration Training in Annex 3

5.1.7 University-Community Linkage Program

Four participants were awarded under the university-community programme from the School of Development Studies and Applied Science LBU, Department of Mechanical Engineering KU, Ayurveda Campus, TU, Kabhre Multiple Campus. The program aims to support higher education institutions in promoting the relationship between university and community by involving faculties and students in exploring the community's needs and necessities for its benefit. The program is designed to narrow the gap between universities and communities and establish a close relationship by engaging in communities through research and communication.

Seven participants were awarded Laboratory training.

5.1.8 Travel Grants for Participation in Seminar/ Conference

A hundred participants were awarded travel grants this year for sharing research findings in seminars held on international levels. The Travel Grant Support Program is designed to empower full-time teachers of Higher Education Institutions (HEIs) by providing them with the necessary resources to attend workshops held in foreign countries as keynote speakers and paper presenters. Facilitating these opportunities for international exposure and knowledge exchange motivates the participants to share their research findings.

List of Travel Grants Support to Faculties in Annex 4

5.2 Scholarship

5.2.1 Special Scholarship

Provision has been made to cover the higher education expenses of the students from low-income bands from the educationally disadvantaged Dalit communities, including Dom, Badi, Chamar, and Mushahar in Engineering and Medicine, provided that the candidates meet the minimum eligibility criteria for admission. Tuition and other education institution-related fees are paid directly to the institution's bank account and NRs. 5,000/- monthly stipend is deposited to the student's account in two installments per year. The institution-related fee is NRs. 35,00,000/- for medical subjects at the medical colleges of the Kathmandu Valley. In the case of the medical colleges outside the valley, additional education-related expenses are paid to the institution as decided by the Faculty Board. In the case of the Engineering field, the maximum amount is NRs. 12,00,000 paid to the institution.

5.2.2 Scholarship to Children of Martyrs and Conflict Victims of Higher Education

This scholarship is given to the families of the citizens who were martyred at different times and died due to the conflict between Falgun 1st, 2052 to Manghsir 5th, 2063, who were physically disabled and disappeared during the conflict. At the Bachelor level, the scholarship amount is provided for the entire study period or up to a maximum of 66 months. In the case of the Master level, an amount equivalent to a maximum of 24 months is provided. The amount for a bachelor-level study is up to NRs 24000 annually and NRs 30000 for the master's level. This year, 34 bachelor-level and 5 master-level students from martyrs families, 64 bachelor-level and 21 master-level students from conflict victims got scholarships from the UGC.

Level	Category	Selected student
Master	Martyrs Families	5
	Conflict Victims	21
Bachelor	Martyrs Families	34
	Conflict Victims	64

5.2.3 Scholarship for Students with Disabilities, Dalit, Economically Deprived, Mukta Kamalari, and Female Muslim Students

It is given to students with disabilities, *Dalit*, economically deprived, *mukta kamalari*, and female Muslim students. The scholarship amount is provided at the bachelor level for the entire study period or up to a maximum of

48 months. In the case of the Master level, an amount equivalent to a maximum of 24 months is provided. The amount for a bachelor study is monthly Rs.2000 for the general subjects and Rs.2500 for the technical subjects, and at the master level, it is monthly Rs.2500 for the general subjects and Rs.3000 for the technical subjects.

Number of students who received Scholarship

Level	Category	Selected student
Master	Disability	25
	Dalit	55
	Economically Deprived	467
	<i>Mukta Kamalari</i>	1
	Female Muslim	3
Bachelor	Disability	122
	<i>Mukta Kamalari</i>	25
	Female Muslim	62

5.2.4 Poverty Targeted Scholarship Program

The purpose of this scholarship program of the UGC is to enhance equitable access of poor and underprivileged students to quality higher education. While the share of the poorest quintile of students in higher education is less than 2 percent, this intervention is anticipated to help increase the share of such a category of students in higher education. This will ultimately contribute to increased human capital development in the country by involving a large share of students who otherwise would not have opportunities to contribute to national growth and prosperity. This support will also bring social cohesion and harmony to the country's development process. Preferential treatment for female students is another dimension of scholarship support. The support scheme will also follow specific procedural aspects, which, among others, will define bases to identify economically poor students, determine eligibility criteria for scholarship needs, clarify the roles of stakeholders in the federal setup, engage commercial banks for partnership, especially in channeling the scholarships granted to the individual students' bank account. This year, 3534 students got scholarships from this program.

SECTION SIX: RESEARCH DEVELOPMENT AND INNOVATION

The research-funding programs of the UGC aim to inculcate a culture of research, development, and innovation (RDI); enhance the competitive research capabilities of faculties and higher education institutions; link teaching-learning to RDI; promote university-industry relationships and support the generation of relevant knowledge and technology for socio-economic development of the country. The University Grants Commission is currently providing financial support to higher education institutions, faculties, and students for the following programs:

6.1 Fellowship

6.1.1. Ph.D. Fellowship

This program primarily aims at supporting qualified junior faculty members and young students pursuing Ph.D. degrees in universities in Nepal or recognized foreign universities with a monthly stipend to cover educational expenses. The faculty members/young students enrolled in MPhil program leading to Ph.D. degree are eligible to apply for the Ph.D. Fellowship program. The allocation of seats to various categories and clusters is based on the scheme outlined in the UGC Research Development and Innovation Programs Implementation Guidelines. The selection of candidates for Ph.D. fellowships is based on the competitive evaluation of Ph.D. research proposals and the academic and research credentials of the candidates. Research proposals are evaluated based on the indicators of academic merit and association of the research project with a national priority. Candidates from underprivileged groups receive preference during the evaluation of applications.

The award consists of a monthly stipend, a travel grant designated by the UGC, and research publication costs. The stipend is offered for a period of three years and the other supports are made available anytime during the Ph.D. program. The awardee enrolled in a university in Nepal should submit a written progress report signed by the supervisor every six months to receive the installments and make an oral presentation of the progress at the UGC before receiving the third installment every year. To receive the subsequent stipend installments, the awardee enrolled in a university in a foreign country should submit a written progress report with his or her supervisor's endorsement every six months. This year, 60 research scholars were awarded Ph.D. Fellowship. The figure below illustrates the Ph.D. Fellowship support in different Faculties.

The list of PhD Fellowship support in FY 2079/80 is presented in Annex 5

6.1.2 M. Phil. Fellowship

M.Phil. fellowship program primarily aims to support the qualified faculty members of Nepal's HEIs and young students seeking MPhil degrees to enhance their capacity. The faculty members/young students enrolled in the MPhil / Ph.D. integrated program for MPhil degrees are eligible for this fellowship. Fellowship seats are divided equitably between the faculty and young categories using a mixed proportional method. The selection of candidates is based on evaluating their academic and publication records, underprivileged status and interview by the relevant Cluster Committee. In the selection process, research interest and motivation for research are evaluated by interviewers during the interview. In total, 35 scholars were selected for this program.

The list of M. Phil. Fellowship in FY 2079/80 is presented in Annex 6

6.1.3 Postdoctoral Fellowship

Recognizing that postdoctoral fellowship is a strong supporting system for promoting research culture in universities and that the universities in Nepal are yet to introduce it, a limited number of postdoctoral fellowships are introduced to promote the culture of postdoctoral fellowship in the HEIs. Initially, the postdoctoral position and fellowship are provided for technical and laboratory-based research among the projects funded by the UGC Collaborative research grant. Research projects in the HEIs funded by sources other than the UGC can also be considered for this support.

6.2 Thesis Research Grants

6.2.1 Partial Support for the PhD Fellowship

A Ph.D. fellow enrolled in universities in Nepal or a recognized foreign university (Public university, accredited institutions and ranked universities), who has not received Fellowship and Research Support from any other sources can apply for this support within a specified time during the course of his/her Ph.D. program. An application can be submitted to the UGC anytime throughout the year. The application should accompany a copy of the Ph.D. thesis proposal/progress report and a recommendation letter from the institution/supervisor and employed institution, if any, certifying that the candidate has not received any other financial support. In FY 38 students are supported under this program.

The list of Partial Support for the PhD Fellowship in FY 2079/80 is presented in Annex 7

6.2.2 Thesis preparation support for person with disability

Masters and MPhil students with disabilities (all classes of disability) can apply to the UGC for support any time after the date of the acceptance of their thesis proposals by the respective institution and within six months from the date of thesis approval. Persons with the disability in the classes 'A' and 'B' are eligible to receive additional funds for supporting assistance, if any. In FY 2079/80, sixteen students are supported under this program.

The list of Thesis preparation support for person with disability in FY 2079/80 is presented in Annex 8

6.3 Research Infrastructure Development Support

This program aims to support higher education institutions financially to strengthen their research infrastructure. This program also includes a scheme to support national peer-reviewed journals to strengthen and upgrade their quality.

6.3.1 Specialized Research Laboratory Support

To strengthen research laboratories in HEIs, funds are made available to establish and strengthen them, purchase laboratory equipment, purchase service contracts and extensions and strengthen their physical infrastructure. Research laboratory service networking and preparation of a national inventory of facilities and services are also supported. The UGC will determine the nature and scope of support and invite applications from HEIs. In FY 2079/80, two departments of Tri-Chandra Multiple Campus are supported under this program. The Department of Physics was supported under '*Enhancing the Research Infrastructure of the Laboratory*' for conducting effective research activities under the dry category and the Department of Microbiology under the wet category.

6.3.2 Support for Indexing Peer Reviewed Journal

The purpose of this program is to provide financial support to nationally published peer-reviewed journals to upgrade their quality. The UGC also provides funding to establish new peer-reviewed journals in new discipline or in the area which currently does not have peer-reviewed journal. The UGC Minimum Standard for National Peer-reviewed Journal and the UGC Guideline for awarding support to peer-reviewed journals are in progress.

6.3.3 Entrepreneurship and Self Employment

The UGC's entrepreneurship support funding aligns with the goals outlined in the National Higher Education Program (Framework) (2021-2030) and the Nurturing Excellence in Higher Education Program (2021-2026), both of which are presently being implemented. The primary objectives of this funding initiative are multifaceted: firstly, to enhance the emphasis on entrepreneurship within higher education, fostering graduates who are attuned to current and imminent market demands. Secondly, to prompt a paradigm shift in university education, transitioning from a conventional degree-oriented mentality to one centered around enterprise and employability. The initiative seeks to equip students, recent graduates, and young faculty members with the necessary knowledge, skills, and exposure to establish enterprises that align with market requirements. Furthermore, it aims to cultivate critical and inventive thinking, nurturing an entrepreneurial culture among students capable of effectively responding to the challenges of globalization. By doing so, it aims to inspire graduates to identify and capitalize on opportunities in the domestic enterprise landscape.

Moreover, the program underscores entrepreneurship's pivotal role as a driver of sustainable development, fostering inclusive economic growth, social integration, and climate change adaptation. The initiative's overarching vision encompasses transforming the entire entrepreneurial ecosystem, involving the recalibration of national policies, government entities, higher education institutions, students, the business sectors, and the community. In this FY2079/80, 18 institutes of different universities were selected and started the Entrepreneurship and Self Employment program.

The list of institute started Entrepreneurship and Self Employment program in FY 2079/80 is presented in Annex 9

6.4 Research Promotion

6.4.1 Small Research Development and Innovation Grants (SRDIG)

This program supports relatively small research projects (Research Category) and small development and innovation activities (Innovation Category) in higher education institutions. Any basic research that can be completed within a year is regarded as small research. In contrast, an innovation project is focused on a new technology, product, or service of commercial value or application for solving existing problems. Preliminary results or prototype of the product developed by the applicant is the primary criteria for evaluating the proposals in the Innovation Category. The proposal format and the benchmarks for evaluation are slightly different for the Research Project (R-Project) and Innovation Project (I-Project). In FY 2079/80, 44 faculty members are supported under this program.

The list of Faculty Members Received Small Research Development and Innovation Grants in Annex 10

6.4.2 Faculty Research Grants

This program aims to foster research collaboration among a smaller number of local faculty members, allow the opportunity to train postgraduate students for their theses required for the degree, and contribute to national research output. A two-year research project collaboration between two faculty members committed to training at least two students for their theses is funded with a medium-sized grant under this program. Collaboration involving underprivileged institutions including community campuses is particularly encouraged. Such collaboration gets additional marks during the evaluation for the award. In FY 2079/80, 32 Faculty Members are supported under this program.

The list of Faculty Members Received Faculty Research Grants is presented in Annex 11

6.4.3 Collaborative Research Grants

The UGC Collaborative Research Grant is the largest of all the supports in size of funding. The program aims to promote a strong collaborative research culture in the HEIs, support relatively extensive research in national priorities, allow the opportunity to train students for the highest degrees or in more significant numbers, and

significantly enhance the national research output. Under this program, research funding is offered to collaborative research projects involving three or more faculty members of an institution or collaborating institutions, which might be national or international. In FY2079/80, seven faculty members are supported under this program.

The list of Faculty Members Received Collaborative Research Grants is presented in Annex 12

Collaborative research and innovation Grants

The global trend indicates that this is the age of collaborative research. Faculties and other researchers can collaborate in many ways. Collaboration is a wide scope in which individuals, academic institutions, public institutions, and/or private institutions work together to address research problems that would otherwise be difficult for an institution working alone. Based on the need assessment for research support as deemed by the UGC, it will provide differential support to the various dimensions of collaboration. The commonly practiced categories of collaborations are discussed. This FY eleven supported Collaborative research and Innovation Grants.

The list of Faculties received Collaborative Research and Innovation Grant in Annex 13

6.4.4 Matching Grants for Research Development and Innovation

To encourage the development of a University-Industry collaborative interface and support research, development, and innovation sponsored by industries and public sector agencies, the UGC has included in its research grants an option for the UGC/Non-UGC matching co-funding for faculty-generated research, development, and innovation projects. Eligibility and procedure for application, evaluation, and award for this grant are the same as for a Collaborative Research Grant, Faculty Research Grant, and Small RDI grant, whichever is closer to the fund pledged by the sponsor. Applications can be submitted throughout the year. A proof of sponsorship or pledge should be presented with the application for the research grant to the UGC. Eligibility and procedure for application, evaluation, and award are decided based on the matching co-funding pledged by the sponsor.

6.4.5 Special Research

All research support programs encourage collaboration between a principal investigator (PI) from the HEI in Nepal and extramural co-investigators (Co-Is) from national research institutions. The minimum academic qualification required of extramural Co-Is is similar to that for the PI of Collaborative Research. Under the UGC Collaborative Research Grant program, the principal investigator from the HEIs in Nepal can collaborate with researchers from nationally recognized/accredited foreign research institutions and universities.

6.4.6 Extramural Research Collaboration

All research support programs encourage collaboration between a principal investigator (PI) from the HEI in Nepal and extramural co-investigators (Co-Is) from national research institutions. The minimum academic qualification required of extramural Co-Is is similar to that for the PI of Collaborative Research. Under the UGC Collaborative Research Grant program, the principal investigator from the HEIs in Nepal can collaborate with researchers from nationally recognized/accredited foreign research institutions and universities.

6.4.7 Support Publication of Research Articles

Under this program, the UGC will provide limited financial assistance to the recipients of the UGC research funds and fellowships to pay for the publication/handling fee charged by the publisher to publish their research work in ranked journals based on their needs. This support can also be provided to the research funded by agencies other than the UGC upon the availability of the fund. The limit of funding per eligible research article is Rs. 50,000.

The applicant is required to submit a complete document. The application can be submitted any time after the acceptance of the research article by the publisher. To be eligible for this support, the applicant must have made at least one request to the publisher for the fee waiver. In FY 2079/80, a total 40 members from Ph.D. fellowship and faculty are supported under this program .

The list of members supported for publication of research articles in Annex 14

6.4.8 Support for the Establishment of Centre of Excellence

Establishing Centers of Excellence (CoE) in Higher Education Institutions (HEIs) enhances education and research quality. This initiative aims to create education hubs and innovation centers within universities. The goal is to make these institutions competitive internationally, set academic standards, address national priorities, and promote impactful research through research-based academic programs, publications, and market-driven product development.

6.4.9 Support for Establishing Incubation Centre HEIs

The establishment of the Incubation Centre in HEIs aims to foster innovation, entrepreneurship and collaboration among students, Faculty, and the wider community. The University Incubation Centre will serve as a hub for nurturing, starting up, and providing resources, mentorship and support to transform innovative ideas into successful ventures. In this FY, Kathmandu University and Tribhuvan University established Incubation centers.

SECTION SEVEN

QUALITY ASSURANCE AND ACCREDITATION (QAA)

7.1 Introduction

The Quality Assurance and Accreditation (QAA) system started in Nepal as a pilot project in 2007 AD under the Second Higher Education Project (SHEP 2007-2014). The system was formally adopted by the UGC in 2009. It was further strengthened under the Higher Education Reforms Project (HERP 2015-2020) by developing required legal, policy, and institutional mechanisms. Government documents such as the 15th Plan and National Education Policy 2019 have emphasized the need for quality assurance in higher education. The EQAAC has developed a strategic plan for 2021-2030, endorsed by the UGC. The ultimate goal of the QAA system is to enhance the quality, responsibility and accountability of higher education institutions. The HEIs must obtain a specified score in a set of criteria and indicators under this system. A team of peer reviewers assesses their quality performance by verifying the claims made by the HEI in their Self-Study Report (SSR).

The QAA system has recently been governed by the Educational Quality Assurance and Accreditation Council (EQAAC), which is accountable to the University Grants Commission (UGC), Nepal. The EQAAC functions autonomously as provisioned by Educational Quality Assurance and Accreditation Regulation (EQAAR), 2017. The Council comprises 11 members under the leadership of the UGC Chairperson.

The EQAAC Secretariat performs daily operations to ascertain quality assurance and accreditation activities through three sections: Facilitation, Monitoring and Evaluation section, Accreditation section, and Administrative and Account Unit.

7.2.1 Major Policy-decisions of the EQAAC

The EQAAC in the year 2079/80 has made various policy decisions which include:

- I. Guidelines for the Quality Assurance and Accreditation of Universities in Nepal, 2022, has been endorsed, highlighting benchmarks for accreditation of the universities.
- II. The revision of the Higher Education Quality Assurance and Accreditation Directive 2074 proceeded with the formation of the five members of the Directive Review Committee under Prof. Dr. Dev Raj Adhikari.
- III. A five-member Evaluation Committee for Quality Enhancement Grant Applications was formed. The committee evaluated and recommended applications for the Quality Enhancement grant.

7.2.2 Award, Orientation and Workshop

- In the fiscal year 2079/80 four QAA Awards ceremonies were held to accredited 12 higher education institutions. Even though the decision to accredited Koteswor Mutiple Campus and Birendra Bidhya Mandir was taken during the fiscal year, the award ceremony for these two institutions would be held at the beginning of the upcoming fiscal year 2080/81. The ceremony was held in the presence of EQAAC members, heads of various departments, technical committee members, subject experts, elected representatives, PRT members, accrediting institution members, and UGC Staff members.
- In the fiscal year 2079/80, orientations and workshops were held in different themes to multi-stakeholders as:
 - i. Refresher Orientation to PRT Experts - 1
 - ii. Orientation and Workshop on QAA Provision, Process and Prospects and SSR Preparation to participating HEIs - 2
 - iii. Orientation on provisions of Guidelines for the Quality Assurance and Accreditation of

Universities in Nepal, 2022 - I

- iv. NEHEP Sensitization (Quality Enhancement) Workshop for Accredited HEIs-2
- v. Orientation on provisions of Guidelines for the Quality Assurance and Accreditation of Universities in Nepal, 2022 and Orientation on QAA Provision, Process and Prospects to affiliated institutions of Far Western University.

7.2.3 Meetings and Engagement

- I. The EQAAC and its decision-making wings mostly concentrated on reviewing the PRT visits reports, response reports, reviewing EQAAC policy drafts, and nominating PRT Members in the fiscal year 2079/80. A total of 11 meetings were held in a blended version.
- II. Likewise, the Technical Committee (TC), a seven-member committee of experts, reviews and evaluates the quality and standard of SSR submitted by the participating HEIs. PRT in the particular HEI is only formed by the Council after TC approves the SSR submitted by the HEI. This year, a total of 18 TC meetings were held.
- III. Similarly, a total count of 53 Peer Review Team portfolio meetings were held this year. In the portfolio meeting, the PRT members appointed for respective HEI assess and review the SSR. They generate suggestions for improvement to the HEIs, develop a working strategy for quality assessment and set the date for a preparatory visit.
- IV. There were 20 meetings held by the Directive Review Committee and 18 by the Quality Enhancement Review Committee during the fiscal year.

7.2.3 Monitoring and Evaluation

- 26 accredited institutions have submitted their Academic Audit Report 2079/80, which shall be desk monitored from the EQAAC Secretariat in fiscal year 2080/81.
- Six accredited institutions were field monitored through an integrated monitoring held by the UGC Monitoring Division. In addition officials from EQAAC Secretariat visited three accredited institutions.

7.2 Overall Achievements of QAA

The QAA system has completed almost one and a half decades in Nepal, with a growing number of participating institutions in the QAA. This certainly indicates the widening scope of the system. Key achievements in 2079/80 are summarized as:

7.2.1 HEIs' Participation in QAA

The FY 2079/080 ended up with a momentous contribution to the overall progress of the QAA. As such, the cumulative total of HEIs who have entered the process of LOI is 317. The Technical Committee approves a total of 162 SSRs. Among them, 160 HEIs have already entered the PRT formation stage. The preparatory assessment has been held in 142 HEIs and the PRT assessment has been concluded in 98 individual HEIs excluding the HEIs for additional cycles. 92 HEIs have been accredited, including 82 individual HEIs and 10 re-accredited institutions.

List of QAA participating HEIs in Annex 15

7.2.2 Status of Quality Enhancement

The UGC has developed a framework for the quality enhancement of accredited HEIs. The successful HEIs are funded for their performance through the NEHEP. The minimum eligibility criteria to participate in the QE grant is that the HEIs must have completed at least one year from the time of accreditation. The accreditation period must be valid, i.e., not crossed five years from the last accreditation. The UGC sets four criteria and 21 indicators to assess the performance of accredited HEIs.

A five-member evaluation committee was formed to evaluate "Quality Enhancement Grant Applications". The committee developed a separate verification protocol based on the provisions defined in the Operational Manual (OM) of NEHEP. The documents were verified based on the same protocol.

Among 26 HEI applicants for QE grants, 20 HEIs were awarded with grant support.

SECTION EIGHT

NURTURING EXCELLENCE IN HIGHER EDUCATION PROGRAM (NEHEP)

8.1 Background

The Nurturing Excellence in Higher Education Program (NEHEP) is a pragmatic and systematic effort of the Government of Nepal (GoN), including the University Grants Commission (UGC), designed to sustain the achievements from the previous reform initiatives and also to add to the new endeavors for the overall expansion and development of the higher education sector in Nepal. NEHEP is the sub-set of the National Higher Education Program (NHEP) and will contribute to attaining development objectives set by the NHEP. The major objectives of NEHEP revolve around three intended outcome areas viz. (a) to strengthen labor market relevance and quality of higher education, (b) to boost collaborative research and innovation, and (c) to enhance equitable access for underprivileged and disaster-affected groups.

The overall responsibilities of the implementation lie at the UGC, with the MoEST in the supervisory role. Additionally, Tribhuvan University will establish a dedicated office/ unit, a subsidiary agency, to implement NEHEP interventions specific to TU's constituent campuses, schools, and central departments. The total estimated cost of NEHEP will be USD 60 million, financed from the International Development Agency (IDA)/ World Bank credit. The program will be implemented for five years, from 2021/22 to 2025/26.

8.2 Program Development Objectives (PDOs)

The PDOs are *“to strengthen labor market relevance and quality of higher education, boost collaborative research and innovation, and enhance equitable access for underprivileged and disaster affected groups.”*

The following Key Performance Indicators (KPIs) will be used to measure the achievement of the PDOs:

Indicator 1: Number of students who completed the first year in labor market-relevant programs;

Indicator 2: Number of HEIs/ Programs Accredited/ completed peer review for quality assurance and accreditation

Indicator 3: Number of collaborative research projects awarded

Indicator 4: Number of higher education students supported from bottom quintiles Indicator 5: Share of students registered in online/ blended learning

8.3 Components

There are two major components embedded in the NEHEP. The first component supports reform of higher education through four results areas. The second component is designated to support the capacity development of MoEST, UGC, and subsidiary implementing agencies.

Component I: The program is structured in the Program for Result (PforR) instrumental approach of the IDA/ WB. This component supports the key reform areas identified under the national higher education program through result-based financing. There are four result areas for reform interventions briefly mentioned as the following:

a) Results Area I - Improved Labor-market relevance, Entrepreneurship, and Collaborative Research: This Results Area aims to improve the overall graduate employability and boost research and innovation by HEIs in Nepal.

Sub-RA 1.1 - Improve employability and labor market relevance of teaching: The Sub-RA will support in the following areas:

- i. To strengthen academic autonomy: The Sub-RA will help promote and strengthen academic autonomy by supporting competitively selected autonomous/ accredited HEIs to introduce and enhance their autonomous academic programs aligned with local job market needs in the federal context. A total of 100 market-driven autonomous programs will be introduced by the end of the program.
- ii. To support the establishment of continuous professional development (CPD) programs for faculty, The Sub-RA will also help to promote teaching and leadership excellence. 1600 faculties will be trained, and academic leaders will be sensitized.

Sub-RA 1.2 - Promote collaborative research and innovation: The Sub-RA will provide support in the following areas:

- i. To support collaborative research and innovation: This Sub-RA will have support provisions to enhance collaborative research and innovation with more focus on collaborations with industry partners. The program will provide additional competitive research funding for select accredited HEIs, Schools, Central Departments, and Centers of Excellence (COE) to finance collaborative research and innovation with priorities on STEM disciplines. The UGC will set up a national knowledge-sharing platform for research, innovation, and patent management.
- ii. The Sub-RA will support revising and developing regulatory provisions aligning with global practices to promote innovation and patenting. Universities will also revise regulatory frameworks for collaborative research and patent management and
- iii. The Sub-RA will also have support provisions to aid in establishing a system for curbing plagiarism.

Sub-RA 1.3 - Encourage entrepreneurship and self-employment: The Sub-RA will focus on the following areas of interventions:

To support entrepreneurship: Under these provisions, students, graduates, and faculty will be encouraged for entrepreneurship and self-employment. Competitively selected participants will receive entrepreneur support packages including entrepreneurship skills training, legal training, financial education, and seed funds. The UGC will form a committee of qualified individuals to evaluate the proposals for their innovative ideas and potential to grow as a start-up. Current students, recent graduates, and faculty members from public and private HEIs will be eligible.

b) Results Area 2 - Strengthening Governance and Financing of Higher Education: This area aims to strengthen quality assurance, financing, and governance systems to improve higher education's quality and market relevance.

Sub-RA 2.1 - Strengthen Autonomy, Quality Assurance, and Accreditation (QAA) and Quality Enhancement (QE): The Sub-RA will have the following support provisions:

- i. Support for expansion of QAA and promotion of QE activities: The provisions under this category will help expand the existing QAA program nationwide, emphasizing QE activities. The accreditation of universities will also be initiated during the program period.
- ii. Support for transition to deemed university: The provision will provide support as dedicated performance grants to around five accredited and autonomous campuses that opt to become 'deemed universities' as per the New Higher Education Act 2020 provision. The support will aid the transitional requirements of the concerned HEIs. There will be a reasonable distribution across

the provinces. The deemed universities will be in areas of provincial development priorities in coordination with respective provinces.

- iii. Support for capacity building: The Sub-RA will also support capacity-building training for managers/principals of HEIs and policymakers on academic management and leadership.

Sub-RA 2.2 - Extend performance grants for improving quality and governance: The Sub-RA will have the following support provisions:

Support to extend the Performance Based Funding (PBF): The provisions under this category will support expanding the performance grants system for HEIs to promote good practices for excellence. High-performing campuses, schools, and departments will receive additional grants based on various performance indicators. Performance criteria would include, among others, the major criteria such as (i) the merit-based selection of HEIs' leadership and excellence-based recruitment of faculty; (ii) student-centric teaching and learning process; (iii) evaluation of classes and campuses by students, teachers, and other stakeholders; (iv) student and faculty mobility; (v) academia-employer collaboration; (vi) distance learning practices and digitization; (vii) graduate tracking and employability; and (viii) research outputs including action research.

Sub-RA 2.3 - Expansion of non-government sectors for enhancing technical education: The Sub-RA will have the following support provisions:

The support provisions under this Sub-RA will strengthen policy and regulatory systems to create an encouraging environment for expanding technical education to address the low share of higher education. It would also allow accredited affiliated institutions to conduct such programs. The program will support the development of guidelines to facilitate such partnerships with non-government sectors, including monitoring arrangements.

c) Results Area 3 - Widening Access to Quality Higher Education for Disadvantaged Students:

This Results Area aims to enhance equitable access to higher education in Nepal, focusing on underprivileged students, particularly from disadvantaged provinces and disaster-affected regions.

- i. Support to underprivileged students/ disadvantaged women: The support provision will continue to support the proxy means testing (PMT) based scholarship program initiated in the earlier higher education reform projects. The scholarship will flow directly to beneficiaries' individual bank accounts. The PMT criteria will also be revised to include students affected by disasters, including the COVID-19 pandemic. A particular focus will be on enrollment and continued education for disadvantaged women.
- ii. Support to HEIs in lagging/ disaster-affected provinces: The provisions will support HEIs in lagging and/or disaster-affected provinces that received equity grants and encourage special arrangements to attract quality teachers and improve teaching in these provinces, including in strengthening connectivity, conducting online courses, making peer learning arrangements from other HEIs/provinces, and sharing resources for efficient use, and capacity building.

d) Results Area 4 – Extending Digitization of Higher Education: This Results Area aims to improve the policy and governance system for digitization and connectivity and strengthen the institutional capacity to digitize teaching and learning and administration of higher education.

Sub-RA 4.1 - Improving the policy and governance of digitization and connectivity: The provisions under this category will support preparing a new ICT strategy for the higher education sector, including strategies to improve the available broadband connectivity facilities under the NREN or similar institutions. The NREN facility will support online platforms for blended learning research and innovation. The program will set up more collaborative governance arrangements for the NREN or similar institutions with the presence of the MOEST and other regulatory provisions.

Sub-RA 4.2 - Strengthening campus networks and distance learning capabilities: The Sub-RA will support in the following areas:

- i. Support for strengthening connectivity: This category of support provisions will aid competitively selected HEIs with digitization grants to promote connectivity in a cost-sharing approach through (i) establishing last-mile connectivity with the NREN, (ii) strengthening the bandwidth for better connectivity, and (iii) installing in-campus WIFI connectivity.
- ii. Support for capacity building in online/ blended teaching and learning: The support provisions will assist in the capacity building of HEIs for integrating online/digital learning for all academic activities, from student enrollment to class teaching, examination, and graduation. HEIs will engage in peer learning opportunities by bringing together the experience of COVID responses under HERP and online programs of the Nepal Open University and TU Open and Distance Education Center (TU ODEC).

Sub-RA 4.3 - Digitization of the UGC and university administration: This sub-results area will support the UGC and the universities in enhancing their digitization system. The key areas will cover a resource planning system to manage the universities' human resources, finances, procurement tasks, and student administration, including admissions, examination, alumni relations, student scholarship/aid functions, and efficiently manage monitoring and evaluation.

Component 2: This component will support the capacity development of MOEST, UGC, and subsidiary implementing agencies in strengthening their core regulatory and financing functions of the higher education sector.

The capacity building will cover key reform actions under the four Results Areas.

Disbursement Linked Indicators (DLIs) and Disbursement Linked Results (DLRs)

The NEHEP has six Disbursement Link Indicators (DLIs) across the four results areas. Similarly, each DLI has a set of Disbursement Linked Results (DLRs) mapped across the five years towards achieving PDOs. Most of the DLRs will support the achievement of specific outputs to incentivize the successful implementation of critical reform actions. Among the supported DLIs, results related to the institutional and system-level actions for enhancing the quality and market relevance receive higher value (DLI 1, DLI 3, DLI 4, and DLI 6) to bring more emphasis on urgent reform actions to generate highly skilled professionals for the economy. DLI 2 and DLI 5 will support strengthening research and innovation and enhance equitable access, respectively. More specifically, the DLIs and corresponding DLRs are mentioned as the following:

DLI 1 - Labor market-driven autonomous courses, faculty members training, and academic leaders' sensitization: This DLI will map the scope of the achievements of the targets set to boost the interventions intended by the result area 1, viz. 'Improved Labor-market relevance, entrepreneurship, and collaborative research. Three corresponding DLRs will be used for assessing the total targets achieved by the end of the program period under this DLI.

DLI 2 - Collaborative research and entrepreneurship program: The DLI 2 will also support the result area 1. There are three corresponding DLRs in this DLI.

DLI 3 - Quality Assurance and Accreditation and Quality Enhancement: This DLI will support the result area 2, which intends to strengthen governance and financing of higher education for quality assurance and enhancement. There are three DLRs in the DLI.

DLI 4 - Performance-Based Grants: The DLI will also support the result area 2. Two DLRs are corresponding to this DLI.

DLI 5 - Enrollment of disadvantaged students in lagging and/or disaster-affected provinces: This DLI comes under the result area 3, which focuses on widening access to quality higher education for disadvantaged students.

DLI 6 - Online teaching, learning, and digitized administration: This DLI will support the result area 4, which intends to extend the digitization of higher education.

8.4 Direct Program Beneficiaries

The direct beneficiaries of the NEHEP will be the students, teachers, staff, leaders, and authorities of the HEIs and the constituent campuses, community campuses, schools, and central departments of the HEIs. Similarly, institutions such as universities, dean's offices, exam offices, and implementing agencies that include MOEST, UGC, and subsidiary IAs will also benefit from this program.

8.5 Program Financing/Cost

The total program cost for the GoN's National Higher Education Program (NHEP) will be US\$ 603.4 million over five years, of which International Development Agency (IDA)/ World Bank share will be US\$ 60.0 million for the implementation of the Nurturing Excellence in Higher Education Program (NEHEP). The NEHEP will support NHEP. Component 1 of the IDA-supported program will have a ceiling of US\$ 55.0 million, based on the Program for Results (PforR). Component 1 will support key reforms clustered around four Results Areas. Similarly, Component 2 of the IDA-supported program will be US\$ 5.0 million, an Investment Project Financing (IPF) from the IDA/ WB. The second component will support Program Management, Monitoring, and Evaluation Capacity Building.

Component 1, with a ceiling of USD 55 million, will use results-based financing and disburse funds to the Treasury following the verified achievements of a set of agreed Disbursement Linked Indicators (DLIs). The fund allocations for different DLIs are determined based on the relative importance of individual results in terms of the national agenda. The results-based financing will provide critical fiscal space for the UGC to accelerate sectoral reform actions planned under the national program and achieve the program development objectives. Considering the constraints that emerged due to the COVID-19 Pandemic and following GON's request, up to 25% of the total DLI values could be claimed as an advance in Year 1 to facilitate fiscal space for the MOF. Unless otherwise specified, all DLRs can be achieved and claimed anytime during the program period.

8.6 Institutions and Implementation Arrangements

The University Grants Commission (UGC) will be the principal implementing agency. Tribhuvan University will be the subsidiary implementing agency primarily responsible for implementing the program activities specific to the university. The UGC will work closely with all subsidiary implementing agencies, including the MoEST. The Ministry of Education, Science, and Technology (MOEST) will be responsible for program coordination and policy matters at the government level.

8.7 Implementing Agencies

Ministry of Education, Science, and Technology (MoEST)

The MoEST is the line ministry of the government of Nepal, which will have the responsibility regarding NEHEP in overall coordination and also in matters related to the policies at the federal, provincial, and local government levels. The ministry will be the supervising entity for overall policy guidance. The MoEST will be responsible for the overall coordination of fiduciary management as an oversight ministry to facilitate budget approval and implementation of fiduciary management of the programs, including the timely release of the approved program and budget to the UGC and ensuring monitoring and reporting.

University Grants Commission (UGC)

The UGC will be the primary agency responsible for making the overall implementation arrangement of NEHEP. The UGC will channel all program implementation activities, including grants administration, financial management, procurement, safeguards, M&E, and reporting arrangements through the government system. The UGC will coordinate with the MoEST and other subsidiary implementing agencies, including the beneficiary higher education institutions (HEIs) and other beneficiaries. In coordination with respective affiliating universities, the UGC will also provide training, management, and monitoring support to the beneficiary HEIs. The UGC will coordinate all the financial management functions from planning and budgeting, accounting and reporting, and coordinating internal and external audits. The following are the roles and responsibilities of the UGC, among others, regarding the implementation of NEHEP:

Roles and Responsibilities:

- Coordination with MoEST, Ministry of Finance, and other ministries
- Preparation of the Annual Work Plan and Budget (AWPB)
- Implementation of the programs
- Coordination with subsidiary implementing agencies
- Preparation of the results/ achievement reports
- The hiring of an Independent Verification Agency (IVA)
- Coordinate with the IVA for the verification
- Preparation and approval of required SOPGs and POM
- Monitoring and Evaluation (M&E)

Program Support Secretariat (PSS) at UGC

The Program Support Secretariat will be established at the UGC to implement the program activities effectively and efficiently. The PSS will contain different divisions and sections including planning, monitoring, procurement, financing, safeguards, etc. The secretariat will provide overall implementation support to the UGC.

The PSS will be provided with the technical support team with additional human resources.

TU as a Subsidiary Implementing Agency

TU will be one of the major subsidiaries implementing agencies accountable for implementing the program activities specific to the university. In support, coordination, and supervision of the UGC, TU will conduct the university-specific program activities through a designated Program Support Secretariat established at the university.

Beneficiary Universities/ HEIs

At the beneficiary level, where most expenditures are made, the main frontline actors are the universities and their constituent and affiliated institutions. The governing bodies of these institutions will be responsible for managing all of the institution-level activities. The beneficiary Universities/ HEIs will have respective Program Coordinators to facilitate implementation, support and coordination with the UGC.

8.8 Other Institutional Arrangements

Financial Comptroller General Office (FCGO): The major responsibility of the FCGO is to act as the accounting and treasury management agency of the GON, overseeing all government expenditures against the budget, recording unified accounts of revenue collection and other receipts, and preparing consolidated financial statements. With four divisions and 14 sections, the FCGO's field offices are spread across all 77 country districts.

Each district has a District Treasury Controller Office (DTCO) that makes payments based upon the request of the spending units within the approved budgets of government offices, budgetary controls, and reporting. Provincial Treasury Controller Offices (PTCO) are in all seven provinces under the Ministry of Finance.

Ministry of Finance (MOF): The MOF, through its International Economic Cooperation and Coordination Division (IECCD), is responsible for mobilizing foreign aid resources. The Budget and Program Division prepares public expenditure plans. The Public Expenditure and Financial Accountability (PEFA) Secretariat coordinates PFM reform activities. The role of the PEFA Secretariat is important as several fiduciary improvement actions will require coordination between the MOEST, UGC, MOF, FCGO, etc.

National Planning Commission (NPC): The NPC formulates development policies and prepares periodic development plans within a long-term development perspective framework. The role of the NPC will also be in finalizing the ceiling of the annual budget for the Program.

Office of the Auditor General (OAG): The OAG is the supreme audit institution (SAI) in Nepal - a constitutional body mandated to conduct the external audit of all government offices, including the UGC and most universities, as specified by law. The OAG provides audit opinion in the integrated financial statements of the GON, including the state-owned enterprises and DP-assisted projects/programs, and follows up on previous audit observations/ recommendations. As mandated, the OAG presents its annual report to the President, who then presents it to Parliament.

Commission for Investigation of Abuse of Authority (CIAA): The CIAA, a constitutional body, is an anticorruption agency with the authority to file corruption cases in special court. As mandated, the CIAA presents an annual report to the President, who then presents the report to the Parliament.

Public Accounts Committee (PAC): The PAC is a parliamentary committee of the House of Representatives tasked to examine the GON's financial transactions and accounts and discuss the OAG's report. It directs the government in prominent issues regarding financial irregularities and prepares an annual report of its work.

Public Procurement Monitoring Office (PPMO): The PPMO prepares a public procurement policy, coordinates procurement, including debarment proceedings, and supports capacity building through professional development plans and training for public officials. It also monitors public procurement through site visits.

8.9 Independent Verification Agency (IVA)

NEHEP has the provision of hiring an independent verification agency (IVA) for conducting third-party verifications against the DLI and DLR achievement claims by the implementing agencies. The IVA can be a private or autonomous public entity with adequate institutional capabilities, human resources, qualifications, and a track record of reliably conducting verification processes. It should be able to act independently from the direct influence of the leading implementing agency. The capability of contributing to GON's long-term systemic strengthening will also be a key criterion for the IVA.

UGC will recruit an IVA for the third-party verification and reporting of DLI and DLR achievements. The IVA will verify the DLI achievement evidence submitted by the implementing agencies according to the DLI definitions and verification protocols. IVA reports will be submitted to the IDA/ WB team for clearance and processing for disbursement. The selected IVA would be engaged in mid- to long-term contracts, conditional upon their requirement.

Project Development Objectives Indicators Wise Progress Report of FY 2079/80

Indicator Name	Unit of Measure	Year 0 (2020-21) Baseline	Year 2 (2022-23) target	Current Value	Year 5 (2025-26) Target	Remarks
Outcome 1: To strengthen labor market relevance and quality of higher education						
1. Number of HEIs/ Programs Accredited / completed peer review for quality assurance and accreditation (QAA) (cumulative)	Number	77	170	102	297	
Outcome 2: To boost collaborative research and innovation						
2. Number of collaborative research projects awarded (cumulative)	Number	0	8	18	20	
Outcome 3: To enhance equitable access for underprivileged and disaster affected groups						
3. Share of students registered in online/ blended learning	Percentage	20	30	43	50	

Intermediate Results Indicators

Indicator Name	Unit of Measure	Year 0 (2020-21) Baseline	Year 2 (2022-23) Target	Current Value	Year 5 (2025-26) target	Remarks
Results Area 1 - Improved Labor-market relevance, Entrepreneurship, and Collaborative Research						
1. Number of HEIs which have published graduate tracking reports (cumulative)	Number	0	50	88	200	104 HEIs selected and duly signed MOU to participate in EPBF. The tracer study report is expected to submit by selected HEIs within May.
7. Number of Publications in refereed journals (cumulative)	Number	0	10	83	120	January 2022 onward
Results Area 2 - Strengthening Governance and Financing of Higher Education for Quality Enhancement						
10. Number of accredited HEIs undertook QE activities	Number	0	20	20	50	<ul style="list-style-type: none"> EQAAC Secretariat conducted sensitization workshop on Quality Enhancement to accredited HEIs. 26 HEIs have LOI for the participation in QE activities.
11. Number of HEIs received Performance Based Grants (PBG)	Number	0	50	473	400	<ul style="list-style-type: none"> 484 HEIs submitted application for the regular performance based grants which is under the evaluation process.
Results Area 3 - Widening Access to Quality Higher Education for Disadvantaged Students						

Indicator Name	Unit of Measure	Year 0 (2020-21) Baseline	Year 2 (2022-23) Target	Current Value	Year 5 (2025-26) target	Remarks
12. Improved Student GER disaggregated by gender in Lagging Provinces	Text	Province Madhes: Total (T) - 4.75%, Female (F) - 4.05%; Karnali: T - 8.84%; F- 7.04% Sudurpaschim: T- 9.38%; F- 9.83%	Province Madhes: T - 5.00%; F- 5.00%; Karnali: T - 9.00%; F- 9.00%; Sudurpaschim: T- 10.00%; F - 10.00%	Province Madhes: Total (T) - 6.90%, Female (F) - 5.82%; Karnali: T - 11.39%, F- 10.54% Sudurpaschim: T- 10.29%; F- 10.91%	Province Madhes: T-12.00%; F-12.00%; Karnali: T- 14.00%; F-14.00%; Sudurpaschim: T-15.00%; F-15.00%	
13. Number of HEIs supported with equity grants in lagging and/ or disaster affected provinces/ remote regions (cumulative)	Number	0	15	44	100	46 HEIs (41 community and 5 constituent) have been duly signed MOU for Equity Grants. Amongst, 44 HEIs received first installment.
Results Area 4 – Extending Digitization of Higher Education						
14. Share of HEIs participating in online data feeding (cumulative)	Percentage	25	30	45	70	
Program Management and M&E						
16. Conduction of Beneficiary Satisfaction Survey	Text	Not Applicable	Baseline survey conducted	Final report of the baseline survey has been received.	End-line survey conducted	

Disbursement Linked Indicators

DLI	Year 0 (2020-21) Baseline	Year 2 (2022-23) Targets	Current Value	Year 5 (2025-26)	Remarks
DLI 1: Labor market-driven autonomous programs, faculty members' training and academic leaders' sensitization	Not Applicable	a. 230 faculty members trained and academic leaders sensitized b. 25 labor-market relevant programs introduced in consultation with employers and industries	90 Faculty Members Trained	a. 1,600 faculty members trained and academic leaders sensitized. b. 100 labor market-driven autonomous programs introduced.	Expert Committee has been formed to expedite labor market-driven autonomous programs, faculty member's training and academic leaders' sensitization.
DLI 2: Collaborative research and entrepreneurship program	Not Applicable	a. Eight (8) collaborative research projects awarded b. 15 trained entrepreneurs received seed fund	a. 18 collaborative research projects awarded	a. 20 collaborative research projects awarded. b. 50 entrepreneurs trained and received seed funds.	First installment of grants being processed. 3 research projects aligned with climate change adaptations theme

DLI	Year 0 (2020-21) Baseline	Year 2 (2022-23) Targets	Current Value	Year 5 (2025-26)	Remarks
DLI 3: Quality Assurance and Accreditation (QAA) and Quality Enhancement (QE)	77 HEIs/ Programs accredited/ completed peer review for accreditation	<ul style="list-style-type: none"> a. 170 HEIs/ Programs accredited/ completed peer review for accreditation b. 20 accredited HEIs undertook at least three QE activities based on their institutional development plan c. Two HEIs reconstituted as Deemed Universities or equivalent TU Chapters d. Two universities completed peer review for QAA 	<ul style="list-style-type: none"> a. 102 HEIs accredited/ cycle complete b. 26 accredited HEIs submitted LOI for QE which is under evaluation process 	<ul style="list-style-type: none"> a. Additional 220 HEIs/ Program Accredited / completed peer review for quality assurance and accreditation (cumulative 297) (Average share of accredited HEIs/ Programs to be 50% or above) b. 50 accredited HEIs undertook at least three QE activities based on their institutional development plan (cumulative). c. Five HEIs reconstituted as Deemed Universities or equivalent TU Chapters. d. Five Universities or Academies have completed peer review for QAA. 	
DLI 4: Performance Based Grants (PBG)	Not Applicable	<ul style="list-style-type: none"> a. 150 HEIs received performance based grants. 	88 HEIs will receive extended performance-based grants	400 HEIs received performance based grants	
DLI 5: Enrollment of disadvantaged students in lagging and/ or disaster affected provinces and regions	7,443 students supported in HERP	<ul style="list-style-type: none"> a. 15 HEIs in lagging and or disaster affected Provinces or Remote Regions received Equity Grants. b. Additional 10,000 students supported from bottom quintiles 	<ul style="list-style-type: none"> a. 45 HEIs in lagging and or disaster affected Provinces or Remote Regions received Equity Grants b. 2081 students eligible for PMT scholarship 	<ul style="list-style-type: none"> c. 100 HEIs in lagging and or disaster affected Provinces or Remote Regions received Equity Grants. d. Additional 20,000 higher education students supported from bottom quintiles (Cumulative). 	
DLI 6: Online teaching, learning and digitized administration	Baseline: 20 percent	<ul style="list-style-type: none"> a. 30 percent students registered in courses with online/blended teaching methods b. Digital learning platform and online administration established at the UGC 	43 percent students registered in course with online/blended teaching methods	<ul style="list-style-type: none"> a. Share of students registered in courses with online/blended teaching methods increased to 50%. b. Digital learning platform and online administration established at the UGC 	

Annex A

Income and Expenditure of UGC of FY 2077/80

FY 2079/80 (Statement of Expenditure)

Budget Subtitle : 35021011

Code No	Expenditure Heading	Approved Budget	Received Nikasha till 4th Quarter	Agreed expenses amount of increased salaries for teachers and staff	Expenditure till Ashad 2080	total expenditure including Agreed expenses amount	Amount returned to Nepal Government's revenue account (Out of Nikasha) 15113 is Rs	Unwithdrawn (Nikasa) RS of FY 2079/80
26412	2.7.13.203-Conditional Recurrent Grants for Infrastructure Development of Butwal Medical College	8,000,000	8,000,000	3,990,000	4,010,000	8,000,000	-	-
26412	7.2.7.3-Establishment of Automobile Innovation centre in Thapathali Campus TU	1,042,000	1,042,000	-	1,042,000	1,042,000	-	-
26412	2.7.13.205-Conditional Recurrent Grants for Infrastructure Development of Surkhet Medical College	6,000,000	6,000,000	-	4,819,684	4,819,684	1,180,316	-
26412	2.7.13.206-Conditional recurrent Grants for Geta Medical College	40,000,000	40,000,000	30,000,000	10,000,000	40,000,000	-	-
26412	2.7.13.207-Preparatory Activities towards establishing Madan Bhandari Technological University	10,000,000	6,000,000	6,000,000	-	6,000,000	-	4,000,000
26412	2.7.13.208-Operational Grants for Bidhusi Yogmaya Ayurved University establishment	10,000,000	6,000,000	3,000,000	3,000,000	6,000,000	-	4,000,000
26412	2.7.23.1.1-UGC - Operation and Consumption	72,554,000	72,554,000	-	51,047,982	51,047,982	21,506,018	-
26412	2.7.23.1.11-Amount for the additional quotas in technical programs, opening and extension of new programs, and for the extension of technological edge of programs on the basis of cost sharing	141,970,000	141,970,000	-	141,970,000	141,970,000	-	-
26412	2.7.23.1.13-Special Scholarships for the students from Dom, Badi, Chamar, Musahar for BE and MBBS ,Scholarship to children of the conflict affected and Martyrs' families for Higher Education	42,850,000	42,850,000	-	19,587,805	19,587,805	23,262,195	-
26412	2.7.23.1.17-Mapping of Higher Education Institutions	1,005,000	1,005,000	1,005,000	-	1,005,000	-	-
26412	2.7.23.1.18-Madan Bhandari Science and Technical University	35,000,000	35,000,000	-	35,000,000	35,000,000	-	-

Code No	Expenditure Heading	Approved Budget	Received Nikasha till 4th Quarter	Agreed expenses amount of increased salaries for teachers and staff	Expenditure till Ashad 2080	total expenditure including Agreed expenses amount	Amount returned to Nepal Government's revenue account (Out of Nikasha) 15113 is Rs	Unwithdrawn (Nikasa) RS of FY 2079/80
26412	2.7.23.1.22-Expansion of science, technical campuses and medical colleges in remote proviance and District	30,000,000	30,000,000	30,000,000	-	30,000,000	-	-
26412	2.7.23.1.7-Grants for Community Campuses	750,000,000	750,000,000	20,000,000	724,846,200	744,846,200	5,153,800	-
26412	2.7.23.1.9-Quality Improvement Program	223,265,000	223,265,000	131,505,000	66,160,150	197,665,150	25,599,850	-
26412	2.7.23.12-Grants for Far-Western University	320,747,000	320,747,000	-	320,747,000	320,747,000	-	-
26412	2.7.23.13-Grants for Mid-Western University	300,117,000	300,117,000	-	300,117,000	300,117,000	-	-
26412	2.7.23.14-Grants for Agriculture and Forestry University	550,961,000	550,961,000	-	550,961,000	550,961,000	-	-
26412	2.7.23.15-Grants for Nepal Open University	87,360,000	87,360,000	-	87,360,000	87,360,000	-	-
26412	2.7.23.16-Grants for Rajarshi Janak University	80,430,000	80,430,000	-	80,430,000	80,430,000	-	-
26412	2.7.23.17-Bachelor's in Natural Medicine and Yoga Science Program in Nepal Sanskrit University, Dang	10,000,000	10,000,000	-	10,000,000	10,000,000	-	-
26412	2.7.23.18-Scholarship for people with disability, poor and dalit	19,998,000	19,998,000	-	19,056,000	19,056,000	942,000	-
26412	2.7.23.20-Grants for Lumbini Baudhha University	70,118,000	70,118,000	-	70,118,000	70,118,000	-	-
26412	2.7.23.21-Purwanchal University Grants	110,000,000	110,000,000	-	110,000,000	110,000,000	-	-
26412	2.7.23.22-Pokhara University Grants	110,000,000	110,000,000	-	110,000,000	110,000,000	-	-
26412	2.7.23.23-Kathmandu University Grants	110,000,000	110,000,000	-	110,000,000	110,000,000	-	-
26412	2.7.23.4-Grants for Tribhuvan University	8,817,097,000	8,817,097,000	-	8,817,097,000	8,817,097,000	-	-
26412	2.7.23.5-Grants for Autonomous Campuses of TU	851,940,000	851,940,000	-	851,940,000	851,940,000	-	-
26412	2.7.23.1.25-Bahira Campus , Production and distribution of Audio-Visuals Materials for Blind students, Establishment of new universities, program of South Asian University/UGC Heads (Grants to Institution / board)	7,000,000	7,000,000	4,500,000	2,500,000	7,000,000	-	-
26412	2.7.23.1.26-Operation of National Eligibility Test	10,000,000	10,000,000	10,000,000	-	10,000,000	-	-
26412	2.7.23.1.27-Establishment of Incubation centre in Universities	20,000,000	20,000,000	8,000,000	12,000,000	20,000,000	-	-

Code No	Expenditure Heading	Approved Budget	Received Nikasha till 4th Quarter	Agreed expenses amount of increased salaries for teachers and staff	Expenditure till Ashad 2080	total expenditure including Agreed expenses amount	Amount returned to Nepal Government's revenue account (Out of Nikasha) 15113 is Rs	Unwithdrawn (Nikasa) RS of FY 2079/80
26412	2.7.23.32-Grants for Nepal Sanskrit University (Including Additional position of Ayurved program.)	739,081,000	739,081,000	-	739,081,000	739,081,000	-	-
26412	1.4.3.3-Scholarship to Female Muslim and Mukta Kamalari for higher Education	20,000,000	20,000,000	-	2,526,000	2,526,000	17,474,000	-
26412	1.3.5.6-Technical and Scientific exploration on projects of National Importance	50,000,000	50,000,000	50,000,000	-	50,000,000	-	-
26412	2.7.13.759-Operational Grants for Nepal University	5,000,000	5,000,000	-	5,000,000	5,000,000	-	-
26412	2.7.13.760-Research and innovation with Research Centers of Tribhuvan University CERID, CEDA, RICAST, CINAS and so on) and other universities	100,000,000	100,000,000	22,000,000	78,000,000	100,000,000	-	-
26412	1.3.4.2-Teacher Management at Radha Damodar Sanskrit Bidhyapith, Syanga, Sarasoti Sanskrit Bidhyapith, Manigram and Parsuram Sanskrit Bidhyapith Dadeldhular of NSU	5,265,000	5,265,000	-	3,510,000	3,510,000	1,755,000	-
26412	2.7.13.866-Centre for excellence Development at TU University Campus	27,000,000	27,000,000	-	27,000,000	27,000,000	-	-
26412	2.7.13.885-Human Resource for Medical Equipments and Mining in Nepal	10,000,000	10,000,000	-	10,000,000	10,000,000	-	-
26412	2.7.13.886-Establishment of innovation centre to impliment new program for information and technology collaboration with Government of Nepal, Kathmandu University and Private Sector.	10,000,000	10,000,000	-	10,000,000	10,000,000	-	-
26412	2.7.13.204-Conditional Recurrent Grants for Infrastructure Development of Bardibas Medical College	7,000,000	7,000,000	-	7,000,000	7,000,000	-	-
26422	11.1.2.36-Conditional Capital Grants for Infrastructure Development of Butwal Medical College	70,000,000	70,000,000	-	1,100,000	1,100,000	68,900,000	-
26422	11.1.2.37-Conditional Capital Grants for Infrastructure Development of Bardibas Medical College	70,000,000	70,000,000	-	1,700,000	1,700,000	68,300,000	-

Code No	Expenditure Heading	Approved Budget	Received Nikasha till 4th Quarter	Agreed expenses amount of increased salaries for teachers and staff	Expenditure till Ashad 2080	total expenditure including Agreed expenses amount	Amount returned to Nepal Government's revenue account (Out of Nikasha) 15113 is Rs	Unwithdrawn (Nikasa) RS of FY 2079/80
26422	11.1.2.38-Conditional Capital Grants for Infrastructure Development of Surkhet Medical College	30,000,000	30,000,000		2,662,754	2,662,754	27,337,246	-
26422	11.1.2.39-Conditional Capital Grants for Geta Medical College	400,000,000	400,000,000		400,000,000	400,000,000	-	-
26422	11.1.2.40-Physical Infrastructural Development Madan Bhandari Science and Technical University	1,000,000,000	-		-	-	-	1,000,000,000
26422	11.1.2.42Capital Grant of Madan Bhandari Technological University	80,000,000	40,000,000		-	-	40,000,000	40,000,000
26422	11.1.2.43-Capital Grants for Bidhusi Yogmaya Ayurved University establishment	20,000,000	10,000,000		10,000,000	10,000,000	-	10,000,000
26422	11.1.3.12-TU building construction and maintenance capital improvement	389,592,000	389,592,000		389,592,000	389,592,000	-	-
26422	11.1.3.14-Building Construction and Capital Improvement of Nepal Sanskrit University.	70,000,000	70,000,000		70,000,000	70,000,000	-	-
26422	11.1.3.15-Building construction for Natural Medicine and Yoga Science in Bachelor program in Nepal Sanskrit University, Dang , (Other)	10,000,000	10,000,000		10,000,000	10,000,000	-	-
26422	11.1.3.17-Purwanchal University Grants, Building Construction, Capital Improvement Grants for the Infrastructure of Medical Sciences	100,000,000	100,000,000		100,000,000	100,000,000	-	-
26422	11.1.3.18-Pokhara University Capital Improvement Grants for Building Construction and Maintenance	50,000,000	50,000,000		50,000,000	50,000,000	-	-
26422	11.1.3.19-Lumbini Bauddha University Capital Improvement Grants for Building Construction and Maintenance	100,000,000	100,000,000		100,000,000	100,000,000	-	-
26422	11.1.3.20-Sudurpaschim University Capital Improvement Grants for Building Construction and Maintenance	100,000,000	100,000,000		100,000,000	100,000,000	-	-
26422	11.1.3.21-Madhyapaschim University Capital Improvement Grants for Building Construction and Maintenance	120,000,000	120,000,000		120,000,000	120,000,000	-	-

Code No	Expenditure Heading	Approved Budget	Received Nikasha till 4th Quarter	Agreed expenses amount of increased salaries for teachers and staff	Expenditure till Ashad 2080	total expenditure including Agreed expenses amount	Amount returned to Nepal Government's revenue account (Out of Nikasha) 15113 is Rs	Unwithdrawn (Nikasa) RS of FY 2079/80
26422	11.1.3.22-Agriculture and Forestry University Capital Improvement Grants for Building Construction and Maintenance	50,000,000	50,000,000		50,000,000	50,000,000	-	-
26422	11.1.3.23-New constituent campuses of Agriculture and Forestry University Grants for Building Construction (Capital Improvement Expenditure)	400,000,000	400,000,000		400,000,000	400,000,000	-	-
26422	11.1.3.24-Nepal Open University Capital Improvement Grants for Building Construction and Maintenance	10,000,000	10,000,000		10,000,000	10,000,000	-	-
26422	11.1.3.25-Rajarshi Janak University Capital Improvement Grants for Building Construction and Maintenance	10,000,000	10,000,000		10,000,000	10,000,000	-	-
26422	11.1.3.26-UGC and Quality Improvement Program – Capital Reform	5,000,000	5,000,000		-	-	5,000,000	-
26422	11.1.3.30-Expansion of Science and Technology campus in the remote Provinces, districts	100,000,000	100,000,000		95,000,000	95,000,000	5,000,000	-
26422	11.3.11.5-Technical and Scientific innovation and research (Educational research, equipment and consultancy)	30,000,000	30,000,000		5,550,000	5,550,000	24,450,000	-
26422	11.3.20.4-Addition of the new programs, expansion of educational program and collaborative programs grants (teaching materials and equipment)	10,000,000	10,000,000		10,000,000	10,000,000	-	-
26422	11.3.7.8- Procurement of Machinery Equipment for office operation	1,000,000	1,000,000		885,270	885,270	114,730	-
26422	11.4.17.1-Ayurveda/Herbal Garden Operation for Nepal Sanskrit University Dang (Capital Improvement)	5,000,000	5,000,000		5,000,000	5,000,000	-	-
26422	11.6.13.3-Furniture	1,000,000	1,000,000		26,400	26,400	973,600	-
26422	11.3.2.1.1-Motorcycle	308,000	308,000		300,000	300,000	8,000	-
26422	11.1.3.33-Kathmandu University Lungs Study and Research Center, establishment of waste management laboratory school of education and arts building Construction and Capital Improvement	80,000,000	80,000,000		80,000,000	80,000,000	-	-

Code No	Expenditure Heading	Approved Budget	Received Nikasha till 4th Quarter	Agreed expenses amount of increased salaries for teachers and staff	Expenditure till Ashad 2080	total expenditure including Agreed expenses amount	Amount returned to Nepal Government's revenue account (Out of Nikasha) 15113 is Rs	Unwithdrawn (Nikasa) RS of FY 2079/80
26422	11.1.2.74-Infrastructure Development of Community campuses	600,000,000	600,000,000		596,524,373	596,524,373	3,475,627	-
26422	11.1.2.81-Nepal University	10,000,000	10,000,000		10,000,000	10,000,000	-	-
26422	11.6.9.5-Feasibility study and masterplan development for establishment of New Medical College.	60,000,000	60,000,000		16,000,000	16,000,000	44,000,000	-
26422	11.1.3.38-Capital Grants for NAREL of Central Department of Physics	10,000,000	10,000,000		10,000,000	10,000,000	-	-
26422	11.6.16.13-Infrastructure Development (Preparatory work, drawing and Designing) of Trichandra Campus and other 25 Constituent Campuses of TU.	52,000,000	52,000,000		52,000,000	52,000,000	-	-
26422	11.1.2.136-Building Construction of Bageshwori Multiple Campus	10,000,000	10,000,000		10,000,000	10,000,000	-	-
26422	Building construction of Harihar Sanyas Ashram, Mahesh ashram, Galeshwor Ashram , Devghat,	15,000,000	15,000,000		9,841,844	9,841,844	5,158,156	-
26422	11.1.2.135-Government priority construction of buildings-TU (Capital Improvement Expenditure)	100,000,000	100,000,000		100,000,000	100,000,000	-	-
26422	11.1.3.39-Capital Grant for Ramananda Research centre in Mahesh Sanyas Ashram	30,000,000	30,000,000		28,660,314	28,660,314	1,339,686	-
26422	11.1.3.40-Capital Grant for Surkhet Multiple Campus	15,000,000	15,000,000		15,000,000	15,000,000	-	-
26422	11.1.2.138-Building construction for the Central Department of Economics	10,000,000	10,000,000		10,000,000	10,000,000	-	-
26422	11.1.3.41-Building construction for the Central Department of Management	15,000,000	15,000,000		15,000,000	15,000,000	-	-
26422	11.1.2.139-Building construction and Capital Improvement of Tribhuvan Multiple Campus, Palpa	10,000,000	10,000,000		10,000,000	10,000,000	-	-
26422	11.1.3.42-Feasibility study and masterplan development for establishment of Dadeldhura Medical College	10,000,000	10,000,000		10,000,000	10,000,000	-	-
Total		18,079,700,000	17,021,700,000	320,000,000	16,310,769,776.62	16,630,769,776.62	390,930,223.38	1,058,000,000

Budget Sub Code : 35021102 (NEHEP)

Code No	Expenditure Heading	Approved Budget	Total received (Nikasha)	Annual Expenditure	Amount returned to Nepal Government's revenue account (Out of Nikasha) 15113 is Rs	Unwithdrawn (Nikasa) RS of FY 2079/80
26412	2.7.13.764-Operation and Consumption expenditure of NEHEP secretariat (UGC)	69,239,000.00	69,239,000.00	35,071,742.27	34,167,257.73	-
26412	2.7.13.765-Extension of Labor Market Driven Program	181,000,000.00	45,250,000.00	-	45,250,000.00	135,750,000.00
26412	2.7.13.766-Capacity Development Program to Academic Leaders and teachers	59,250,000.00	12,500,000.00	-	12,500,000.00	46,750,000.00
26412	2.7.13.767-Grants for Entrepreneurship Development and Implimentation	51,500,000.00	51,500,000.00	27,000,000.00	24,500,000.00	-
26412	2.7.13.768-Research promotion grants for academim Excellence	145,000,000.00	145,000,000.00	113,824,994.54	31,175,005.46	-
26412	2.7.13.769-Quality Assurance and Accreditation to HEIs	188,000,000.00	57,000,000.00	56,327,199.88	672,800.12	131,000,000.00
26412	2.7.13.770-Performance Base Grants to HEIs	261,071,000.00	261,071,000.00	-	261,071,000.00	-
26412	2.7.13.774-Operations Consumption, procurement of services training and program expenditure of NEHEP secretariat (TU)	15,040,000.00	7,520,000.00	7,520,000.00	-	7,520,000.00
26412	2.7.13.773-□Grants for Digitalization to HEIs	220,600,000.00	55,150,000.00	3,500,000.00	51,650,000.00	165,450,000.00
26412	2.7.13.771-Proverty targeted scholarship on the basis of PMT	108,000,000.00	37,000,000.00	28,908,000.00	8,092,000.00	71,000,000.00
26412	2.7.13.772-Equity Grants to HEIs (Lagging and Disaster affected areas)	188,800,000.00	47,200,000.00	38,325,000.00	8,875,000.00	141,600,000.00
26422	11.6.13.71-Furniture and Fixtures for Office	1,000,000.00	1,000,000.00	135,882.50	864,117.50	-
26422	11.3.2.35-Vehicles (Motorcycle /Scooter)	600,000.00	600,000.00	538,700.00	61,300.00	-
26422	11.3.7.86-Equipment and machinery	1,500,000.00	1,500,000.00	1,135,089.52	364,910.48	-
Total		1,490,600,000.00	791,530,000.00	312,286,608.71	479,243,391.29	699,070,000.00

Overall statement of the expenditure of the UGC Under UGC Operation and Consumption

S.N	Budget Head	budget for 079.080 Regular	Expenses -Regular 079.080	budget for 079.080NEHEP	Expenses - NEHEP 079.080
1	Allowance	12,000,000.00	8,756,506.26	10,300,000.00	4,574,393.16
2	Casual Expenses	300,000.00	0.00	600,000.00	
3	Cloth Allowances	490,000.00	400,000.00	230,000.00	100,000.00
4	Communication Charges	594,000.00	261,529.88	570,000.00	29,409.00
5	Consultancy Fee/. PSC Service	3,500,000.00	1,214,194.00	23,100,000.00	17,053,110.96
6	Contract Service Rs	1,500,000.00	1,413,512.48	1,300,000.00	78,535.00
7	Fuel & other Fuel Items	1,500,000.00	968,202.72	1,800,000.00	1,766,296.64
8	Information System and Software Operation Expenditure	600,000.00	216,281.50	100,000.00	
9	Medicine Expenses	770,000.00	0.00	200,000.00	
10	Miscellaneous	1,000,000.00	983,902.28	750,000.00	574,742.16
11	Monitoring & Evaluation Report	200,000.00	0.00	300,000.00	
12	Newspaper printing and Advertisement	1,000,000.00	890,333.38	900,000.00	894,021.83
13	Office Operation Charges	1,000,000.00	728,526.88	2,000,000.00	82,000.00
14	other office operation exp	300,000.00	0.00	150,000.00	
15	Program Travel (Including Intern Expenses/Expert Reimbursable)	2,850,000.00	891,174.25	7,100,000.00	2,011,884.41
16	Program Expenses	4,500,000.00	833,413.37	6,060,000.00	806,203.44
17	Repair & Maintenance Public Facilities-Extended cabinet	500,000.00	357,999.56	229,000.00	94,450.00
18	Repairs & Maintenance	1,500,000.00	1,412,920.96	1,200,000.00	368,750.19
19	Retirement benefit	5,350,000.00	4,053,827.49		
20	Salary	31,500,000.00	26,927,013.72	10,000,000.00	6,245,355.59
21	Training	0.00	0.00	1,500,000.00	35,000.00
22	Travel Expenses for internal tourism	700000	0.00	350,000.00	
23	Vehicle Renew and Tax Third Party Insurance	400,000.00	371,054.40	300,000.00	201,754.00
24	Water & Electricity Charges	500000	367,588.91	200,000.00	155,835.00
	Gross total	72,554,000.00	51,047,982.04	69,239,000.00	35,071,741.38

ANNEXES

Annex I

The List of Community Campuses that received Physical Development Grants

Name of Campuses	Address	Decided Grants FY 079-80				
		Building	Books	Furniture	Equipments	ECA
Taplejung						
Pathibhara Multiple Campus	Taplejung					
Sinam Multiple Campus	Taplejung					
Panchthar						
Panchthar Multiple Campus	Phidim, Panchthar					
Yasok Campus (Siddha Devi Campus)	Yasok, Panchthar					
Rabi Campus	Rabi-5 Panchthar			700,000		
Tharpu Campus	Tharpu, Panchthar					
Ilam						
Mangalbare Multiple Campus	Mangalbare, Ilam	5,000,000				
Karfok Bidya Mandir Multiple Campus	Panchkanya, Ilam		750,000			
Garuwa Multiple Camus	Dhanabari, Ilam					
Ekatappa Multiple campus	Phakphok Thum-7, Ilam					
Jhapa						
Birendra Namuna Campus	Chandragadi, Jhapa			1,000,000		
Madan Ashrit Memorial Multiple Campus	Topgachhi, Jhapa				750,000	
Dhulabari Campus	Mechinagar, Jhapa					
Gauradaha Multiple Campus	Gauradaha, Jhapa					
Kakarvitta Multiple Campus	Mechinagar, Jhapa					
Tridev Multiple Campus	Duhagadi, Jhapa				1,250,000	
Gauriganj Campus	Gauriganj, Jhapa					
Damak Multiple Campus	Damak, Jhapa				1,250,000	
Sanischare Multiple Campus	Jhapa	7,500,000				
Kankai Multiple Campus	Surunga, Jhapa	10,000,000				
Shivaganj Multiple Campus	Jhapa					
Satashidham Multiple Campus	Satashidham, Jhapa					
Sita Ramesh M. Campus	Jhapa	5,000,000				
Laxmi Campus	Baniyani, Jhapa	5,000,000				
Jagriti Campus	Goldhap, Jhapa	5,000,000				
Adarsha Samudayik Campus	Kankai-9, Jhapa	5,000,000				

Name of Campuses	Address	Decided Grants FY 079-80				
		Building	Books	Furniture	Equipments	ECA
Indra Chandra Campus (Devi Campus)	Birtamod-5		1,000,000			
Anarmani Public Campus	Anarmani Jhapa				750,000	
Garamani Campus	Birtamod-9 Jhapa					
Morang						
Ramailo Multiple Campus	Keraun, Morang					
Gograha College	Biratnagar, Morang					
Sukuna Multiple Campus	yasok, Panchthar	10,000,000				
Letang Campus	Letang, Morang					
Pathari Mutiple Campus	Pahari Morang	7,500,000				
Urlabari Multiple Campus	Urlabari Morang					
Belbari Multiple Campus	Belbari, Morang			1,000,000		
Janata Campus	Rangeli, Morang					
Sauntha Multiple Campus	Sijuwa, Morang		400,000			
Public Campus	Dhanibaniya, Morang				1,000,000	
Sunsari						
Janata Mutiple Campus	Itari, Sunsari					
Sunsari Multiple Campus	Inaruwa, Sunsari	7,500,000				
Rastriya Janasahayog College	Sunsari					
Toyanath Normada Khatiwada Balaha Multiple Campus	Sunsari					
Bhadgaun Sinuwari Multiple Campus	Ramduni-I Sunsari	5,000,000				
Saptakoshi Multiple Campus	Sunsari				1,000,000	
Baraha Adarsha Campus	Sunari				500,000	
Dhankuta						
Bhasha Campus	Kagate, Dhankuta					
Jalapa Devi Campus	Pakhribas, Dhankuta					
Jitpur Campus	Jitpur, Dhankuta					
Gokundeshwar Campus	Dhankuta-5			300,000		
Hile Campus	Dhankuta		200,000			
Budhuk Campus	Maunabudhuk, Dhankuta					
Terhathum						
Myanglung Campus	Tamphula, Terhathum	5,000,000				
Hyatrung Jharana Campus	Dadagaun, Terhathum	4,300,000				
Basanta Multiple Campus	Basantpur, Terhathum					
Chhathar Campus	Terhathum					
Jirikhimti Multiple Campus	M y a n g l u n g , Tehrathum					
Sankhuwasabha						

Name of Campuses	Address	Decided Grants FY 079-80				
		Building	Books	Furniture	Equipments	ECA
Himalaya Kiran Public Campus	Khadwari, Sankhuwasabha					
Madi Multiple Campus	Madi, Sankhuwasabha					
Sankhuwasabha Multiple Campus	Chianpur, Sankhuwasabha					
Barun Multiple Campus	Khandbari, Sankhuwasabha					
Rameshwar Campus	Shankhuwasava					
Bhojpur						
Kulung Multiple Campus	Kulung, Bhojpur					
Shadananda M. Campus	Dingla, Bhojpur		500,000			
Solukhumbu						
Himal Darsan Campus	Nechabatase, Solukhumbu			200,000		
Solukhubhu Multiple Campus	Salleri Solukhumbhu	5,000,000				
Dudha Koshi Multiple Campus	Salyan, Solukhubhu					
Sotang Public Campus	Sotang, Solikhubhu	5,000,000				
Okhaldhunga						
Rumjatar Campus Rumjatar	Rumjatar, Okhaldhunga					
Shahid Adarsha Campus	Rampur, Okhaldhunga				750,000	
Okhaldhunga Campus	okhaldhunga	5,000,000				
Gramodaya Yugkabi Siddhicharan Campus	okhaldhunga	5,000,000				
Uma Katwal Campus	Okhaldhunga					
Gyan Jyoti Community Campus	Fulbari, Okhaldhunga					
Ragani Chandeshwori Campus	Ragani, Okhalghunga	5,000,000				
Sunkoshi Kalika Multiple Campus	Sunkoshi-2 Okhaldhunga	5,000,000				
Khotang						
Diktel Multiple Campus	Diktel, Khotang		800,000			
Khotang Campus	Khotang bazar, Khotang					
Simpani Campus	Simpani, Khotang					
Rawa Campus	Kharpa-4, Khotang					
Halesi Multiple Campus	Haleshi Khotang					
Udayapur						
Triyuga Janata Multiple Campus	Gaigat, Udayapur					
Udayashree Multiple Campus	Kattari, Udayapur					
Baruwa Campus	Gaighat, Udayapur			900,000		
Narad Adarsha Edu. Campus	Udayapur					
Saptari						

Name of Campuses	Address	Decided Grants FY 079-80				
		Building	Books	Furniture	Equipments	ECA
Budilal Bidya Munar Campus	Saptari				1, 000, 000	
Gobardan Janata Campus	Fattepur, Saptari				750, 000	
Roopnagar Nandraj Sangraula Campus	Roopnagar, Saptari		250, 000			
Shishuwari Campus	Pipra Paschim-2 Saptari					
Siraha						
Rampratap Ramprasad Tamang Janata Multiple Campus	Ashanpur, Siraha					
J.S Murarka	Lahan, Siraha			1, 100, 000		
Bramhchari Damodaranand College	Mirchaiya, Siraha	7, 500, 000				
Dhanusa						
Janakpur Campus	Dhanusa, Janakpur					
B.P Koirala multiple Campus	Dhanusa					
Mahottari						
Bardibas Janta Multiple Campus	Bardibas, Mahottari		850, 000			
Ramananda Bisheshwor Mahendra Campus	Mahottari					
Gaurishankar Multiple Campus	Manara, Mahottari					
Durga Campus	Mahottari					
Sarlahi						
Chaturbhujeshwor Janta Multiple Campus	Hariwan, Sarlahi					
Shubha Janata Multiple Campus	Barahatawa, Sarlahi					
Narayan Multiple Campus	Ishworpur, Sarlahi					
Janajyoti Multiple Campus	Lalbandhi, Sarlahi		1, 000, 000			
Sarlahi Campus	Managwa, Sarlahi			1, 100, 000		
Mahaveer Janta M Campus	Haripur-9 Sarlahi					
Karmaiya Adarsha Janta Campus	Karmaiya, Sarlahi				400, 000	
Jay Janata Campus	Gadiya, Sarlahi					
Sindhuli						
Kamala Multiple Campus	Dodauli, Sindhuli					1, 200, 000
Marin Multiple Campus	Meheswata- Sindhuli					
Janajagriti Campus	Bhiman, Sindhuli					
Siddha Jyoti Education Campus	Kamalamai, Sindhuli	5, 000, 000				
Kusheshwar Bidhyapeeth Multiple campus	Dumja, Sindhuli					
Tripureshwor Shiksha Campus	Bahuntilpung, Sindhuli					

Name of Campuses	Address	Decided Grants FY 079-80				
		Building	Books	Furniture	Equipments	ECA
Lampantar Multiple Campus	Lampantar, Sindhuli					
Sindhuli Multiple Campus	Kamalamai, Sindhuli					1,200,000
Bhimjyoti Campus	Khurkot, Sindhuli	5,000,000				
Sunkoshi Campus	Jhagagoliratamate, Sindhuli					
Saraswati Campus	Dakaha, Sindhuli				1,000,000	
Tinpatan Education Campus	Bhimsthan, Sindhuli					
Kamala Science Campus	Dhungrebas, Sindhuli					
Gaumati Multiple Campus	Madi Bazar, Sindhuli		500,000			
Ramechhap						
Prayageshwor Multiple Campus	Pakarbas, Ramechhap					
Gaurishankar Multiple Campus	Ramechhap bazar, Ramechhap					
Tamakoshi Multiple Campus	Khimti Ramechhap		500,000			
Manthali sahid Smriti Multiple Campus	Manthali, Ramechhap				1,000,000	
Siddheshwar Education Public Campus	Bamti, Ramechhap					
Himganga Multiple Campus	Sanghututar, Ramechhap					
Sharadodaya Multiple Campus	Those Bazar, Ramechhap					
Janajagriti Shiksha Campus	Ramechhap					
Dolakha						
Pratap Smriti College	Singati, Dolakha					
Golmeshwor Campus	Malu, Dolakha					
Hanumanteshwor Campus	Kav, Dolakha					
Jiri Campus	Jiri, Dolakha					
Melung Campus	Dolakha					
Kalinag Multiple Campus	Dolakha					
Tripura Campus	Dolakha					
Gaurishankar Multiple Campus	Bhimeshwor, 01, Dolakha			1,200,000		
Sailung Campus	Dolakha					
Charikot Multiple Campus	Charikot, Dolakha					
Sindhupalchok						
Araniko College	Barabise, Sindhupalchock			750,000		
Sunkoshi Campus	Lamosangu, Sindhupalchowk	5,000,000				
Thokarpa Samudayik Multiple Campus	Thokarpa, Sindhupalchok					

Name of Campuses	Address	Decided Grants FY 079-80				
		Building	Books	Furniture	Equipments	ECA
Melamchi Valley Campus	Mahangkal Sindhupalchok					
Chautara Multiple Campus	Chautara, Sindhupalchok					1,200, 000
Indrawati Campus	Melamchi, Sindhupalchok					
Jugal Multiple Campus	Sangachok, Sindhupalchok					
Abhayananda Edu. Campus	Sindhupalckok					
Jalbire Valley Campus	Sindhupalckok					
Panchapokhari M Campus	Sindhupalckok					
Sindhu Valley Campus	Bhotechaur, Sindhupalchok					
Kakaling Campus	Sindhupalchok				400,000	
Kavrepalanchok						
Sanjiwani College	Dhulikhel, Kavre					
Dedithumka Public Campus	Mahadevsthan, Kavre					
Prabha Multiple Campus	Katike, Kavre			500,000		
Kabhre Multiple Campus	Banepa, Kavre			1,000, 000		
Kanpur Campus	Kavre					
Chaitanya Multiple Campus	Kavre					
Kushadevi Campus	Banepa, Kavre					
Sarbamangala Multiple Campus	Kavre					
Indreshwor Campus	Kavre				700,000	
Tejganga Multiple Campus	Kavre		490,000			
Dhulikhel Campus	Kavre					
Janak Multiple Campus	Mithinkot, Kavre					
Dapcha Krishna Multiple Campus	Dapcha, Kavre					
Mangal Janavijaya Campus	Mangaltar, Kevre					
Shree Prakash Campus	Bhumlutar, Kavre		500,000			
Parbati Multiple Campus	Dhunkharka, Kavre					
Lalitpur						
Kitini College	Godawari, Lalitpur					
Namuna Machhindra Campus	Lagankhel, Lalitpur					
Jana Bhawana Campus	Chapagau, Lalitpur					
Lalit Multiple Campus	Lalitpur					
Phulchowki College	Thaiba, Lalitpur					
Mahalaxmi Campus	Lubu, Lalitpur					
Adarsha Saula College	Sainbu, Lalitpur					
Aadarsh Kanya Campus	Mangal bazar, Lalitpur,					

Name of Campuses	Address	Decided Grants FY 079-80				
		Building	Books	Furniture	Equipments	ECA
Shramik Shanti Campus	Lalitpur		250,000			
Mahankal Campus	Gotikhel Lalitpur					
Mahendra Aadarsh Bidhyaasram	Lalitpur				550,000	
Bajra Barahi Campus	Godawari-I I, lalitpur					
Suprabhat College	Lalitpur					
Bhaktapur						
Sharada Campus	Bhaktapur					
Adarsha Multiple Campus	Sanothimi, Bhaktapur					
Khwopa College	Bhaktapur				1,250,000	
Nava Durga Multiple Campus	Nava Durga, Bhaktapur					
Bagishwori College	Chyamhasing, Bhaktapur				1,200,000	
Jana Adarsha Campus	Bhaktapur					
Adarsha Azad College	Bhaktapur					
Basu College	Bhaktapur					
Krishna M Campus (Pacific Information College)	Bhaktapur					
Kathmandu						
Kathmandu Shiksha Campus	Ramshahpath, Kathmandu	7,500,000				
Kathmandu Campus	Kalimati, Kathmandu					
Bagmati Community Campus	Shantinagar Baneshwor, Kathmandu		200,000			
Kailashkoot Multiple Campus	Chabahil, Kathmandu		300,000			
Mangalodaya Multiple Campus	Thankot, Kathmandu					
Sahid Adarsha Campus	Bhadrawas, Kathmandu					
Baneshwor Campus	Shantinagar, Kathmandu					
People's Campus	Paknajol, Kathmandu					
Dilli Bazar Kanya Multiple Campus	Dillibazar, Kathmandu					
Kantipur Campus	Danchhi, Kathmandu					
Ganeshman Singh Multiple Campus	Kalainki, Kathmandu		750,000			
N.R. College	Manamaiju, Kathmandu				1,200,000	
Sahid Smarak College	Kirtipur, Kathmandu					
Gramsewa College	Dharmesthali, Kathmandu					
Janamaitri Multiple Campu s	Kathmandu					
Madan Bhandari Memorial College	Kathmandu				1,250,000	

Name of Campuses	Address	Decided Grants FY 079-80				
		Building	Books	Furniture	Equipments	ECA
Koteshwor Multiple Campus	Mahadevsthan, Kathmandu	10,000,000				
Bishwa Shanti Chiran Milan Campus	Kathmandu					
Shikharapur Campus	Sesnarayan, Kathmandu					
Manohar Martyrs Memorial Multiple Campus	Gangabu, Kathmandu					
Sahayogi Multiple campus	Gokarneshwor, Kathmandu					
Budhanilkantha Campus	Narayasthan, Kathmandu					
Bhagyodaya Campus	Sakhu, Kathmandu					
Gramin Aadarsh Multiple Campus	Manamaiju, Kathmandu		1,000,000			
Pashupati Multiple Campus	Kathmandu				1,250,000	
Mangal Multiple Campus	kirtipur, Kathmandu		300,000			
Jitpurphedi Multiple Campus	Tinpiple, Kathmandu					
Central Campus for the Deaf	Tangal, Kathmandu					
G.P Koirala Memorial College	Chabahil, Kathmandu				1,250,000	
Kapan Multiple Campus	Kapan Kathmandu		400,000			
Janadhar Community Campus	Kirtipur, Kathmandu					
G.M. Community College	Bijeshwari Dallu, Kathmandu					
Gandhi Tulsi Campus	Kogeshwori, Kathmandu				350,000	
Nuwakot						
Chandeswory Multiple Campus	Tupche, Nuwakot					
Amar Jyoti Multiple Campus	Kharanitar, Nuwakot					
Nuwakot Aadarsh Multiple Campus	Bidur, Nuwakot	10,000,000				
Ranabhuwaneshwory Multiple Campus	Khadgabhanjyang, Nuwakot					
Suryagadi Samudaik Campus	Bageshwori, Nuwakot					
Tribhuvan Trisuli Multiple College	Bidur, Nuwakot					
Kumari Namuna Campus	Nuwakot					
Jana Gyan Nikatan Campus	Thanapati, Nuwakot					
Mahadev Multiple Campus	Ratmate, Nuwakot					
Rasuwa						
Kalika Himalaya Campus	Kalika sthan, Rasuwa					
Dhading						
Nil Kantha Campus	Nil kantha, Dhading					
Salyantar Campus	Salyantar, Dhading					

Name of Campuses	Address	Decided Grants FY 079-80				
		Building	Books	Furniture	Equipments	ECA
Aadarsh Multiple Campus	Gajuri, Dhading					
Netrawati Community Campus	Tripureshwor, Dhading					
Dhunibesi Adarsha Campus	Dhunibeshi, Dhading					
Chandraodaya Multiple Campus	Dhading					
Machchhindra Multiple Campus	Dhading				250,000	
Jaya Bageshwori Multiple Campus	Malekhu, Dhading					
Namuna Bageshwori Multiple Campus	Khaireni Bazar Dhading				500,000	
Budhi Gandaki Campus	Shamibhanjyang, Dhading					
Dhading Multiple Campus	Baireni, Dhading					
Makwanpur						
Hetauda Campus	Hetauda, Makwanpur	10,000,000				
Bansha Gopal Multiple Campus	Hetauda, Makwanpur					
Palung Multiple Campus	Palung, Makwanpur			750,000		
Makwanpur Multiple Campus	Hetauda, Makwanpur					
Nirmal Multiple Campus	Bastipur, Hetauda	3,000,000				
Hatiya Janapriya Multiple Campus	Hetauda-16, Chisapani, Makwanpur					
Rautahat						
Jana Jyoti Multiple Campus	Chandranigaha, Rautahat		250,000			
Gauri Shankar Yadav Campus	Rautahat					
Madhya Rautahat Multiple Campus	Rautahat			1,000,000		
Judhha Campus	Rautahat					
Sublal Bhagawat Multiple campus	Rautahat			500,000		
Jay Kisan Multiple Campus	Dharahari, Rautahat	7,500,000				
Dudhiawa Campus	Dudhiawwa			250,000		
Katahariya Multiple Campus	Katahariya, Rautahat	5,000,000				
Kewal Ramsurat Campus	Simra Bhawanipur, Rautahat	5,000,000				
Laxmishri Multiple Campus	Samanpur, Rautahat					1,200,000
Sinureghari M. Campus	Chandrapur-9 Rautahat					
Bara						
Ram Raja (M.B.S.) Multiple campus	Kalaiya, Bara	10,000,000				
Gauri Shankar Campus	Nijhad, Bara					

Name of Campuses	Address	Decided Grants FY 079-80				
		Building	Books	Furniture	Equipments	ECA
Dumarwana Multiple Campus	Dumarwana, Bara					
Simara College	Simra, Bara					1,200,000
Bakuliya Campus	Bara					
Sapahi College	Kolvi, Bara	5,000,000				
Gadhimai Multiple Campus	Mahagadimai, Bara		250,000			
Parsa						
Hari Khetan Multiple Campus	Birgunj, Parsa					
Chitwan						
Jana Adharsa Multiple Campus	Birendranagar, Chitwan					
Bhuwani Sankar Multiple Campus	Khaireni, Chitwan					1,200,000
Uma Badi Aadarsha Serchan College	Dibyanagar, Chitwan				500,000	
Madi Multiple Campus	Madi, Chitwan					
Maiya Devi Girls College	Bharatpur, Chitwan				1,200,000	
Arunodaya College	Gita Nagar, Chitwan		500,000			
Amar Janashakti Multiple Campus	Patihani, Chitwan					
Shaheed Smarak college	Sardanagar, Chitwan			750,000		
Saptagandaki Multiple Campus	Bharatpur, Chitwan				1,250,000	
Saheed Smriti Campus	Ratnanagar, Chitwan				1,250,000	
Balkumari Campus	Chitwan					
Sarva Shanti Campus	Chitwan					
Jayamangala Multiple Campus	Ratnanagar, Chitwan					
Annapurna M.Campus	Chitwan					
Harikumar Smarak College	Bharatpur, Mangalpur, chitwan				750,000	
Bharatpur Valley College	Chitwan					
Gorkha						
Darbya Shah Multiple Campus	Laxmi Bazar, Gorkha					
Paropakar Aadarsh Mutiple Campus	Jauwari, Gorkha					
Dullav Campus	Manel, Gorkha					
Bhawani Multiple Campus	Gorkha	5,000,000				
Bheemodaya Multiple Campus	Gorkha		300,000			
Lamjung						
Bhakti Aadarsha Multiple Campus	Voteodar, Lamjung				450,000	
Ishaneshwar Campus	Bhotetar, Lamjung					
Sarbodaya Campus	Duradanda, Lamjung					
Matribhumi Multiple Campus	Sundar Bazar Lamjung					
Marshyangdi Multiple Campus	Beshi Sahar, Lamjung			1,000,000		

Name of Campuses	Address	Decided Grants FY 079-80				
		Building	Books	Furniture	Equipments	ECA
Mangala Campus	BabLamjung					
Puspalata Janaekta Multiple Campus	Ramga, Lamjung					
Tanahu						
Bandipur Campus	Bandipur, Tanahu					
Mahesh Sanskrit Gurukul Vidyapeeth	Devghat, Tanahu					
Janajyoti Campus	Bhimad, Tanahu					
Tribhuwan Campus	Manechauka, Tanahu					
Aadikavi Bhanubhakta Campus	Vyas, Tanahu					
Bhanu Bhatka Multiple Campus	Dulejaunda, Tanahu					
Anbookhaireni Campus	Anbookhaireni, Tanahu					
Purkot Kalika Campus	Anbookhaireni, Tanahu					
Chij Kumar Bishnu Kumar Campus	Bandipur, Tanahu					
Syangja						
Mirmee Multiple Campus	Mirmee Dawa, Syangja				750,000	
Siddhartha Community Multiple Campus	Phedikhola, Syangja			500,000		
Galyang Multiple Campus	Jagatra Devi, Syangja					
Waling Multiple Campus	Waling, Syangja					
Kaligandaki Campus, Agreement in 2080/3/29	Birgha, Syangja	5,000,000				
Balsiddha Campus	Kaware Bhanjyangi, Syangja					
Tribhuvan Adarsha Multiple Campus	Putalibazar, Syangja					
Pardhyumna Paneru Multiple Campus	Setidovan, Syangja					
Kalika Multiple Campus	Khilung, Deurali, Syangja					
Radha Damodar Sanskrit Bidyapeth	Sakhar, Syangja					
Chapakot Campus	Chapakot, Syangja			500,000		
Janapradeep Multiple Campus	Syangja					
Malunga Sarbajanik Multiple Campus	Syangja					
Dahathum M. Campus	Dahathum, Syangja					
Pancha Kanya M. Campus	Arjunchaupari, Syanja					
Kaski						
Kanya (Girls) Campus, Pokhara	Pokhara, Kaski				1,000,000	
Shiva Shakti (Siksha Mahavidyalaya)	Pokhara, Kaski					
Machhapuchhre Education Campus	Dhikur pokhari, Kaski					
Gauri Shankar Multiple Campus	Hemja, Kaski					
Laxmi Aadarsh Multiple Campus	Shishuwa, Kaski					

Name of Campuses	Address	Decided Grants FY 079-80				
		Building	Books	Furniture	Equipments	ECA
Kalika Public College	Pokhara, Kaski					
Pokhara Multiple Campus	Nawabazar, Kaski				1,000,000	
Jana Prakash Multiple Campus	Lekhnath, Kaski					
Gupteshwor Mahadev Multiple Campus	Kaski			1,000,000		
Janapriya Campus	Kaski					
Kalika Multiple Campus	Kajipokhari, Kaski				1,200,000	
Bindya Bhasini Campus	Batulechaur, Kaski				500,000	
Bhadrakali Multiple Campus	Kudahar, Kaski					
Manang						
Mustang						
Myagdi						
Myagdi Multiple Campus	Arthung, Myagdi	10,000,000				
Mangala Shiksha Campus	Babiyachour, Myagdi	5,000,000				
Parbat						
Paiyun Multiple Campus	Trivani, Parbat					
Janata Sudarshan Multiple Campus	Thulipokhari, Parbat					
Parbat Multiple Campus	Devasthan, Parbat					
Nawa Jagrit Multiple Campus	Tilahar, Parbat					
Gupteshwor Multiple Campus	Sivalaya, Parbat					
Wahaki Community Campus	Kushma, Parbat					
Shankarpokhari Campus	Shaligram, Parbat					
Annapurna Samudaik Campus	Karkineta-5, Parbat					
Shiwalaya Multiple Campus	Sushma, Parbat					
Huwas Multiple Campus	Paiyun RM, Parbat					
Baglung						
Galkot Multiple Campus	Hatiya, Baglung		500,000			
Nishibhuji Janata Campus	Burtibanj, Baglung					
Balewa Paiyunpata Multiple Campus	Balewa, Baglung					
Shanti Deep Multiple Campus	Kushmisera Baglung					
Krishnagandaki Campus	Balewa, Baglung					
Sarvodaya Campus	Hugdishir, Baglung					
Bhimsen Campus	Kathekhola, -6 Baglung					
Gulmi						
Rudrawati Multiple Campus	Wami, Gulmi					
Manaka Tikaram Multiple Campus	Turang, Gulmi					
Resunga Multiple Campus	Tamjhas, Gulmi					
Shringeeshor Multiple Campus	Baletaksar, Gulmi		500,000			
Chandrakot Campus	Chandrakot, Gulmi					

Name of Campuses	Address	Decided Grants FY 079-80				
		Building	Books	Furniture	Equipments	ECA
Ridi Multiple Campus	Gulmi					
Digam Adarsh Multiple	Digam, Gulmi					
Dhurkot Paramananda Bhandari M. Campus	Bastu Dhurkot	5,000,000				
Janajyoti Multiple Campus	Gulmi					
Satyawati Multiple Campus	Satyawati-6 Gulmi			490,000		
Palpa						
Sahid Multiple Campus	Palpa				1,000,000	
Mandavya Multiple Campus	Damkada, Palpa					
Nawa Adarsha Mutiple Campus	Deurali, Palpa					
Masyam Ekikrit Campus	Masyam Palpa					
Tansen Multiple Campus	Tansen, Palpa		400,000			
Argali Multiple Campus	Argali, Palpa			300,000		
Bhairav Multiple Campus	Chhahara, Palpa					
Udbuddha College	Ringneraha, Palpa					
Saraswati Multiple Campus	Khasyauli Palpa					
Palpa Mutiple Campus (JVT)	Tansen, Palpa					
Bhairab Janata Multiple Campus	Palpa					
Darchha Campus	Darchha-I Palpa					
Ramba Multiple Campus	Ramba Palpa					
Nawalparasi						
Surya Bhatka Patanadevi Memorial College	Gaidakot, Nawalparasi					
Devchuli College	Rajahar, Nawalparasi	5,000,000				
Nava Jagaran Multiple Campus	Chormara, Nawalparasi					
Janak College	Gaidakot, Nawalparasi				350,000	
Dibya jyoti Multiple Campus	Chisapani, Nawalparasi					
Jana Jyoti Adarsha Mutiple Campus	Pragatinagar, Nawalparasi					
Tribhuwan Campus	Pratabpur, Nawalparasi			1,000,000		
Aarungkhola Multiple Campus	Mangalchaur, Nawalparasi					
Mahakavi Devkota Campus	Sunwal, Nawalparasi					
Madhya Bindu Multiple Campus	Kawasoti, Nawalparasi				1,250,000	
Palhi Multiple Campus	Ramgram, Nawalparasi					
Nawalpur Mutiple Campus	Tribhuvan Tar, Nawalparasi					1,200,000

Name of Campuses	Address	Decided Grants FY 079-80				
		Building	Books	Furniture	Equipments	ECA
Lumbini Adarsh Degree College	Kawasoti, Nawalparasi					
Kumarwati Multiple Campus	Nawabazar, Nawalparasi					
Janamukhi Adarsha College	Nawalparasi					
Mukundasen M. Campus	Nawalparasi					
Motilal Multiple Campus	Ramnagar, Nawalparasi					
Kolhuwa Mutiple Campus	Kolhuwa, Nawalparasi					1, 200, 000
Daunne Devi Multiple Campus	Bardghat, Nawalparasi					
Bhanudaya Multiple Campus	Binayi Tribeni-2 Nawalparasi					1, 200, 000
Asnaiya Adarsha Campus	Nawalparasi					
Madhyavarti Multiple Campus	Nawalparasi				500, 000	
Rupandehi						
Sahid Narayan Pokhrel Ramapur College	Dudhraksha, Rupandehi			1, 000, 000		
Rupandehi Campus	Siddharthnagar, Rupandehi				1, 000, 000	
Devdaha Adarsha Mutiple Campus	Devdaha, Rupandehi				1, 000, 000	
Pashupati College	Kotihawa, Rupandehi					
Siddhartha Gautam Buddha Campus	Butwal, Rupandehi			1, 250, 000		
Haraiya Multiple Campus	Rudrapur, Rupandehi					
Rammani Multiple Campus	Manigram, Rupandehi			1, 250, 000		
Lumbini Banijya Campus	Rupandehi, Butwal					
Yagyodaya Dudhnath Tharu Multiple Campus	Rupandehi	10, 000, 000				
Parroha Multiple campus	Rupandehi				500, 000	
Liladhar Ghimire Chhapiya Janata College	Siddharthanagar, Rupandehi					
Bhairahawa Namuna Campus	siddharthanagar, Rupandehi					
Shankar Nagar Multiple Campus	Tilottama, Rupandehi		250, 000			
Sarswati Saskrit Campus	Rupandehi					
Khudabagar Adarsh College	Lumbini cultural M-9 Rupandehi					
Butwal Kalika Campus	Butwal-10 Rupandehi				750, 000	
Marchwar Adarsh Multiple Campus	Kotaimai, Rupandehi				750, 000	
Kapilbastu						
Siddhartha Campus	Banganga Kapilbastu			1, 200, 000		

Name of Campuses	Address	Decided Grants FY 079-80				
		Building	Books	Furniture	Equipments	ECA
Nepal Adarsha Multiple Campus	Shivpur, Kapilbastu			750,000		
Kapilvastu Multiple Campus	Kapilbastu	7,500,000				
Buddha Bhumi Campus	Kapilbastu			350,000		
Falahari Baba Multiple Campus	Kapilbastu	5,000,000				
Baganga Multiple Campus	Motipur, Kapilvastu					
Gautam Buddha Multiple Campus	Gorusinghe, Kapilvastu					
Samayatham Multiple Campus	Shivraj-4 Kapilvastu	5,000,000				
Arghakhanchi						
Harihar Shiksha Campus	Pokharadok, Aragakhanchi			500,000		
Suryathum Multiple Campus	Mareng, Argakhanchi					
Birendra Shiksha Campus	Mareng, Argakhanchi			500,000		
Panini Campus	Sandi Kharka, Argakhanchi					
Jyoti Bhabiswar Multiple Campus	Datha, Argrakhanchi					
Pyuthan						
Amar Campus	Bhigri, Pyuthan					
Gaumukhi Multiple Campus	Okharkot, Pyuthan					
Sworgadwari Multiple Campus	Bijuwar, Pyuthan			1,250,000		
Pyuthan Campus	Khalanga Pyuthan					
Jhimruk Multiple Campus	Pyuthan					
Rolpa						
Nawa Nepal Campus	Jugar, Rolpa					
Rukum						
Sheetal Campus	Chaurjahari, Rukum	10,000,000				
Sisne Shiksha Campus	Rukumkot, Rukum	5,000,000				
Jahari Campus	Rukum	5,000,000				
Syarpur Multiple Campu s	Banphikot, Rukum	5,000,000				
Simrutu Multiple Campus	Rungha, Rukum	5,000,000				
Radi Jyula Education Campus	Athbiskot, Rukum	5,000,000				
Sanibheri Education Campus	Simlee, Rukum				850,000	
Rukumeli Campus	Musikot-I, Rukum				250,000	
Salyan						
Janakalyan Campus	Tharmare, Salyan					1,200,000
Salyan Multiple Campus	Khalanga, Salyan			750,000		
Sharada Campus	Sankhamul, Salyan					
Shiva Jan Campus	Khalanga, Salyan				1,000,000	
Farula Multiple Campus	Farualchau, Salyan					

Name of Campuses	Address	Decided Grants FY 079-80				
		Building	Books	Furniture	Equipments	ECA
Kapurkot Multiple Campus	Kimuchaur, Salyan					
Bangad Campus	Bangad Salyan	4,800,000				
Dang						
Deukhuri Multiple Campus	Deukhuri, Dang				1,200,000	
Rapti Babai Campus	Tulsipur, Dang				750,000	
Yerawati Aadarsha Multiple campus	Lalmatiya, Dang	5,000,000				
Padmodaya Campus	Dang			750,000		
Siddha Ratna Nath Campus	Tripur Municipality, Dang		500,000			
Godhawa Multiple Campus	Gadhawa Dang			500,000		
Purandhara Multiple Campus	Hansapur, Dang			250,000		
Banke						
Gyanodaya Mutiple Public Campus	Khajura, Banke	5,000,000				
Laxmi Samudaik Multiple Campus	Kachanapur, Banke	1,300,000				
Jana Siddheshwor Multiple Campus	Raptisonari-6 Bhadrahawa, Banke					
Bardiya						
Chure Campus Bagnaha	Bagnaha, Bardiya			1,000,000		
Bardiya Multiple Campus	Deudhakala, Bardiya			750,000		
Amar Shahid Multiple Campus	Rajapur, Bardiya			500,000		
Manusha Tika Singh T. Campus	Bardiya	5,000,000				
Bansgadhi Multiple Campus	Bansgadi-5 Bardiya					
Mainapokhar Sharada Multiple Campus	Mainapokhar, Bardiya					
Gurans Multiple Campus	Madhuban, Bardiya			500,000		
Sadashiva Multiple Campus	Magaragadi, Bardiya	5,000,000				
Jana Sewa Multiple Campus	Baidi-Bardiya					
Surkhet						
Simta Multiple Campus	Rakam, Surkhet				750,000	
Gurbhakot Multiple Campus	Sahare-7 Surkhet	5,000,000				
Himshikar Multiple Campus	Ramgad, Surkhet	5,000,000				
Amardeep Campus	Birendranagar, Surkhet		500,000			
Dailekh						
Dronachal Education Campus	Dullu, Dailekh	10,000,000				
Chamunda College	Chamunda, Dailekh	5,000,000				
Athbis Shikshya Campus	Telepata Dailekha	5,000,000				
Jajarkot						
Jana Gyankunj Campus	Dashera, Jajarkot				1,200,000	
Nalagad Multiple Campus	Dalli, Jajarkot	5,000,000				

Name of Campuses	Address	Decided Grants FY 079-80				
		Building	Books	Furniture	Equipments	ECA
Dolpa						
Dolpo Campus	Dunai, Dolpa					
Liku Samyukta Campus	Tripura Sundari-I Dolpa			500,000		
Jumla						
Kalikot						
Janachetana Multiple Campus	Mehalmudi, Kalikot			500,000		
Nanda Devi Multiple Campus	Kotwada, Kalikot	5,000,000				
Mugu						
Chaturdev Hira Surendra Purna Campus	Kotdanda, Mugu					
Humla						
Mansarowar Multiple Campus	Humla			750,000		
Himjyoti Multiple Campus	Sarkegad-5, Humla					
Bajura						
Budhinanda Campus	Kolti, Bajura					
Bajhang						
Thalara Multiple Campus	Thalara, Bajhang	5,000,000				
Seti Campus	Thagat Gau, Bajhang	5,000,000				
Shanti Aadarsha Campus	Basi, Bajhang		500,000			
Sunkuda Campus	Sunkuda, Bajhang	5,000,000				
Triveni Aadarsha Multiple Campus	Bajhang				250,000	
Bajhang Deep Campus Jhota	Jhota, Bajhang	5,000,000				
Achham						
Achham Multiple Campus	Mangalsen, Achham	10,000,000				
Tirpura Sundari Campus	Jalpadevi, Achham					
Panchadewal Campus	Binayak, Achham					
Kailash Multiple Campus	Achham					
Janshikha Campus	Mellakha-5, Achham			250,000		
Kamal Bazar Multiple Campua	Achham					
Doti						
Kedar Jyotipunja Campus	Bi. Pi Nagar Doti		500,000			
Kailali						
Ghoda Ghodi Multiple Campus	Sukhad, Kailali	4,000,000				
Mahunyal Multiple camspu	Bhajjani, Kailali					
Lamki Multiple Campus	Baliya, Kailali					
Rastriya College	Sukhad, Kailali				500,000	
Raghunath Aadarsha Mutiple Campus	Bauniyan, Kailali			750,000		
Birendra Vidhya Mandir Multiple Campus	Tikapur, Kailali	10,000,000				

Name of Campuses	Address	Decided Grants FY 079-80				
		Building	Books	Furniture	Equipments	ECA
Khaptad Multiple Campus	Masuriya, Kailali					
Phulwari Multiple Campus	Dhangadi, Kailali				500,000	
Aishwarya Multiple Campus	Dhangadi, Kailali	10,000,000				
Shiva Surya Mutliple campus	Kailali, Nigali-3					
Chaumala Multiple Campus	Kailalai,	5,000,000				
Bulbule Campus	Pahalmanpur-10 Kailali	4,990,000				
Kanchanpur						
Bhanu Multiple Campus	Dodaara, Kanchanpur		250,000			
Mahakali Multiple Campus	Shreepur, Kanchanpur		500,000			
Kanchan Multiple Campus	Krishnapur, Kanchanpur					
Rauleshwar Janta Aadarsh Multiple Campus	Beldadi, Kanchanpur				750,000	
Janata Mutiple Campus	Tribhuvan Basti, Kanchanpur			750,000		
Kanchan Bidhya Mandir Samudiyk Campus	Kanchanpur	8,000,000				
Daneshwor Hari M. Campus	Jimuwa, Kanchanpur				750,000	
Krishna Baijnath M. Campus	Jhalari , Kanchanpur					
Udaya Sarswasti Campus	Krishnapur-2 Kanchnapur					
Dadeldhura						
Bhim Dutta Multiple campus	Amargadhi, Dadeldhura					
Baitadi						
Puchoundi Multiple Campus	Haat, Baitadi				700,000	
Baitadi Education Campus	Baitadi					
Shreekot Multiple Campus	Shreekot, Baitadi				750,000	
Nava Prabhat Sayukta Campus	Kulau, Baitadi					
Gokuleshwor agriculture and Animal Science	Gokuleshwo			250,000		
Setigau Multiple Campus	Gokuleshor, Baitadi	5,000,000				
Shigas Education Campus	Ganjari, Baitadi			400,000		
Ninglashainee Campus	Dehimandu, Baitadi					
Darchula						
Krishna Snatak Campus	Lali, Darchula					
Rastriya Campus	Dattu, Darchula					
Latinath Multiple Campus	Marma Darchula		500,000			
Shankarpur Campus	Pasti Darchula					

Annex 2

List of Higher Education Institutions that Received Grants for Conducting Conferences/ Seminars/Workshops/
Training/Dialogue

S.N	Name of campus	Affiliation	Address	Program Date	Title of the program	Days	Release Amount	Remarks
1	Central Department of English, TU	TU	Kirtipur	9-10 September 2022	International Conference on Body Aesthetics in Arts and Literature	2	200,000	IC
2	Lumbini Baniya Campus	TU	Butwal	11-12 January 2023	"Paradigm Shifts in Business Management, Economics, Social Innovation and Information Science""Sharing Globally"	2	200,000	IC
3	BP Koirala Institute of Health Sciences		Dharan	19-20 october 2022	International Seminar on Bioethics (Social Responsibility and Health)	2	175,220	IC
4	Central Department of Economics, TU	TU	Kirtipur	20-22 September 2022	CEDECAN's Annual International Conference in Economics	3	200,000	IC
5	Department of Pharmacy, School of Science, KU	KU	Dhulikhel	4-5 November 2022	International Conference on Pharmacy in Nepal	2	200,000	IC
6	School of Education, KU	KU	Lalitpur	4-6 November 2022	3rd International Conference on Transformative Educational Research and Sustainable Development	3	200,000	IC
7	St. Xavier college	TU	Kathmandu	5-6 December 2080	International conference on Enriching Experience: Transforming lives	2	200,000	IC
8	Central Department of Education, Faculty of Education	TU	Kirtipur	16-17 Baisakh 2080	ELT Today: Ideologies, Alternatives and Beyond	2	200,000	IC
9	Department of Computer Science and Engineering	KU	Dhulikhel	9-12 May 2023	PostgreSQL Conference Nepal 2023	4	200,000	IC
10	Central Department of Mathematics	TU	Kirtipur	25-28 May 2023	3rd International Conference on Application of Mathematics to Nonlinear Sciences	4	200,000	IC
11	Uniglobe College	PoK.U	Kathmandu	19-20 April 2023	11th International Management Conference on Changing Perspectives of Business	2	200,000	IC
12	Institute of Agriculture and Animal Science	TU	Kirtipur	3-4 April 2023	Advancing Horticulture in Changing Climate and Biodiversity	2	200,000	IC
13	Central Department of Chemistry	TU	Kirtipur	25-27 May 2023	International Chemical Congress	3	200,000	IC

S.N	Name of campus	Affiliation	Address	Program Date	Title of the program	Days	Release Amount	Remarks
14	Trichandra Multiple Campus	TU	Kathmandu	11-13 April 2023	6th International Symposium on Advances in Sustainable Polymers	3	200,000	IC
15	Department of Mechanical Engineering	KU	Dhulikhel	16-17 March 2023	Habitat Innovation Conclave 2023	2	200,000	IC
16	Central Department of Physics	TU	Kirtipur	8-12 June 2023	Summer School on Materials Science and Computational Physics	5	200,000	IC
17	Department of Mathematics Education, Central Department of Education	TU	Kirtipur	17-Jun-23	2nd International Conference on Mathematics Education " Practical Strategies for Making Mathematics Accessible through Student Engaged learning"	1	200,000	IC
18	Central Department of Linguistics, TU	TU	Kathmandu	10-13 Mangsir 2079	SALA-36 and LSN-43 International Conference	4	200,000	IC
19	Department of Mechanical Engineering, Pulchowk Campus, IOE	TU	Lalitpur	15-17 December 2022	Vibration Engineering and Technology of Machinery 2022	3	200,000	IC
20	Central Department of Biotechnology, TU	TU	Kathmandu	17-18 March 2023	International Conference on Biotechnology: Academia to Industry	2	200,000	IC
21	Faculty of Humanities and Social Science	PoK.U	Pokhara	23-24 June 2023	International Conference on Sustainable Development	2	200,000	IC
22	Central Department of Physics	TU	Kirtipur	13-17 March 2023	10th International Conference on Frontiers of Plasma Physics and Technology	5	200,000	IC
23	Oxford College of Engineering and Management	PoK.U	Nawalparasi	19-May-23	Conference of Quality Improvement of Journal	1	100,000	NC
24	Sahid Narayan Pokharel Ramapur Campus	TU	Rupandehi	5-6 Jestha 2080	National Conference on Transforming Pedagogy for Shifting the Educational Dimension: Need of the Future	3	150,000	NC
25	Kathmandu Model Hospital School of Nursing	PU	Kathmandu	3-5 Jestha 2080	Development of the Standard Training Manual of OSCE/OSPE	3	139,301	NC
26	Kapilvastu Multiple Campus	TU	Kapilvastu	2-3 Jestha 2080	Entrepreneurship Development by Higher Educational Institutions in Nepal: Opportunities and Challenges	2	150,000	NC
27	Presidency College of Management Sciences	PU	Chitwan	27-28 May 2023	2nd Presidency National Management Conference on Leadership, Entrepreneurship and Business Management	0	147,500	NC

S.N	Name of campus	Affiliation	Address	Program Date	Title of the program	Days	Release Amount	Remarks
45	Nepal University Teachers' Association		Kathmandu	29-31 Baisakh 2080	Digital Transformation: Issues and Challenges	3	125,000	LC
46	NIMS College	TU	lalitpur	12-14 Jestha 2080	Statistical Data Analysis using R Programming	3	98,460	LC
47	Sahid Narayan Pokharel Ramapur Campus	TU	Rupandehi	13-15 Jestha 2080	A workshop on Multiple Perspectives on Qualitative Research	3	125,000	LC
48	Maharajgunj Nursing Campus	TU	Kathmandu	10-12 Baisakh 2080	Workshop on Development of Learning Modules and Evaluation Tools for Child Health Nursing for Bachelor Level	3	125,000	LC
49	Bagiswori College	TU	Bhaktapur	22-24 Baisakh 2080	Workshop on Data Analysis using R Script	3	125,000	LC
50	Madan Bhandari Memorial College	TU	Kathmandu	30-31 Baisakh 2080	Facilities Enhance Workshop Computer Networking and Network Security	2	125,000	LC
51	Basanta Multiple Campus	TU	Tehrathum	28-29 Baisakh 2080	pBdi:Lntf lekl/[0ff sfo{zfnf uf]i7L	2	119,075	LC
52	Aishwarya Multiple Campus	TU	Kailali	29-30 Baisakh 2080	Workshop on Research Methodology	2	125,000	LC
53	Koteshwor Multiple Campus	TU	Kathmandu	16-22 jan 2023	Workshop on Research and Journal Article Writing	7	125,000	LC
54	Musikot Khalanga Multiple Campus	MWU	Rukum West	13-15 Jestha 2080	A 3 Day Workshop on Self-Study Report Preparation	3	125,000	LC
55	Maiya Devi Girls' College	TU	Chitwan	2-4 Jestha 2080	Workshop on Entrepreneurship Development between Educational Institution and Private Sector	3	122,044	LC
56	Janajyoti Multiple Campus	TU	Sarlahi	20-21 jestha 2080	pRr lzlfssj] ljsf;df :yfgLo txsf] e"ldsf / :dGjo	2	125,000	LC
57	Manmohan Memorial Institute of Health Sciences	TU	Kathmandu	7-9 Jestha 2080	Problem Based Learning	3	125,000	LC
58	Rupandehi Campus	TU	Rupandehi	1-2 Baisakh 2080	Seminar Workshop on Research Methodology and Research Design	2	125,000	LC
59	Janamaitri Multiple Campus	TU	Kathmandu	16, 17, 18, 22, 23 Baisakh 2080	5 Day Training on Developing the Knowledge and Skill in Writing Thesis	5	125,000	LC
60	Pindeshwar Vidyapeeth	NSU	Sunsari	14-16 jestha 2080	3 Day Sanskrit Conference in Province I	3	125,000	LC
61	Mangala Shiksha Campus	TU	Myagdi	25-27 May 2023	Workshop Research and Writing a Proposal	3	124,330	LC

S.N	Name of campus	Affiliation	Address	Program Date	Title of the program	Days	Release Amount	Remarks
62	Pulchowk Campus, Department of Electronics and Computer Engineering	TU	Lalitpur	8-12 Jestha 2080	Research Methodology and Technical Writing with Special focus to LaTeX	5	175,000	RMT
63	Kathmandu University, School Of Education	KU	Lalitpur	8-12 May 2023	Qualitative and Quantitative Research Methods	5	175,000	RMT
64	Nepali Shiksha Bibhag, TU	TU	Kathmandu	16-18 Jestha 2080	Thesis Proposal Writing Training	3	106,499	RMT
65	Maiya Devi Girl's College	TU	Chitwan	12-14 Jestha 2080	Research Article Writing Training	3	117,684	RMT
66	Mid Western University, Graduate School of Management	MWU	Surkhet	22-24 Jestha 2080	Training on How to Present Research Paper in Academic Seminar/Conference	3	107,610	RMT
67	Kantipur Dental College Teaching Hospital; and Research Center	KU	Kathmandu	17-20 May 2023	Qualitative Research Training	4	150,000	RMT
68	Siddhartha Gautam Buddha Campus	TU	Rupandehi	14-16 Jestha 2080	Data Analysis and Management	3	125,000	RMT
69	Janajyoti Multiple Campus	TU	Rautahat	24-28 Baisakh 2080	A research Based Journal Article writing for the Faculty Members of Education, Management and Humanities in Rautahat district	5	175,000	RMT
70	Hetauda Campus	TU	Makwanpur	18-20 Jestha 2080	Discovering Framework for Research Article Under Research Methodology	3	125,000	RMT
71	Nagarik College of Health Sciences	PU	Bhaktapur	16-18 Jestha 2080	Scientific Writing Workshop	3	125,000	RMT
72	Nuwakot Adarsha Multiple Campus	TU	Nuwakot	17-21 Jestha 2080	Journal Article Writing Training Cum Workshop	5	175,000	RMT
73	Drabya Shah Multiple Campus	TU	Gorkha	2-4 May 2023	Data Management and Analysis	3	125,000	RMT
74	Mahendra Multiple Campus	TU	Banke	22-26 Baisakh 2080	Theories and Research Design	5	175,000	RMT
75	Siddhajyoti Education Campus	TU	Sindhuli	13-15 Jestha 2080	Workshop on Action Research	3	125,000	RMT
76	Valley State College	PoK.U	Chitwan	16-20 Baisakh 2080	Cultivating Research Aptitude	5	150,000	RMT
77	Dhawalagiri Multiple Campus	TU	Baglung	29-31 Baisakh 2080	Training For Developing Academic Writing	3	125,000	RMT
78	Hope International College and Hospital Pvt. Ltd	PU	Lalitpur	7-9 Jestha 2080	Training on Health Research Methodology	3	125,000	RMT
79	Bhawani Multiple Campus	TU	Gorkha	15-18 Baisakh 2080	Research Methodology Training	4	150,000	RMT
80	Janapriya Multiple Campus	TU	Kaski	15-19 Baisakh 2080	Academic Writing Workshop	5	175,000	RMT

S.N	Name of campus	Affiliation	Address	Program Date	Title of the program	Days	Release Amount	Remarks
81	Gupteshwor Mahadev Multiple Campus	TU	Kaski	26-28 May 2023	Workshop on Qualitative Research	3	121,000	RMT
82	Kamala Multiple Campus	TU	Sindhuli	21-23 Baisakh 2080	Developing Skills on Academic Writing for Faculties	3	125,000	RMT
83	Chaturbhujeshwar Janata Multiple Campus	TU	Sarlahi	21-23 Baisakh 2080	Research Proposal Writing Training	3	125,000	RMT
84	Sisne Siksha Campus	TU	Rukum East	20-24 May 2023	Proposal and Thesis Writing	5	175,000	RMT
85	Phulchoki College	TU	Lalitpur	17-19 Jestha 2080	Article Writing Training for Teachers	3	125,000	RMT
86	G.P. Koiral Memorial College	TU	Kathmandu	17-21 Jestha 2080	Enhancing Capacity of University Teachers on Research Methodology	5	175,000	RMT
87	Nepal Engineering College	PoK.U	Bhaktapur	23-27 April 2023	The Principles and Tools to Design and Conduct Empirical Research in STEM	5	175,000	RMT
88	Sita-Ramesh Multiple Campus	TU	Jhapa	13-15 Jestha 2080	Research Methodology	3	125,000	RMT
89	Myagdi Multiple Campus	TU	Myagdi	13-19 Jestha 2080	Qualitative Research Training for the Faculty Members of literature in English under Humanities, Social Sciences in Dhaulagiri	7	175,000	RMT
90	Central Department of Linguistics, TU	TU	Kathmandu	12-14 Baisakh 2080	Research Methodology and Academic Writing	3	125,000	RMT
91	Ratna Rajyalaxmi Campus	TU	Kathmandu	14-18 Jestha 2080	Capacity Building in Advance Social Science Research Methods: Application for Advancing Teaching and Learning Processes	5	175,000	RMT
92	Saptakoshi Multiple Campus	TU	Sunsari	13-15 Jestha 2080	Ethical Issues and Plagiarism in Academic Research and Publication	3	124,550	RMT
93	Pashupati Multiple Campus	TU	Kathmandu	25-29 May 2023	Literature Review and Article Writing	5	175,000	RMT
94	Biratnagar Nursing Campus, Biratnagar	TU	Morang	17-21 Baisakh 2080	Secondary Data Analysis	5	175,000	RMT
95	Haraiya Multiple Campus	TU	Rupandehi	14-16 Jestha 2080	Research Methodology Training on Qualitative Paradigm	3	125,000	RMT
96	Shahid Smarak College	TU	Kathmandu	5-7 May 2023	Scientific Report Writing	3	117,900	RMT
97	Shaheed Smriti Multiple Campus	TU	Chitwan	15-17 Jestha 2080	Development of Affective Domain Tools in Quantitative Research and Method of Establishing Validity and Reliability	3	125,000	RMT

S.N	Name of campus	Affiliation	Address	Program Date	Title of the program	Days	Release Amount	Remarks
98	Bishwa Shanti Chiran-Milan Campus	TU	Kathmandu	22-26 Baisakh 2080	Research Proposal Development and Research Management Workshop	5	175,000	RMT
99	Central Institute of Science and Technology College	PoK.U	Kathmandu	18-20 Jestha 2080	Scientific Writing Workshop	3	106,000	RMT
100	Solukhumbu Multiple Campus	TU	Solukhumbu	6-8 Jestha 2080	Strengthening Capacity of Early Career Researchers on How to Write and Publish a Research Paper for a Peer Reviewed Journal.	3	125,000	RMT
101	Jumla Multiple Campus	TU	Jumla	1-5 Ashar 2080	Research Methodology	5	175,000	RMT
102	Karfok Bidya Mandir Multiple Campus	PU	Illam	21-23 Baisakh 2080	Qualitative and Quantative Research Training	3	125,000	RMT
103	Janajyoti Campus	TU	Tanahun	27-29 May 2023	Research Proposal writing and Development	3	125,000	RMT
104	Pokhara University, School of Development and Social Engineering	PoK.U	Kaski	5-9 May 2023	Advanced Research Training in Social Sciences	5	141,849	RMT
105	Brightland College	TU	Banke	20-24 June 2023	Training Program on Research Methodology	5	175,000	RMT
106	Degree Campus	TU	Morang	18-20 Jestha 2080	Research Methodology Training for Teachers	3	124,934	RMT
107	Ruru Sanskrit Campus	NSU	Gulmi	23-25 Jestha 2080	Research and Proposal Writing Training	3	125,000	RMT
108	Devdaha Aadarsha Multiple Campus	TU	Rupandehi	21-23 Baisakh 2080	Data Collection and Analysis: Qualitative and Quantative Designs	3	125,000	RMT
109	Department of International Relations and Diplomacy	TU	Kathmandu	28-30 May 2023	Research Methodology Workshop	3	117,688	RMT
110	Don Bosco College	PU	Kathmandu	17-21 Jestha 2080	Training on Qualitative Research Methods	5	170,892	RMT
111	Dillibazar Kanya Multiple Campus	TU	Kathmandu	6-10 Jestha 2080	Social Science Research Methods	5	175,000	RMT
112	Butwal Kalika Campus	TU	Rupandehi	5-7 Jestha 2080	Management of Qualitative Data Interpretation	3	125,000	RMT
113	Kapan Multiple Campus	TU	Kathmandu	5-7 Jestha 2080	Research Proposal Development and Research Management	3	124,201	RMT
114	Sanothimi Campus	TU	Bhaktapur	25-29 Baisakh 2080	Qualitative Research: Data Analysis and Citation through Software	5	175,000	RMT
115	Siddhanath Science Campus	TU	Kanchanpur	16-18 Jestha 2080	Problem Identification, Research Methodology and Report Writing	3	125,000	RMT
116	Open and Distance Education Centre	TU	Kathmandu	10-12 Jestha 2080	Writing for Publication: Preparing Research Articles Through Workshop	3	125,000	RMT

S.N	Name of campus	Affiliation	Address	Program Date	Title of the program	Days	Release Amount	Remarks
117	Baneshwor Multiple Campus	TU	Kathmandu	5-10 Jestha 2080	Research Methodology in Social Sciences	5	175,000	RMT
118	Dhulikhel Campus	TU	Kabhre	21-23 jestha 2080	Research Proposal Development and Research Management Training	3	125,000	RMT
119	Bhuanishankar Multiple Campus	TU	Chitwan	4-6 Jestha 2080	Quantative Tools Development and Data Handling Using (SPSS)	3	125,000	RMT
120	Ganeshman Singh Multiple Campus	TU	Kathmandu	3-7 jestha 2080	Research Proposal Writing and Publication	5	175,000	RMT
121	Ratna Rajyalaxmi Campus	TU	Kathmandu	12-14 Jestha 2080	Use of Census and Survey Data In Research	3	125,000	RMT
122	People's Dental College and Hospital Pvt. Ltd	TU	Kathmandu	21-23 Baisakh 2080	Sample Size Determination and Data Analysis	3	125,000	RMT
123	Jaya Multiple Campus	TU	Kathmandu	4-6 May 2023	Research Methodology, Data Analysis and Academic Writing	3	125,000	RMT
124	Central Department of Home Science	TU	Kathmandu	11-15 Baisakh 2080	Proposal Writing (Theory and Design)	5	174,980	RMT
125	Samayathan Multiple Campus	TU	Kapilvastu	13-15 Jestha 2080	Research Paper Writing	3	125,000	RMT
126	Maharajgunj Medical Campus	TU	Kathmandu	11-15 chaitra 2079	Data Analysis workshop using R Studio	5	175,000	RMT
127	Musikot Khalanga Multiple Campus	MWU	Rukum West	22-24 May 2023	Research Methodology Training Program Proposal	3	125,000	RMT
128	Bheri Gyanodaya Multiple Campus	MWU	Jajarkot	24-26 May 2023	Academic/Scientific Writing for Capacity Enhancement of Faculties	3	125,000	RMT
129	Brooklyn College	TU	Kathmandu	10-14 jestha 2080	Nvivo-Qualitative Data Analysis	5	175,000	RMT
130	Southwestern College	TU	Kathmandu	26-30 May 2023	Workshop on Research Methodology with AMOS	5	175,000	RMT
131	Far Western University Teacher's Association	FWU	Kanchanpur	14-16 Jestha 2080	Scientific Writing	3	125,000	RMT
132	AADIM National College	TU	Kathmandu	1-5 Jestha 2080	Data Analysis for Research	5	174,500	RMT
133	Harikumar Smarak College	TU	Chitwan	15-19 Baisakh 2080	Project Work Report and Proposal Writing	5	175,000	RMT
134	Myanglung Campus	TU	Terhathum	15-18 Jestha 2080	Journal Publication	4	150,000	RMT
135	Mid Western University, Graduate School of Science and Technology	MWU	Surkhet	13-15 Jestha 2080	Data Analysis, Interpretation and Scientific Writing Training Workshop	3	125,000	RMT

S.N	Name of campus	Affiliation	Address	Program Date	Title of the program	Days	Release Amount	Remarks
136	Suryabhakta Patnadevi Memorial College	TU	Nawalparasi	13-15 Jestha 2080	Literature Review, Synthesis Writing, Generating Evidence for Research Gap, and Problemization using Mendeley and Nvivo Software Writing.	3	125,000	RMT
137	Pokhara Nursing Campus	TU	Kaski	4-8 Jestha 2080	Secondary Data Management and Analysis	5	175,000	RMT
138	Gandaki University, Research Center, Invention and innovation center	GU	Kaski	7-9 Jestha 2080	Hands on Training on UV-Visible Spectroscopy	3	123,516	RMT
139	Priithvi Narayan Campus, Department of Anthropology	TU	Kaski	29-31 Baisakh 2080	Ethnographic Research: Recent Trends and Practices	3	125,000	RMT
140	Mahendra Ratna Multiple Campus	TU	Ilam	7-11 Jestha 2080	Research Methodology Training	5	175,000	RMT
141	Pindeshwar Campus Research Management Cell	NSU	Sunsari	21-23 Baisakh 2080	Research Methodology Training	3	125,000	RMT
142	Durga Laxmi Multiple Campus	FWU	Kailali	20-22 May 2023	Writing Research Proposal	3	125,000	RMT
143	Mid Western University, Graduate School of Education	MWU	Surkhet	19-21 Jestha 2080	Research Methodology	3	103,520	RMT
144	Greenfield National College	TU	Kathmandu	15-19 Jestha 2080	Conducting Article Writing and Publishing Training for Faculties	5	175,000	RMT
145	Institute of Engineering, Centre for Energy Studies, TU	TU	Lalitpur	24-30 May 2023	Training on Energy System Model Development and Scenario Analysis	7	200,000	LT
146	Pulchowk Campus, Department of Electrical Engineering, IOE	TU	Lalitpur	17-21 Baisakh 2080	Advanced Hands on Training on Testing of High Voltage Test Samples at High Voltage Testing Laboratory	5	200,000	LT
147	Central Department of Zoology, TU	TU	Kathmandu	8-12 Jestha 2080	Training on Application of Bioinformatics Tools and Techniques in Zoology	5	175,000	LT
148	Pulchowk Campus, Department of Mechanical Engineering, IOE	TU	Lalitpur	11-15 Baisakh 2080	Laboratory Training on Application of MATLAB for Engineering Problem Solving	5	200,000	LT
149	Kathmandu University, School of Engineering, Department of Mechanical Engineering	KU	Kabhre	21-25 May 2023	Capacity Development Program on Electrical Vehicle Technology and its importance in Nepal	5	180,000	LT
150	Kathmandu University, School of Engineering, Department of Mechanical Engineering	KU	Kabhre	29 May -2 June 2023	Laboratory Training on Application of Crystal Ball in Production, Manufacturing and Project Planning	5	200,000	LT

S.N	Name of campus	Affiliation	Address	Program Date	Title of the program	Days	Release Amount	Remarks
151	Nepal Institute of Health Sciences	PU	Kathmandu	14-19 Jestha 2080	Faculty Training on Health Service Management in Nepal	6	175,000	CDT
152	Central Department of Library and Information Science	TU	Kathmandu	15-19 May 2023	Capacity Building on Information Services	5	173,245	CDT
153	Tikapur Multiple campus	FWU	Kailali	21-23 Baisakh 2080	Training on Enhancing Efficiency of Non Teaching Staff	3	125,000	CDT
154	Pulchowk Campus, Department of Applied Sciences and Chemical Engineering, IOE,	TU	Lalitpur	3-5 Jestha 2080	Training for Trainers on Climate Change and Its Impact	3	125,000	CDT
155	Maharajunj Nursing Campus	TU	Kathmandu	14-16 Jestha 2080	Training on Teaching Excellency: Fostering Learning rather than Teaching"	3	125,000	CDT
156	Biratnagar Nursing Campus	TU	Morang	3-5 Jestha 2080	Basic Life Support	3	125,000	CDT
157	Mahendra Ratna Campus	TU	Kathmandu	12-16 Jestha	Use of ICT tools in Mathematics Teaching	5	175,000	CDT
158	Hile Campus	TU	Dhankuta	15-18 Jestha 2080	CDT for Teachers for Digital Classes: Multimedia Class, Power Point Presentation and Virtual Teaching	4	150,000	CDT
159	Central Department of Population Studies, TU	TU	Kathmandu	11-15 Baisakh 2080	CDT on Geographic Information System	5	175,000	CDT
160	Khwopa College	TU	Bhaktapur	18-22 Jestha 2080	Capacity Development of Full Time Faculty and Administrative staff: Motivation, Refreshment and IT Training	3	125,000	CDT
161	Baneshwor Multiple Campus	TU	Kathmandu	11-15 Jestha 2080	Teaching Plan, Pedagogy and Use of ICT workshop for Faculties	5	175,000	CDT
162	Shramik Shanti Campus	TU	Lalitpur	11-13 Jestha 2080	Capacity Development Training for Research based Teaching Learning	3	125,000	CDT
163	Birendra Bidhya Mandir Campus	TU	Kailali	29-31 Baisakh 2080	IT literacy Training	3	125,000	CDT
164	Buddhabhumi Campus	TU	Kapilvastu	19-21 Jestha 2080	Training on Teachers Professional Development	3	125,000	CDT
165	Center for Pollution Studies, IOE	TU	Lalitpur	24-28 Baisakh 2080	Energy Audit Training	5	175,000	CDT

S.N	Name of campus	Affiliation	Address	Program Date	Title of the program	Days	Release Amount	Remarks
166	Yeti Health Science Academy	PU	Kathmandu	2-6 May 2023	Enhancing capacity and Skill of Health Science Faculty Members on Statistical Analysis and Data Presentation using R Programming	5	175,000	CDT
167	Kist Medical College and Teaching Hospital	TU	Lalitpur	3-5 Jestha 2080	Non Communicable Diseases:A Research Approach to Minimize its Burden in Nepal	3	125,000	CDT
168	Central Department of Rural Development, TU	TU	Kathmandu	18-22 May 2023	Training Workshop on Collaboration in Scientific Research and Scholarly Publication	5	175,000	CDT
169	Paschimanchal Campus	TU	Kaski	13-15 Jestha 2080	End to End UAV/Drone Mapping and Image Processing for GIS Data Generation Training Program	3	99,790	CDT
170	Nepalese Army Institute of Health Sciences	TU	Kathmandu	11-15 Baisakh 2080	CDT of Health Professional Teachers on Student Assessment	5	175,000	CDT
171	Shubhashree College of Management	PoK.U	Kathmandu	3-5 Jestha 2080	Training on Teachers Professional Development	3	113,745	CDT
172	Norvic Institute of Nursing Education	PU	Kathmandu	24-27 Baisakh 2080	Stress Management Training	3	105,375	CDT
173	Asian College for Advanced Studies	PU	Lalitpur	17-21 Jestha 2080	Learning Qualitative Research Skills and Data Management using Software for Health Science Faculty	5	173,000	CDT
174	The Times International College	TU	Kathmandu	14-18 Jestha 2080	Office System Management Program for Staff	5	175,000	CDT
175	Nesfield International College	TU	Lalitpur	22-26 Jestha 2080	Training on Data Analysis Using SPSS	5	175,000	CDT
176	Madan Bhandari Memorial College	TU	Kathmandu	26-30 Baisakh 2080	Smart Teaching Cum Research	5	175,000	CDT
177	Gaurishankar Multiple Campus	TU	Dolakha	13-15 Jestha 2080	CDT on Research Article Writing to the Faculty Members	3	124,500	CDT
178	Pokhara University, Faculty of Health Sciences	PoK.U	Kaski	23-25 Baisakh 2080	Training on Spatial (GIS) Analysis for Health Research	3	125,000	CDT
179	Samriddhi College	TU	Bhaktapur	22-26 May 2023	Staff Capacity Development on Article Publication	5	175,000	CDT
180	Makwanpur Multiple Campus	TU	Makwanpur	21-23 Baisakh 2080	Case Development , Case Analysis, and Case Method of Teaching Training for Faculties	3	125,000	CDT
181	Nepal Medical College	KU	Kathmandu	3-5 Jestha 2080	Clinical Systems Examination and Related Practical Teaching in Physiology for Medical Undergraduates	3	125,000	CDT

S.N	Name of campus	Affiliation	Address	Program Date	Title of the program	Days	Release Amount	Remarks
182	Mid Western University, Graduate School of Management	MWU	Surkhet	5-7 Jestha 2080	CDT for Faculty member of Central Department and constituent campuses of Graduate School of Management	3	100,000	CDT
183	Jana Bhawana Campus	TU	Lalitpur	15,16,17,22,23 Jestha 2080	Refresher Training on Sampling and Data Collection	5	170,322	CDT
184	Central College	PoKU	Kathmandu	22-24 May 2023	Workshop on 21st Century Pedagogy: Planning Instructions and Implementation	3	125,000	CDT
185	People's Campus	TU	Kathmandu	22-24 Baisakh 2080	Quality Enhancement of General Article	3	125,000	CDT
186	Kathmandu University, School of Medical Science	KU	Kabhre	31 May-2 June 2080	CBP on Implementation of Point of Care Testing	3	121,670	CDT
187	Bhaktapur Multiple Campus	TU	Bhaktapur	13-15 Jestha 2080	Training For Proposal and Thesis/Dissertation Supervision	3	125,000	CDT
188	Centre for Applied Research and Development (CARD)	TU	Lalitpur	25-29 Baisakh 2080	CD on Trends in Enterprise Computing	7	123,940	CDT
189	Mid Western University, Graduate School of Science and Technology	MWU	Surkhet	18-21 Jestha 2080	Workshop on Molecular Docking	4	150,000	CDT
190	Nepal Sanskrit University, Research Center	NSU	Dang	1-5 asar 2080	Networking and Capacity Building Training of NSU affiliated RMC	5	175,000	CDT
191	Nepal College of Travel and Tourism Management	TU	Kathmandu	19-21 May 2023	Data Management and Analysis in Research Using ATLAS Software	3	125,000	CDT
192	Nagarjuna College	TU	Lalitpur	11-15 Jestha 2080	Use of ICT for Staff Capacity Development	5	175,000	CDT
193	Ayurveda Campus	TU	Kathmandu	22-24 Baisakh 2080	Peer Review Process for Reviewers	3	124,313	CDT
194	Brilliant Multiple Campus	TU	Kathmandu	13-17 Jestha 2080	Capacity Development Training	5	175,000	CDT
195	Nilkantha Multiple Campus	TU	Dhading	29-31 Baisakh 2080	Data Analysis with Excel	3	125,000	CDT
196	Parroha Multiple Campus	TU	Rupandehi	21-23 Baisakh 2080	Article Writing on Quality Enhancement of Journal	3	125,000	CDT
197	Shree Arunodaya College	TU	Chitwan	21-23 Baisakh 2080	Techar Professional Development Through Action Research	3	125,000	CDT

S.N	Name of campus	Affiliation	Address	Program Date	Title of the program	Days	Release Amount	Remarks
198	Pokhara Nursing Campus	TU	Kaski	4-9 May 2023	Faculty Development Program in Nursing Education	6	175,000	CDT
199	Hetauda School of Management and Social Sciences	TU	Makwanpur	19-21 May 2023	Scientific Article Writing and Publishing	3	125,000	CDT
200	Mahakavi Devkota Campus	TU	Nawalparasi	19-21 Jestha 2080	EMIS Capacity Development Training	3	100,000	CDT
201	Lumbini Buddhist University, Research Centre	LBU	Rupandehi	5-9 Baisakh 2080	Capacity Building of Faculties on Reports and Dissertation Supervision of Bachelor and Master Level Students	5	160,780	CDT
202	Prithvi Narayan Campus, Department of Education (EPM & Curriculum)	TU	Kaski	27-April -1 may 2023	Data Management and Analysis Workshop	5	175,000	CDT
203	Prithvi Narayan Campus, QAA	TU	Kaski	21-25 May 2023	Internal Quality Assurance in Higher Educational Institutions in Nepal	5	175,000	CDT
204	SaptaGandaki Multiple Campus	TU	Chitwan	13-15 Jestha 2080	Refresher Course Training Cum Workshop for Faculties of BBA,BCA, and BIM Program	3	125,000	RC
205	Bir Hospital Nursing Campus	TU	Kathmandu	31 Baisakh -2 Jestha 2080	Faculty Development Training on Objective Structured Practical/Clinical Examination	3	125,000	RC
206	Makwanpur Multiple Campus	TU	Makwanpur	13-15 Jestha 2080	Curriculum Development Workshop	3	125,000	RC
207	Bagiswori College	TU	Bhaktapur	13-15 Jestha 2080	Training on Teaching Pedagogy Using Case Study Method	3	125,000	RC
208	Kabhre Multiple Campus	TU	Kabhre	15-17 Jestha 2080	Workshop on Curriculum Design for Autonomous Program	3	125,000	RC
209	Ayurveda Campus	TU	Kathmandu	3-7 June 2023	Training Workshop on Competency Based Skills Course for Ayurveda Medical Faculties	5	175,000	RC
210	Central Department of Rural Development, TU	TU	Kathmandu	15-19 May 2023	Effective Thesis Writing Workshop for MA/Mphil Scholars	5	175,000	RC
211	Department of International Relations and Diplomacy, TU	TU	Kathmandu	2-6 Jestha 2080	Course Refreshment Orientation Workshop for Faculty Teaching International Relations and Diplomacy at Master's level	5	174,281	RC
212	Mahendra Ratna Campus	TU	Kathmandu	17-19 May 2023	Refresher Training on Teaching Practice	3	125,000	RC
213	Kathmandu Shikshya Campus	TU	Kathmandu	12-14 Jestha 2080	A Refresher Training on Teaching Sexuality Education in Community Campus of Kathmandu	2	125,000	RC
214	Purwanchal University, Office of Examination	PU	Kathmandu	19-21 Jestha 2080	Orientation on University Examination System	3	125,000	RC

S.N	Name of campus	Affiliation	Address	Program Date	Title of the program	Days	Release Amount	Remarks
215	Pokhara University, School Of Health and Allied Science	PoK.U	Kaski	4-6 Jestha 2080	Refresher Training on Layout Designing of Pharmaceutical Production Units Using Computer Aided Design and Drafting	3	125,000	RC
216	Central Department of Population Studies, TU	TU	Kathmandu	17-21 Baisakh 2080	Training Workshop on Refresher Course: Bachelor of Arts in Population Studies	5	175,000	RC
217	Tikapur Multiple Campus	FWU	Kailali	4-6 Jestha 2080	Curriculum Dissemination of English for Undergraduate and Graduate Levels	3	125,000	RC
218	Balmeeki Vidyapeeth	NSU	Kathmandu	18-22 Jestha 2080	Refreshment Training for English Teachers	5	175,000	RC
219	Shaheed Smriti Multiple Campus	TU	Chitwan	29-31 Baisakh 2080	Digital Pedagogy and Learning Management System	3	125,000	RC
220	Research Centre, NSU	NSU	Dang	8-12 asar 2080	Refresher Training about NSU Research Guideline and Style sheet for PhD Guide and CO-Guide Experts	5	175,000	RC
221	Lumbini Buddhist University, Research Centre	LBU	Rupandehi	8-10 Jestha 2080	Refresher Training on New Curriculum of BA.LLB	5	99,935	RC
222	Gorkha Campus	TU	Gorkha	28-29 Baisakh 2080	Course Refreshment Training to Med Faculties	2	98,800	RC
223	Vinduwasini Sanskrit Vidyapeeth	NSU	Kaski	2-5 Jestha 2080	A Newly Changed Syllabus of Nepal Sanskrit University: its prospects and Challenges	4	148,200	RC
224	Yagyodaya Dudhnath Tharu Multiple Campus	TU	Rupandehi	11-12 Jestha 2080	Exploring Potential Areas of Employment for the Students of Community Campuses	2	120,000	AID
225	Bhuwanishankar Multiple Campus	TU	Chitwan	30-31 Baisakh 2080	Bridging the Higher Education Institutions and Contemporary Industrial Needs	2	120,000	AID
226	Institute of Advanced Communication, Education and Research	PoK.U	Kathmandu	27-May-23	English for Banking, Writing Skills for Bankers	1	89,765	AID
227	Sanothimi Campus	TU	Bhaktapur	21 Jestha 2080	Interaction on Effectiveness of MED. Program	1	120,000	AID
228	Indreshwor Campus	TU	Kabhre	15 Jestha 2080	Employment Creation in Local Industries	1	92,000	AID
229	Chaitanya Multile Campus	TU	Kabhre	20 Jestha 2080	Preparing Human Resource in Academic Field and Demand of the Market	1	120,000	AID
230	Mahendra Ratna Multiple Campus	TU	Ilam	25-27 Baisakh 2080	An Academia Industry Dialogue	3	120,000	AID

Annex 3

Participants of Higher Education Planning and Administration Training

S.N	Name	Campus Name	Address
1	Balram Bhandari	Bheri Gyanodaya Multiple Campus	Jajarkot
2	Balram Pandey	Ramanandan Bisheshwor Mahendra Campus	Mahottari
3	Bandhu Bhakta Bhandari	Chapakot Campus	Syangja
4	Bhim Prasad Bashyal	Galyang Multiple Campus	Syangja
5	Bhoj Raj Joshi	Sarada Bidhyapeeth	Mahendranagar
6	Bijaya Kumar Tripathi	Marchwar Adarsh Multiple Campus	Rupandehi
7	Chandra Bahadur Shrestha	Himganga Multiple Campus	Rammechhap
8	Chandra Kumar Rai	Mahendra Multiple Campus	Dharan
9	Chhatra Bahadur Bista*	Achham Multiple Campus	Achham
10	Deepak Lamichhane	Siddha Ratnanath Campus	Dang
11	Dhak Bahadur Magar	Post Degree Campus	Biratnagar
12	Dharma Dev Bhatta	Aishwarya Multiple Campus	Kailali
13	Dharmendra Prasad Yadav	Gadhimai Multiple Campus	Bara
14	Dinesh Adhikari	Sapahi College	Bara
15	Dol Bahadur Reshmi	Banganga Multiple Campus	Kapilvastu
16	Durga Mohan Shrestha	Jan Adarsha Campus	Bhaktapur
17	Gita Adhikari	Janata M Campus	Itahari
18	Gobinda Prasad Adhikari	Gograha College	Biratnagar
19	Gorakh Bahadur GC	Myagdi Multiple Campus	Myagdi
20	Gyan Bahadur Bhujel	Dapcha Krishna Multiple Campus	Kavreplanchwok
21	Hari Prasad Neupane	Udbuddha College	Palpa
22	Harka Bahadur Jagari	Dhading Multiple Campus	Dhading
23	Jagadish Basnet	Siddheshwar Education Public Campus	Ramechhap
24	Jeebanath Dhakal	Dhunibesi Adarsha Campus	Dhading
25	Kabita Luitel Bhattarai	Bhaktapur Multiple Campus	Bhaktapur
26	Kashi Nath Paudel	Pindeshwor Bidhyapeeth	Sunsari
27	Khem Hari Baral	Marin Multiple Campus	Sindhuli
28	Khem Lal Dahal	Karmiya Adarsha Janata Campus	Sarlahi
29	Kripa Pokhrel	College of Natural Resource Management	Katari
30	Krishna Singh Saud	Darchula M Campus	Darchula
31	Mani Ram Tiwari	Gurans Multiple Campus	Bardiya
32	Megha Prasad Bhattarai	Shree Gaurishankar Multiple Campus	Ramechhap
33	Min kumar Ghimire	Sunkoshi Kalika Multiple Campus	Okhaldhunga
34	Mohan Raj Upadhyay	Jayprithvi M Campus	Bajhang

S.N	Name	Campus Name	Address
35	Mukesh Kumar Thapa	Udayashree Multiple Campus	Udayapur
36	Mukti Prasad Regmi	Pushpalata Janaekata Multiple Campus	Lamjung
37	Nabin Neupane	Hari Kumar Smarak College	Chitwan
38	Nagendra Basnet	Shree Shadananda Multiple Campus	Bhojpur
39	Namdev Khanal	Samayathan Multiple Campus	Kapilvastu
40	Narendra Bahadur Bohora	Dronachal Campus	Dailekh
41	Netra Lal Hamal	Himjyoti Multiple Campus	Humla
42	Posta Raj Lamichhane	Terhathum Campus	Terhathum
43	Pradip Maharjan	Mangal Multiple Campus	Kathmandu
44	Pratap Karki	Parbati Multiple Campus	Kavre
45	Prof. Dr. Jivandhar Jnawali	Ratna Rajyalaxmi Campus	Kathmandu
46	Pushpa Prasad Rijal	Sita Ramesh Multiple Campus	Jhapa
47	Ramdatta Joshi	Purchoundi Multiple Campus	Baitadi
48	Ramesh Prasad Lamichhane	ShitalCampus	Rukum (West)
49	Ranjit Prasad Yadav	Thakurram Multiple Campus	Birgunj
50	Shankar Nepal	Mahadev Multiple Campus	Nuwakot
51	Shanta Bahadur K.C.	Gaurishankar Multiple Campus	Dolakha
52	Shiv Bahadur Bhandari	Suryagadhi samudayik campus	Nuwakot
53	Shyam Kumar Chaudhary	Bhadgaun Sinuwari Multiple Campus	Sunsari
54	Surya Lal Kashwdhan	Phalahari Baba Multiple Campus	Kapilvastu
55	Tika Kumar Koirala	Budhuk Campus	Dhankuta
56	Yak Narayan Bhattarai	Wahaki Community Campus	Parbat
57	Yam Bahadur Basnet	Araniko College	Sindhupalchwok
58	Yogendra Prasad Silwal	Chandrodaya Multiple Campus	Dhading

Annex 4

List of Travel Grants Support to Faculties

S N	Name	Institution	Address	Designation	Date of the Program	Title of Presentation	City/Country	Nature of the Presentation	Amount Released	Remarks
1	Narayan Gautam	Universal College of Medical Science	Bhairawa	Associate Professor	6-9 September, 2022	A cross Sectional Study of Serum Vitamin D and B12 levels in Alcoholic Male Patient in South Western Lumbini Province Nepal	Austin, USA	Poster	70,000	
2	Dhan Raj Chalise	Shankar Dev Campus	Kathmandu	Lecturer	17-18 August 2022	Impact of Internal Factor of Organizational Change on Performance of Nepali Tourist Standard Hotel with Mediation effects of Leadership	Kualalumpur, Malaysia	Oral	55,000	
3	Raj kumar Bhattarai	Nepal Commerce Campus	Kathmandu	Associate Professor	2-4 September 2022	Value Dynamics: The pathways for Optimism Realization	Kanazawa, Japan	Oral	70,000	
4	Bharat Raj Wagle	School of Business, Pok.U	Pokhara	Assistant professor	5-6 September 2022	Closed Queueing Network Analysis of Vehicle Sharing in a City	Chonburi, Thailand	Oral	55,000	
5	Harish Chandra Bhandari	Department of Mathematics, School of Science, KU	Dhulikhel	Lecturer	5-6 September 2022	Graph Interpretation and Feature Extraction Strategy for Electroencephalogram Signal Classification	Chonburi, Thailand	Oral	55,000	
6	Megha Pradhan	Kathmandu Medical College and Teaching Hospital	Bhaktapur	Associate Professor	26-28 August 2022	Blending Learning Techniques: Need of the hour	Goa, India	Oral	35,000	
7	Nilam Shrestha Pradhan	Tri-Chandra Multiple Campus	Kathmandu	Professor	2-3 August 2022	Multiphoton Ionization of Hydrogen Atom by Multiple Laser Beams	New York, USA	Keynote Speaker	70,000	
8	Daya Nidhi Chhatkuli	Tri-Chandra Multiple Campus	Kathmandu	Assistant professor	2-11 August 2022	A Detailed Morphological and Spectroscopic Study of Merging Blue Compact Dwarf Galaxies	Busan, South Korea	Oral	70,000	

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9	Bigya Shah	Patan Academy of Health Science	Lalitpur	Assistant professor	3-6 August 2022	Poster: Factors Predicting Internalized Stigma Related to Covid-19 cases and suspects in Two Provinces of Nepal Symposium : Telepsychiatry Experience in Nepal during Covid-19	Bangkok, Thailand	Oral	55,000	
10	Sumita Upadhyay	School of Medical sciences, KU	Dhulikhel	Associate Professor	26-28 August 2022	Management of Molar Incisor Hypomineralization (MIH) in children	Goa, India	Oral	35,000	
11	Chandradip kumar Yadav	Amrit Science Campus	Kathmandu	Assistant professor	3-5 August 2022	Sodium Dodecyl Sulphate(SDS), Cetylpyridium Chloride(CPC) and Methyl Orange Interaction in Mixed Solvent Media	Bhubaneshwar, India	Poster	35,000	
12	Sanjay Singh	Amrit Science Campus	Kathmandu	Assistant professor	3-5 August 2022	Electrodeposition of Poly-Pyrrole Onto Mild Steel using Pottasium Hydrogen Phthalate as an Electrolyte and its Corrosion Resistant Behaviour	Bhubaneshwar, India	Poster	35,000	
13	Ajay Kumar Chaudhary	Trichandra Multiple Campus	Kathmandu	Assistant professor	5-6 September 2022	Fixed Point Result by Using Compatible Mapping of Type P in Menger Space	Chonburi, Thailand	Oral	55,000	
14	Rasna Shrestha	School of Medical Science, KU	Dhulikhel	Lecturer	26-28 August 2022	Late Developing Supernumerary Premolar-Accidental Finding and Management	Goa, India	Poster	35,000	
15	Kamal Sharma	Dhulagiri Multiple Campus	Baglung	Assistant professor	24- 25 August 2022	The Politics of Death in Shalimar the Clown	West Bengal, India	Oral	35,000	
16	Min Pun	Prithvi Narayan Campus	Pokhara	Associate Professor	24- 25 August 2022	Death, Afterlife and Destiny in Literature: Religious Interpretation	West Bengal, India	Oral	35,000	
17	Anju Kumari Das	Amrit Science Campus	Kathmandu	Assistant professor	3-5 August 2022	Isolation and Corrosion Inhibition Efficiency of Mahonia Nepalensis on Mild Steel	Bhubaneshwar, India	Oral	35,000	

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18	Shyam Prakash Dumre	Central Department of Microbiology, IOST, TU		Associate Professor	24-28 October 2022	Molecular Characterization of Wuchereria Bancrofti from Microfilaraemic Individuals in Nepal	Bangkok, Thailand	Oral	55,000	
19	Jyoti U Devkota	School of Science, KU	Dhulikhel	Professor	31 Oct-6 Nov 2022	Statistical Models in the Analysis of Active Fire-examples from South Asia	Antalya/ Turkey	Oral	70,000	
20	Kabi Raj Paudyal	Department of Geology, TU	Kirtipur	Assistant professor	7-11 Nov 2022	Fossils of Nepal Himalaya: An Overview with Some Issues and Challenges	Mahasarakham, Thailand	Oral	55,000	
21	Ashok Sapkota	Open and Distance Education Centre (ODEC), TU	Kirtipur	Lecturer	28th Nov-2nd Dec, 2022	Reshaping Teachers' Professional Identity Through Technology-based Integrated Pedagogy	Kuala Lumpur, Malaysia	Oral	55,000	
22	Sujata Shakya	Central Department of Public Health, TU/IOM	Kathmandu	Assistant Professor	9th-12th November, 2022	Two-decade trends and factors associated with overweight and obesity among youth adult in Nepal	Berlin, Germany	Poster	70,000	
23	Gaurav Bhattarai	Department of International Relations and Diplomacy (DIRD), TU	Kirtipur	Lecturer	23rd to-25th November, 2022	Crossing Borders on Rickshaw: A people's perception of Nepal-India Borderlands	Tamil Nadu, India	Poster	26,934	
24	Bishnu Prasad Choulagai	IOM, TU	Maharajgunj, Kathmandu	Associate Professor	24-25th November, 2022	Equalizing University-Community partnership in Health professions education : A case study from Nepal	Cape Town, South Africa	Poster	10,072	
25	Urmila Gurung	Maharajgunj Medical Campus	Kathmandu	Associate Professor	10th-12th November, 2022	Anatomical Variations in Keystone area in Nepalese Noses	Singapore	Poster	55,000	
26	Farmud Miya	Mahendra Ratna Campus	Kathmandu	Lecturer	13th-14th November, 2022	English Medium Instruction: Exploring teachers' ideologies and practices	Bangladesh	Oral	25,483	

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27	Pawan Kumar Mishra	Trichandra Multiple Campus	Kathmandu	Lecturer	5-9th December, 2022	Extraction of Cellulose Nanocrystal From Acacia Catechu Bark Biomass and Its Application for the study of Antimicrobial Study	Bangalore, India	Poster	37,800	
28	Hari Bhakta Oli	Amrit Campus	Kathmandu		5-9th December, 2022	Alkaloid extracts of <i>Alnus nepalensis</i> and <i>coriaria nepalensis</i> as green inhibitor for mild steel corrosion in 1 M H ₂ SO ₄ Solution	Bangalore, India	Poster	35,000	
29	Mani Bhadra Gautam	Central Department of English, TU	Kirtipur	Assistant Professor	26-27th November, 2022	Human Atrocity on Earth and Animal: Study of Newar Activities on the patan and kirtipur heritages in Nepal	AMU, India	Oral	35,000	
30	Pitambar Paudel	PN campus	Kaski	Lecturer	18-19th November, 2022	ICT friendly ELT curricula in Post-Pandemic period: What and How?	Dhaka, Bangladesh	Oral	35,000	
31	Agni Prasad Gnawali	Chaitanya Multiple Campus	Banepa	Lecturer	18-19th November, 2022	Reshaping Research Workshopss through activity based discussion	Dhaka, Bangladesh	Oral	35,000	
32	Moti Prasad Giri	Graduate School of Science and Technology, MWU	Surkhet	Assistant Professor	9-11th December 2022	Interconnection with vedic with modern mathematics and Information Technology	Tirupati, India	Oral	35,000	
33	Rita Devi Karki	Ratna Rajya Laxmi Campus	Kathmandu	Lecturer	23rd to 24th February, 2023	Women's Autonomy in Nepal: Use of own earnings and Inherited Property	Colombo, Srilanka	Oral	31,622	
34	Jib Lal Sapkota	Central Department of English, TU	Kirtipur	Professor	20-21st December, 2022	Environmental Literature and Criticism	Assam, India	Keynote Speaker	35,000	
35	Bal Krishna Bal	KU, School of Engineering	Dhulikhel	Associate Professor	15th-18th December 2022	CNN-Transformer based Encoder-Decoder Model for Nepali Image Captioning	Delhi, India	Oral	35,000	

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36	Dinesh Basnet	Shanker Dev Campus	Kathmandu	Lecturer	6th-8th January, 2023	Effects of Online Training Design and Training Environment on Training Transfer During COVID-19	Mumbai, India	Oral	60,000	
37	Deep Narayan Shah	Central Department of Environmental Science, TU	Kirtipur, Kathmandu	Assistant Professor	27-29th December, 2022	Evaluating River Health And Its Self-cleaning Capacity through Biological Assemblages: A case Study of Bagmati River, Nepal	Chiang Mai, Thailand	Oral	55,000	
38	Ram Devi Tachamo	School of Science, KU	Dhulikhel	Assistant Professor	27-29th December, 2022	Unraveling the effects of Hydropower Dam on Benthic Macroinvertebrates community in subtropical River in Nepal	Chiang Mai, Thailand	Oral	55,000	
39	Paras Nath Yadav	Central Department of Chemistry, TU	Kirtipur		27-28th March, 2023	Anticancer Potency of N(4)-ring incorporated-5-methoxyisatinthiosemicarbazone	Barcelona, Spain	Oral	19,818	
40	Poonam RL Rana	Central Department of Nepalese History Culture and Archaeology, TU	Kirtipur	Associate Professor	2nd-3rd February, 2023	Mythographic study of some mythical creatures, their role and function in Nepalese Culture	Rajasthan, India	Oral	28,400	
41	Nirmala Pokharel	Central Department of Nepalese History Culture and Archaeology, TU	Kirtipur	Assistant Professor	2nd-3rd February, 2023	The study of Lions as Guardian within Guheswori Temple, Kathmandu	Rajasthan, India	Oral	28,400	
42	Prakash Kumar Gautam	Shanker Dev Campus	Kathmandu	Lecturer	8-10th Jan, 2023	High Performance work practices for innovative work behaviour: Mediatory effect of Workplace Supported JE	Haryana, India	Oral	36,697	
43	Sandip Shah	B.P. Koirala Institute of Health Sciences	Dharan	Associate Professor	3rd-4th February, 2023	The Critical analysis of perception and effectiveness of online Anatomy lab exercise (LABEX) on Undergraduate students of BPKIHS During Covid-19 Pandemic	Ludhiana, India	Poster	31,014	

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44	Laxman Khanal	B.P. Koirala Institute of Health Sciences	Dharan	Associate Professor	3rd-4th February, 2023	Trend of chromosomal disorders in patients referred for chromosomal analysis in cytogenetic lab of BPKHS: an institutional based retrospective study	Ludhiana, India	Poster	31,014	
45	Durga Bista	School of Science, KU	Dhulikhel, KU	Assistant Professor	6th-7th January, 2023	Screening of Atrial fibrillation in community: Need of an hour	Mumbai, India	Keynote Speaker	35,000	
46	Jyoti Giri	Trichandra Multiple Campus	Kathmandu	Assistant Professor	20-21st January, 2023	Rapid Assessment of Wetting of Natural Fibres Surface by Biodegradable Copolyester Using Spectroscopic and Microscopic Techniques	Chiangrai, Thailand	Oral	55,000	
47	Sarun Koirala	Birat Medical College Teaching Hospital	Morang	Associate Professor	3-4th February, 2023	OSPE in Integrated Anatomy Practical Paper: Assessment of Professional Competency among Medical Undergraduate	Ludhiana, India	Poster	31,130	
48	Mahesh Jaishi	Institute of Agriculture and Animal Sciences	Kirtipur		27th-30th Jan, 2023	Improving agriculture service delivery with low state capacity: municipal perspective	BHU, Banarus	Oral	35,000	
49	Raghu Bir Bista	Patan Multiple Campus	Lalitpur	Associate Professor	4-5 February, 2023	Measuring Vulnerabilities of Trade Blocs during the Covid-19 and Endemic Period in the Worlds	Bangladesh	Oral	27,587	
50	Om Nath Acharya	Department of Electrical and Electronics Engineering, KU	Dhulikhel	Assistant Professor	7-10th Feb, 2023	Deep Reinforcement Learning Based Hybrid Beamforming for Massive MIMO System	Bangkok, Thailand	Oral	55,000	
51	Ram Kaji Budhathoki	Department of Electrical and Electronics Engineering, KU	Dhulikhel	Associate Professor	7-10th Feb, 2023	A PTC Memristor Based Oscillator	Bangkok, Thailand	Oral	55,000	

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52	Saban Kumar K.C.	Kathford International College of Engineering and Management	Lalitpur	Lecturer	7-10th Feb, 2023	Blockchain Based Fake Product Identification	Bangkok, Thailand	Oral	55,000	
53	Anjana Maharjan Singh	Central Department of Microbiology, TU	Kirtipur	Professor	June 20-21, 2023	University Experience in science literacy in the Digital Era	Jakarta, Indonesia	Invited Speaker	70,000	
54	Arun Kumar Shrestha	Damak Multiple Campus	Jhapa	Assistant Lecturer	March 2-4, 2023	Assessment of Natural Radioactivity levels and potential Radiological risks of some cements used in Nepal	Haridwar, India	Poster	35,358	
55	Bhanu Bhakta Neupane	Central Department of Chemistry, TU	Kirtipur	Assistant professor	25-26 April, 2023	Low cost alternative for Imaging cellulose based micro fibrous materials	pannagar, India	Keynote Speaker	35,000	
56	Bijaya Pant	Central Department of Botany, TU	Kirtipur	Professor	13-19 th May, 2023	Conservation of native orchids of Nepal by tissue culture and reintroduction	Svachovka, Czech Republic	Oral	70,000	
57	Buna Bhandari Bhattarai	Central Department of Public Health, TU Institute of Medicine	Kathmandu	Lecturer	2-6 th, May 2023	Long term consumption of ten food groups and cardiovascular mortality: A systematic review and dose response meta analysis of prospective cohort studies	Rome, Italy	Poster	70,000	
58	Chitra Bahadur Baniya	Central Department of Botany, TU	Kirtipur	Associate Professor	April 25-28 th, 2023	Conserving Biodiversity and enhancing livelihoods: A model of sustainable medicinal plant cultivation in the Himalayan Region	Assam, India	Oral	11,840	
59	Deepak Chandra Bhatta	Central Campus, FWU	Kanchanpur	Assistant professor	June 1st-3rd, 2023	Indo Nepal labour Migration: Nature of Jobs and working Conditions	Mumbai, India	Oral	35,000	
60	Dolendra Paudel	Presidency college of Management Sciences	Chitwan	Research Head	14-15 th April, 2023	Green Entrepreneurship: A sustainable Development initiative in Nepal	Jaipur, India	Oral	35,000	

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61	Ganesh Dhakal	School of Health and Allied Science, PU	Pokhara	Assistant professor	21-25 th May, 2023	Correlation of serum urea creatinine and urinary microalbumin type 2 Diabetic patient in Western Nepal	Rome, Italy	Poster	70,000	
62	Ganga Shah	Mid-west University	Surkhet	Assistant professor	June 9-11, 2023	Distribution of avian fauna in Bulbule wetland, Birendranagar, surkhet Nepal	Srinagar, Kashmir, India	Oral	35,000	
63	Girja Mani Aryal	RECAST, TU	Kirtipur	Assistant professor	April 25-26th, 2023	Understanding the material properties of traditional handmade paper samples fabricated from ligno cellulose biomass of Himalayan fibrous plants	Pant Nagar, India	Oral	35,000	
64	Khagendra Acharya	School of Mangement, Kathmandu University	Lalitpur	Associate Professor	June 1-3 rd, 2023	Nepali migrant returnees psychological distress an stressor	Mumbai, India	Oral	35,000	
65	Komal Prasad Phuyal	Central Department of English, TU	Kirtipur	Lecturer	May 29-31, 2023	Maithil saran Gupt and Madan Mani Dixit on Appropriation of the Myths from the Mahabharata in Modern Literature	Hyderabad, India	Plenary Speaker	35,000	
66	Krishna Prasad Kandel	Birendra Multiple Campus	Chitwan	Assistant professor	April 25-26th, 2023	Fabrication of Cellulose Ag/ ZnO nanocomposite mat for dye degradation and antimicrobial packaging	Pant Nagar, India	Oral	36,811	
67	Laxmi Bhandari	Faculty of Agriculture Science, Far Western University	Kailali	Assistant professor	June 9-11, 2023	Assessment of different cropping systems with respect to soil Physicochemical properties and Nutrient status of Agricultural Research farm	Srinagar, J&K., India	Oral	28,490	

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68	Laxmi Kanta Sharma	Centre for Economic Development and Administration (CEDA), T.U.	Kirtipur	Associate Professor	March 21-27th, 2023	Tourism Development in Nepal and its Sustainability	Gwangju, South Korea	Oral	70,000	
69	Mahendra Prasad Sharma	CDPS, TU, Kirtipur	Kirtipur	Professor	March 31 to April 3, 2023	Determinant of self reported health of aging people in Nepal	Tokyo, Japan	Oral	70,000	
70	Motikala Subba Dewan	Ratna Rajyalaxmi Campus	Kathmandu	Associate Professor	March 21-24th, 2023	Establishing Partnerships among the TESOL affiliates for Networking and Transformation	Portland, Oregon, USA	Oral	70,000	
71	Mukunda Prasad Kafle	Maharajgunj Medical Campus	Kathmandu	Assistant professor	March 30-April 2, 2023	Outcomes of paired kidney exchange: an early experience from Nepal	Bangkok, Thailand	Poster	55,000	
72	Nar Maya Thapa	Maharajgunj Medical Campus	Kathmandu	Professor	March 8-12th, 2023	Quality of life before and after functional endoscopic sinus surgery in patients with chronic rhinosinusitis with sinonasal polyps	Brisbane, Australia	Oral	70,000	
73	Poonam Pant	Bhaktapur Multiple Campus	Bhaktapur	Lecturer	24-25th April, 2023	Social well being of elderly older adults in urban area of Nepal: a qualitative study	U.K	Oral	70,000	
74	Prativa Sharma	Shramik Shanti Campus	Lalitpur	Lecturer	March 28-30, 2023	Entrepreneurs stress during Covid-19 Pandemic strategies of small enterprises	Hanoi, Vietnam	Oral	70,000	
75	Rajendra Bahadur G.C.	Butwal Multiple Campus	Rupandehi	Assistant professor	25-26 th April, 2023	Synthesis and Characterization of Corn cob based nanocellulose as a reinforcing agent for biopolymers based food packaging	Pantnagar (Uttarkhand), India	Poster	35,000	
76	Ramesh Khanal	Nepal Engineering College	Bhaktapur	Associate Professor	February 25-26, 2023	Life cycle assessment of municipal plastic waste management in Kathmandu	Khulna, Bangladesh	Oral	35,000	

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77	Rameshwar Adhikari	RECAST, TU	Kirtipur	Professor	March 26-30, 2023	Biomass based and compostable polymer composites: structure properties correlations	Indiana, USA	Keynote Speaker	70,000	
78	Ratna Mani Nepal	Center for Nepal and Asian Studies (CNAS), TU	Kirtipur	Reader	April 26-29, 2023	On urban sports Education: a feasibility study of sports university in Nepal	Nashville, USA	Oral	70,000	
79	Rubina Shakya	Kathmandu University School of Medical Sciences	Dhulikhel	Assistant professor	23-26 th April, 2023	Melatonin induced cognitive recovery in Methamphetamine treated mice is mediated via canonical WNT signalling Pathway	Rungstedgaard, North Copenhagen, Denmark	Poster	70,000	
80	Sangeeta Rajbhandary	Central Department of Botany, TU	Kirtipur	Professor	February 13-14, 2023	Ethnobotany of Nepal: Trends and perspective	Kolkata, India	Invited Speaker	26,600	
81	Shanta Pokhrel Bhattarai	Tri-Chandra Multiple Campus, TU	Kathmandu	Assistant professor	June 9-11, 2023	Starch and Chitosan Extraction from Agricultural wastes and their Nanocomposites for Food Packaging applications	Jammu & Kashmir, 2023	Oral	30,084	
82	Shesha Kanta Pangeni	SOE, KU	Lalitpur	Assistant professor	29th May-1st June	Learning beyond formal schooling: human-computer-human interactions in a digital inter connected era	Kyoto, Japan	Oral	70,000	
83	Surendra Shrestha	DoECE, Pulchowk Campus	Lalitpur	Associate Professor	February 7-10, 2023	Spectrum Liced WDM with 25 GHz spacing using 50 GHz AWGs	Bangkok, Thailand	Oral	54,118	

Annex 5

The List of Research Scholars Awarded under Ph.D. Fellowship

SN	Award No.	Category	Name	Title	Regd. Institution	Regd. University	Grant Category
Cluster: Agriculture & Forestry							
1	PhD-79/80-Ag&F-01	Faculty	Shashan Devkota	Biological and Ecological Studies of two spotted spider mite (<i>tetranychus urticae</i> Koch) and its management on strawberry in Chitwan	Department of Entomology	Agriculture and Forestry University	A
2	PhD-79/80-Ag&F-02	Faculty	Mahendra Singh Thapa	Assessing the economic benefits of community-based forest restoration in kayerkhola watershed of Chitwan, Nepal	Institute of Forestry	Tribhuvan University	B
3	PhD-79/80-Ag&F-03	Young	Roshan Subedi	Agronomic Traits and Nutritional Quality Characterization of Nepalese Tartary Buckwheat (<i>Fagopyrum tartaricum</i> gaertn) under different fertilizer management practices	Faculty of Agriculture	Agriculture and Forestry University	A
Cluster: Education							
4	PhD-79/80-Edu-01	Faculty	Krishna Prasad Adhikari	Pedagogy and Assessment in Online Learning Higher Mathematics: A critical Appraisal for Contextualization	Graduate school of Education	Tribhuvan University	B
5	PhD-79/80-Edu-02	Faculty	Prem Kumari Dhakal	Impact of Virtual Learning Environment in Mathematics	Graduate School of Education	Tribhuvan University	B
6	PhD-79/80-Edu-03	Faculty	Min Raj Paudel	Cost Benefit Analysis of Higher Education in Nepal	Graduate School of Education	Tribhuvan University	B
7	PhD-79/80-Edu-04	Faculty	Laxmi Khadka	Leadership Process, Styles and Behavior of head teacher	Graduate School of Education	Tribhuvan University	B
8	PhD-79/80-Edu-05	Faculty	Devi Prasad Adhikari	Exploring the Practice of Student Agency and Critical Pedagogy in EFL Classroom	Graduate School of Education	Tribhuvan University	B
9	PhD-79/80-Edu-06	Faculty	Anil Kumar Mandal	Effect of Health Education Intervention on Smokeless Tobacco Consumption Behavior of Adolescent Students	Graduate School of Education	Tribhuvan University	B
10	PhD-79/80-Edu-07	Faculty	Bishnu Maya Joshi	Use of Information and Communication Technology in Teaching Economics at University Level: Appropriation and Barriers.	Graduate School of Education	Tribhuvan University	B
11	PhD-79/80-Edu-08	Faculty	Prakash Chandra Khatri	खस भाषी विद्यार्थीहरूको नेपाली भाषा सिकाईमा गर्ने चुटिहरूको अध्ययन	Graduate School of Education	Tribhuvan University	B
12	PhD-79/80-Edu-09	Faculty	Min Prasad Adhikari	नेपाली भाषा शिक्षण मा प्रविधिको उपयोग	Graduate School of Education	Tribhuvan University	B
13	PhD-79/80-Edu-10	Young	Ramesh Bhattarai	नेपालमा प्रारम्भिक कक्षा (१-३) मा नेपाली पठन सिपको प्रयोगस्थिति	Graduate School of Education	Tribhuvan University	B
14	PhD-79/80-Edu-11	Young	Sushma Lamsal	नेपालमा एकिकृत पाठ्यक्रम को प्रयोग : भाषिक सिप विकास का आधारमा	Graduate School of Education	Tribhuvan University	B
Cluster: Engineering							
15	PhD-79/80-Engg-01	Faculty	Kishor Kumar Shrestha	Hydro-climatic Extremes and Urban Water Security: A case of Pokhara, Nepal	Institute of Engineering	Tribhuvan University	B

SN	Award No.	Category	Name	Title	Regd. Institution	Regd. University	Grant Category
16	PhD-79/80-Engg-02	Faculty	Kalyan Paudyal	Study of Anisotropic Behavior of Natural and Modified Soft Soils from Kathmandu Valley	Institute of Engineering	Tribhuvan University	A
17	PhD-79/80-Engg-03	Faculty	Dinesh Kumar Gupta	Structural Health Monitoring of Bridges: Application of Machine Learning for Data Based Damage Detection	Institute of Engineering	Tribhuvan University	A
18	PhD-79/80-Engg-04	Faculty	Jahir Ahamad Jibrán	Application of Green Hydrogen for Decarbonizing Cement Manufacturing Process	School of Engineering	Kathmandu University	A
19	PhD-79/80-Engg-05	Faculty	Nabin Kumar Jha	Technical and Environment Assessment of Household Biodigesters in Nepal	School of Engineering	Kathmandu University	B
20	PhD-79/80-Engg-06	Young	Aakarsha Khawas	Seismic Performance of Unreinforced Brick Masonry Building with Mud Mortar	Institute of Engineering	Tribhuvan University	A
21	PhD-79/80-Engg-07	Young	Umesh Jung Thapa	Seismic Response Analysis of Underground Structures in Himalayan Region	School of Engineering	Kathmandu University	A
22	PhD-79/80-Engg-08	Young	Nirajan Devkota	Uncertainty in the assessment of the climate and land use/ cover change impacts on streamflow and sediment yield: the case of Narayani Basin, Nepal	Institute of Engineering	Tribhuvan University	B
23	PhD-79/80-Engg-09	Young	Salik Ram Subedi	Conservational and Management of Cultural Heritage of Kathmandu Valley: A Case of Rajguthi (Staterun Guthi)	Institute of Engineering	Tribhuvan University	B
Cluster: Health Sciences							
24	PhD-79/80-HS-01	Faculty	Narayani Paudel Ghimire	Women experience of disrespect and abuse during institutional delivery and perceptions of health care providers towards respectful maternity care in eastern Nepal.	Faculty of Health & Life Sciences	Linnaeus University	NA
25	PhD-79/80-HS-02	Young	Sweta Shrestha	Patient with insulin requiring diabetes in Nepal: Adherence and the provision of Diabetes care	School of Science	Kathmandu University	B
26	PhD-79/80-HS-03	Young	Sangita Shakya	Impact of Educational Intervention on dispensing practice and patient counseling among community pharmacists of Nepal	Faculty of Pharmacy	CyberJaya University	NA
Cluster: Humanities & Social Sciences							
27	PhD-79/80-H&S-01	Young	Sushma Acharya	Social Connection of Buddhist Temple in Nepalese Tourism Development	Faculty of Buddhist Studies	Lumbini Buddhist University	B
28	PhD-79/80-H&S-02	Faculty	Kumar Bhattarai	Fiscal Federalism, Vertical Fiscal Imbalance and Efficiency of Public Service Delivery in Nepal	Faculty of Humanities and Social Science	Tribhuvan University	B
29	PhD-79/80-H&S-03	Young	Shyam Sundar Gautam	An assessment of Agricultural Credit in Lumbini province of Nepal	Faculty of Humanities and Social Science	Tribhuvan University	B

SN	Award No.	Category	Name	Title	Regd. Institution	Regd. University	Grant Category
30	PhD-79/80-H&S-04	Faculty	Kedar Bhattarai	Divergence to Convergence: Human Animal Relation in Creatural Fictions	Faculty of Humanities and Social Science	Tribhuvan University	C
31	PhD-79/80-H&S-05	Faculty	Gaurav Bhattarai	India's and China's Neighborhood Policies: Implications for Nepal's Foreign Policy	Faculty of Humanities and Social Science	Tribhuvan University	B
32	PhD-79/80-H&S-06	Faculty	Anil Adhikari	नेपाली कवितामा विधा मन्जन	Faculty of Humanities and Social Science	Tribhuvan University	C
33	PhD-79/80-H&S-07	Faculty	Sita Adhikari Thapa	नेपाली कथामा विनिर्माण	Faculty of Humanities and Social Science	Tribhuvan University	C
34	PhD-79/80-H&S-08	Young	Abilal Shah	अछामी लोक भाषाको संदर्भपरक बिस्लेषण	Faculty of Humanities and Social Science	Tribhuvan University	B
35	PhD-79/80-H&S-09	Young	Usha Acharya	नेपाली नाटकमा स्वैरकल्पना	Faculty of Humanities and Social Science	Tribhuvan University	C
36	PhD-79/80-H&S-10	Young	Gita Sapkota	आधुनिक नेपाली नाटक मा नारि चेतना	Faculty of Humanities and Social Science	Tribhuvan University	C
37	PhD-79/80-H&S-11	Faculty	Min Raj Adhikari	Adult Children's Migration and wellbeing of Left behind Elderly parents	Faculty of Humanities and Social Science	Tribhuvan University	B
38	PhD-79/80-H&S-12	Faculty	Prem Bahadur Karki	Quality of life in senior citizen in Sunsari District	Faculty of Humanities and Social Science	Tribhuvan University	B
39	PhD-79/80-H&S-13	Faculty	Min Bahadur Shahi	Social Accountability in Local Governance:A Pragmatic Inquiry of Selected Municipalities in Nepal	Faculty of Humanities and Social Science	Tribhuvan University	B
40	PhD-79/80-H&S-14	Faculty	Rohini Raj Timilsina	अद्वैतदर्शनपरम्परायां याज्ञवल्क्यावदानम्	Research Centre	Nepal Sanskrit University	C
41	PhD-79/80-H&S-15	Faculty	Laxman Acharya	न्यायपरिशुद्धिदृष्ट्या न्यायदर्शनभितप्रमाणपरिशोधनम्	Research Center	Nepal Sanskrit University	C
Cluster: Science & Technology							
42	PhD-79/80-S&T-01	Young	Nabin Narayan Munankrmi	Bioactive Characterization and Industrial Application of Selected Edible Medicinal Plants of Nepal	Department of Biotechnology	Kathmandu University	A
43	PhD-79/80-S&T-02	Faculty	Yub Narayan Thapa	Mechanical and electrical properties of conjugated polymers	Central Department of Physics	Tribhuvan University	A
44	PhD-79/80-S&T-03	Faculty	Manoj Kumar Prasad	Synthesis Characterization and anti-Cancer Activity of Mixed Ligand Copper (II) Complexes of Bidentate Donors	Central Department of Chemistry	Tribhuvan University	A
45	PhD-79/80-S&T-04	Faculty	Bhishma Raj Pandey	Synthesis Characterization and anti-Cancer Activity isatin, histamine and imidazole conjugates	Central Department of Chemistry	Tribhuvan University	A

SN	Award No.	Category	Name	Title	Regd. Institution	Regd. University	Grant Category
46	PhD-79/80-S&T-05	Young	Maya Das	Fabrication of PANI @ Mxene/go Nanocomposites for High Performance Electrochemical Supercapacitor	Central Department of Chemistry	Tribhuvan University	A
47	PhD-79/80-S&T-06	Young	Num Kanta Parajuli	Natural Mordants and Nanoparticles Efficacy on plants dyes for Fabric/ Fiber Dyeing	Central Department of Chemistry	Tribhuvan University	A
48	PhD-79/80-S&T-07	Young	Sujesh Shrestha	Techno- Economic Analysis of Hydrogen Utilization in Anaerobic Digestion process of Biogas Plants in Nepal	Department of Environmental Science and Engineering	Kathmandu University	A
49	PhD-79/80-S&T-08	Young	Samjhana Kawan	Response to large wading birds to habitat complexity and quality of farmland Nepal	Central Department of Environmental Science	Tribhuvan University	A
50	PhD-79/80-S&T-09	Young	Alina Karki	Petrography and Petrogenesis of Gneiss/ Granitic Rocks in MCT Zone in the Ulleri- Ghodepani Area Western Nepal	Central Department of Geology	Tribhuvan University	A
51	PhD-79/80-S&T-10	Faculty	Sachin Wagle	Facility Location Models and Methods for Transportation Optimization	Central Department of Mathematics	Tribhuvan University	C
52	PhD-79/80-S&T-11	Faculty	Bishwa Raj Adhikari	Multicriteria Optimization Models and Methods with its Application	Central Departments of Mathematics	Tribhuvan University	C
53	PhD-79/80-S&T-12	Faculty	Jayadev Nath	Compactness of Multilinear Dynamic Operators in the Weighted Setting	Central Department of Mathematics	Tribhuvan University	C
54	PhD-79/80-S&T-13	Young	Rajshree Bhujel	Genetic and Immunological Determinants of Arbovirus Infection (Dengue and Chikungunya) In Nepal	Central Department of Microbiology	Tribhuvan University	A
55	PhD-79/80-S&T-14	Faculty	Prakash Khatri	Electronic Magnetic and thermo-elastic properties of half heusler ZnMn type alloys	Central Department of Physics	Tribhuvan University	A
56	PhD-79/80-S&T-15	Faculty	Rajendra Neupane	Search of High Energy Neutrino Sources Using a Multi Messenger Approach	Central Department of Physics	Tribhuvan University	A
57	PhD-79/80-S&T-16	Faculty	Bal Bikram Khatri	Radiometric Assessment in The Region of Saligram, Kaligandaki river Nepal	Central Department of Physics	Tribhuvan University	A
58	PhD-79/80-S&T-17	Young	Suresh Bhattarai	Validation and optimization of radio occultation for upper and lower atmosphere of complex terrain of Nepal	Central Department of Physics	Tribhuvan University	A
59	PhD-79/80-S&T-18	Young	Tirtha Raj Paneru	Physicochemical Characterization of Riparin and Benzimidazole by Quantum Chemical Techniques	Department of Physics	Tribhuvan University	A
60	PhD-79/80-S&T-19	Young	Rajesh Maharjan	Identification of potential drug candidates against mycobacterium tuberculosis using biomolecular simulation	Central Department of Physics	Tribhuvan University	A

Annex 6

The list of M.Phil. Fellowship Winners

SN	Award No.	Category	Name	Reg. Institution	Address
Cluster : Education					
1	MPhil-79/80-Edu-01	Young	Dolma Lama	School of Education, Kathmandu University	Gokarneshwor 6, Kathmandu
2	MPhil-79/80-Edu-02	Young	Sarita Nepal	School of Education, Kathmandu University	Belkotgadhi 7, Nuwakot
3	MPhil-79/80-Edu-03	Young	Anjana Malla	School of Education, Kathmandu University	Belchowk 4, Chitwan
4	MPhil-79/80-Edu-04	Young	Sudarsan Limbu	School of Education, Kathmandu University	Myanglung 8, Terhathum
5	MPhil-79/80-Edu-05	Young	Nirajan Thapa	School of Education, Kathmandu University	Kathekhola 7, Baglung
Cluster : Health Sciences					
6	MPhil-79/80-HS-01	Young	Srijana KC	Maharajgunj Medical Campus, Tribhuvan University	Dhangadhi 5, Kailali
7	MPhil-79/80-HS-02	Young	Piyush Gautam	Maharajgunj Medical Campus, Tribhuvan University	Tulshipur 6 , Dang
8	MPhil-79/80-HS-03	Young	Jaya Shree Silpakar	Maharajgunj Medical Campus, Tribhuvan University	Khauma 13, Bhaktapur
9	MPhil-79/80-HS-04	Young	Umesh Shrestha	Maharajgunj Medical Campus, Tribhuvan University	Chandragiri 11, Kathmandu
Cluster : Humanities & Social Sciences					
10	MPhil-79/80-H&S-01	Faculty	Baldev Bhatta	IACER, Pokhara University	Dillibazar Kathmandu
11	MPhil-79/80-H&S-02	Young	Abhilasha Rayamajhi	IACER, Pokhara University	Sunkoshi 1, Sindhuli
12	MPhil-79/80-H&S-03	Young	Prabal Koirala	IACER, Pokhara University	Dharan 15, Sunsari
13	MPhil-79/80-H&S-04	Young	Luna Rana	IACER, Pokhara University	Dharan 15, Sunsari
14	MPhil-79/80-H&S-05	Young	Dipesh rai	IACER, Pokhara University	Janakpur 16, Dhanusha
15	MPhil-79/80-H&S-06	Young	Bandana Ghatani	IACER, Pokhara University	Sittad 9, Baitadi
16	MPhil-79/80-H&S-07	Young	Rikesh Pyakurel	IACER, Pokhara University	Inaruwa 4, Sunsari
17	MPhil-79/80-H&S-08	Young	Arjun Singh	IACER, Pokhara University	Bangaha 9, mahottari
Cluster : Management					
18	MPhil-79/80-Mgmt-01	Faculty	Nabin Kumar KC	Central Department of Public Administration, Tribhuvan University	Dhurkot 6, Gulmi
19	MPhil-79/80-Mgmt-02	Young	Bharat KC	School of Management, Kathmandu University	Chapakot 4, Syanga
20	MPhil-79/80-Mgmt-03	Young	Bibek Aryal	School of Management, Purbanchal University	Narayansthan 9, Baglung

SN	Award No.	Category	Name	Reg. Institution	Address
21	MPhil-79/80-Mgmt-04	Young	Dolendra Paudel	School of Management, Purbanchal University	Anbookhaireni 2, Tahahun
22	MPhil-79/80-Mgmt-05	Young	Madhu Ram Pokhrel	Faculty of Management, Purbanchal University	Meghauri 5, Chitwan
23	MPhil-79/80-Mgmt-06	Young	Saroj Khadka	Faculty of Management, Purbanchal University	Tulsipur 5, Dang
Cluster : Science & Technology					
24	MPhil-79/80-S&T-01	Faculty	Baburam Devkota	Central Department of Mathematics, Tribhuvan University	Dudhauri 12, Sindhuli
25	MPhil-79/80-S&T-02	Faculty	Prakash Shrestha	Central Department of Mathematics, Tribhuvan University	Madhyapur Thimi 4, Bhaktapur
26	MPhil-79/80-S&T-03	Faculty	Uttam Pokharel	Central Department of Mathematics, Tribhuvan University	Baudikali 1, Machedi Nawalpur
27	MPhil-79/80-S&T-04	Faculty	Krishna Prasad Jnawali	Central Department of Mathematics, Tribhuvan University	Lalbandi 1, Sarlahi
28	MPhil-79/80-S&T-05	Faculty	Ramesh Prasad Joshi	Central Department of Mathematics, Tribhuvan University	Rainadevi Chhahara 1, Palpa
29	MPhil-79/80-S&T-06	Faculty	Madan Bhandari	Faculty of Science, Health and Technology, Nepal Open University	Dilasaini 4, Baitadi
30	MPhil-79/80-S&T-07	Faculty	Navaraj Neupane	Central Department of Mathematics, Tribhuvan University	Melung 2, Dolakha
31	MPhil-79/80-S&T-08	Faculty	Tekendra Timalsina	Central Department of Mathematics, Tribhuvan University	Hetauda 4, Makawanpur
32	MPhil-79/80-S&T-09	Faculty	Dhana Paneru	Central Department of Mathematics, Tribhuvan University	Dhaibung 5, Rasuwa
33	MPhil-79/80-S&T-10	Faculty	Ramtapasya Kumar Sah	Central Department of Mathematics, Tribhuvan University	Mahakal 3, Lalitpur
34	MPhil-79/80-S&T-11	Young	Sankar Kandel	Central Department of Mathematics, Tribhuvan University	Suda 3, Kanchanpur
35	MPhil-79/80-S&T-12	Young	Rita Gautam	Central Department of Mathematics, Tribhuvan University	Gardaul 6, Parsa

Annex 7

The List of Ph.D. Scholars Awarded Under Partial Support

S.N	Name of the Fellow	Topic	University
1	Badri Aryal	Intergenerational Mobility in Occupations of People in Rural Nepal	Agriculture and Forestry University
2	Tribhuvan Barai	भवानी भिक्षुका कथामा दृष्टिबिन्दु	Tribhuvan University
3	Bharat Raj Wagle	Performance Analysis of Closed Queueing Networks with Finite Capacity	Kathmandu University
4	Shanti Kumar Timilsina	Impact of Political Transformations on the Citizenship Law of Nepal.	Tribhuvan University
5	Bhawana Bhandari	Trends in the Prevalence of Metabolic Syndrome and its determinants among Nepalese adults in three geographical regions of Nepal; Exploring Challenges of WHO PEN module-Mixed Method Study	University of Cyberjaya
6	Shankar Prasad Bhandari	नेपालमा सामाजिक सांस्कृतिक विभेद न्यूनिकरणमा कम्युनिष्ट आन्दोलनको भूमिका	Nepal Sanskrit University
7	Uma Nath Sharma	Home Language Use in Nepalese EFL Classes; Lived Experiences of Teachers and Students	Tribhuvan University
8	Kharika Devi Parajuli	Connecting Vedic, Ethno and School Mathematics	Tribhuvan University
9	Subodh Kumar Yadav Nepali	Study of Fluxon Dynamics in a stack of long Josephson Junction based on Hetero gap Superconductors	Tribhuvan University
10	Yagya Prasad Gnawali	Mathematics Teacher's Accountability and Autonomy: Dimensions of Democratic Classroom Practices in Nepal	Tribhuvan University
11	Surandra Kumar Bam	वैतडेली भाषाको व्याकरणात्मक अध्ययन	Tribhuvan University
12	Bal Krishna Sharma	A Farming analysis of the post-quake Rhetorics in the Editorials of Selected National Dailies	Tribhuvan University
13	Ramesh Chandra Timsina	Transport and growth of microbes in unsaturated porous medium (Soil)	Tribhuvan University
14	Jyoti Chandra Ojha	Assessing Knowledge, attitude and preventive behavior on COVID-19 among teachers of community schools	Kathmandu University
15	Bablu Kant Thakur	Design and Characterization of Plasma set for enhancement of seed germination	Tribhuvan University
16	Gauri Bhujju	Fuzzy approach to dynamical study of COVID-19 and Dengue Diseases	Tribhuvan University
17	Mukunda Prasad Bhandari	संस्कृत व्याकरणका आधारमा थकाली भाषाको व्याकरण निर्माण	Nepal Sanskrit University
18	Milan Raj Gartaula	Role of social capital in housing loan from banks in Kathmandu	Tribhuvan University
19	Chandra Bahadur Katuwal	An Exploration of Spirituality with the Raja Yoga: Women Empowerment in Nepal	Tribhuvan University
20	Toya Nath Upadhyay	Quest for Home: New Directions in Post-Empire Travel Narratives	Tribhuvan University

S.N	Name of the Fellow	Topic	University
21	Narayan Prasad Timilsena	Learning Chemistry Through Interactive Demonstration: A Mixed-Method Study on Achievement, Attitude and Difficulties of School Students	Tribhuvan University
22	Keshav Raj Suwedy	Nepal-India Political Relations 2006-2016	Tribhuvan University
23	Prakash Sharma	Role of Nutrition and Psychosocial Stimulation in Cognitive development of preschool children in Nepal	Tribhuvan University
24	Sapana Adhikari	Local Curriculum in Community Schools in Nepal: Practices of Decentralization of Education	Tribhuvan University
25	Thaman Bahadur Khadka	Previous Concrete Pavement and its Applicability in context of Nepal	Tribhuvan University
26	Roshan Karki	Developing model for assessing fatigue responses of hot mixed asphalt (HMA) concrete performance-the study in Nepal	Tribhuvan University
27	Narayan Prasad Baral	वैदिक बौद्धसंस्काराणां तुलनात्मकमध्ययनम्	Nepal Sanskrit University
28	Ganga Laxmi Bhandari	Professional Development of Female English Language Teachers in Nepal: Exploring Opportunities and Challenges	Tribhuvan University
29	Bharat Raj Wagle	Performance Analysis of Closed Queueing Networks with Finite Capacity	Kathmandu University
30	Shanti Kumar Timilsina	Impact of Political Transformations on the Citizenship Law of Nepal.	Tribhuvan University
31	Hukum Thapa	Politics of Body in Young Adult Narratives	Tribhuvan University
32	Bharat Rai	Brand Preference and Repurchase Intension in Passenger Car in Nepal	Tribhuvan University

Annex 8

The Thesis Preparation Support for Person With Disability

S.N	Name of Grantee	Title	Institute	Approve Grants
1	Rajendra Ghimire	गुणस्तरीय शिक्षामा समुदायको भूमिका	Prithvi Narayan Campus, Tribhuvan University	Rs. 30,000
2	Jagat Bahadur Thapa	A Cultural and Historical Study on Khas of Guthichaur, Jumla	Central Department of Education, Tribhuvan University	Rs. 30,000
3	Keshav Thapa	उद्यमशिल महिलाहरूको सामाजिक तथा आर्थिक अवस्थामा आएको परिवर्तन: महिला उत्थान समुह गोकर्णेश्वर न.पा. वडा न. ८ को एक समाजशास्त्रीय अध्ययन	Kavre Multiple Campus	Rs. 30,000
4	Ashma Aryal	Reading Habit of Secondary Level Students in Nepal	Patan Multiple Campus	Rs. 30,000
5	Durga Datta Lamsal	नेपालको संविधानमा समानताको हक एक अध्ययन	Central Department of Political Science, Tribhuvan University	Rs. 20,000
6	Prabin Adhikari	Service Quality Factors and Customer Satisfaction: A Comparative Study of Nepalese Commercial Banks	Central Department of Management	Rs. 30,000
7	Rabindra Aryal	काठमाडौं जिल्लाका कक्षा आठमा अध्ययनरत विद्यार्थीहरूको निबन्ध लेखन क्षमता	Kathmandu Shiksha Campus	Rs. 30,000
8	Aasha Subba(Sherma)	शारीरिक अपाङ्गता भएको बालबालिकाहरूको माध्यमिक शिक्षाका पहुँच	Central Department of Education, Tribhuvan University	Rs. 30,000
9	Pradip Kumar Shrestha	Credit Management of Machhapuchhre Bank Limited	Nepal Commerce Campus, Tribhuvan University	Rs. 20,000
10	Rajan Kumar Kandel	Basic School Teachers' Perceptions on ICT Integration in English as a Foreign Language Instruction and Their Praxis	Faculty of Social Sciences and Education, Nepal Open University	Rs. 30,000
11	Nawa Raj Dhakal	बौद्ध साहित्यमा अपाङ्गताको स्थिति	Central Department of Buddhist Studies, Tribhuvan University	Rs. 30,000
12	Kopila Gurung	A Narrative Study of Visually Impaired College Students of Nepal	Padmakanya Multiple Campus, Tribhuvan University	Rs. 30,000
13	Bikesh Shrestha	Disrupting Disability Stereotypes in Harper Lee's to Kill a Mockingbird	Central Department of English, Tribhuvan University	Rs. 20,000
14	Laxman Subedi	कक्षा नौका नेपाली पाठ्यपुस्तक २०७३ र नेपाली पाठ्यपुस्तक २०७९ बिचको तुलनात्मक अध्ययन	Prithvi Narayan Campus, Tribhuvan University	Rs. 20,000
15	Man Bahadur Rai	साहित्यकार प्रचण्डबहादुर बुढाथोकीको जनताका जीवन गीत गीतसङ्ग्रहमा रहेका गीतहरूको विधातात्विक अध्ययन	Ratna Rajya Laxmi Campus, Tribhuvan University	Rs. 20,000
16	Suman Lakha	Bhaktapur Multiple Campus, Tribhuvan University	Factors Affecting Share Price of Nepalese Commercial Banks	Rs. 20,000

Annex 9

Entrepreneurship Support Program (ESP)

SN	Name of Institution	University / Affiliation	Address
1	Pulchowk Campus	Tribhuvan University	Lalitpur
2	Saptagandaki Multiple Campus	Tribhuvan University	Chitwan
3	Faculty of Agriculture Science	Farwestern University	Kailali
4	Global College of Management	Mid-western University	Kathmandu
5	Hetauda School of Management	Tribhuvan University	Hetauda
6	Nepal College of Information Technology	Pokhara University	Balkumari
7	Lumbini Banijya Campus	Tribhuvan University	Butwal
8	Presidency College of Management Science	Purbanchal University	Chitwan
9	Central Department of Biotechnology	Tribhuvan University	Kathmandu
10	Bagiswari Multiple College	Tribhuvan University	Bhaktapur
11	Graduate School of Agriculture & Forestry	Mid-western University	Surkhet
12	Gupteshwor Mahadev Multiple Campus	Tribhuvan University	Pokhara
13	Kabhre Multiple Campus	Tribhuvan University	Kabhre
14	Kalika Multiple Campus	Tribhuvan University	Pokhara
15	School of Management	Mid-western University	Surkhet
16	Saheed Smriti Multiple Campus	Tribhuvan University	Chitwan
17	Sindhuli Multiple Campus	Tribhuvan University	Sindhuli
18	School of Business	Pokhara University	Kaski

Annex 10

The List of Individuals Awarded with the Small Research Development and Innovation Grants.

S.N	Award No.	Investigators	Title	Institution	University	Grant Category
Cluster: Education						
1	SRDIG-79/80-Edu-01	Kamal Prasad Koirala, Krishna Prasad Parajuli	STEAM Education as the Epistemic Approach for the Braiding of Indigenous and Western Knowledge: Practices of Decolonization	Gorkha Campus	Tribhuvan University	B
2	SRDIG-79/80-Edu-02	Rajan kumar Kandel	University Teachers Experience of Using ICT in English as a Formal Language Instruction	Surkhet Multiple Campus	Tribhuvan University	B
3	SRDIG-79/80-Edu-03	Basudeb Khanal	Factors Determinants of Perceived Employability :A Survey of Education Students.	Mahendra Ratna Campus	Tribhuvan University	B
4	SRDIG-79/80-Edu-04	Bishnu Sharma Gyawali	Use of Local Curriculum: Principles and Practices	Central Department of Education	Tribhuvan University	B
5	SRDIG-79/80-Edu-05	Tara Prasad Neupane	नेपाली भाषा शिक्षण सिकाई सूचना प्रविधिको प्रयोग र प्रभाव	Central Department of Education	Tribhuvan University	B
6	SRDIG-79/80-Edu-06	Bharati Adhikari	आधारभूत तह उत्तीर्ण विद्यार्थीको व्याकरणिक क्षमता	Sanothimi campus	Tribhuvan University	B
Cluster: Engineering						
7	SRDIG-79/80-Engg-01	Purna Bahadur Pun	Fabrication of IKVA Rating SPWM Single Phase Inverter Using Pic Micro-Controller for Solar PV Applications	School of Engineering	Pokhara University	A
Cluster: Health Sciences						
8	SRDIG-79/80-HS-01	Dr. Laxmi Kant Khanal, Dr. Shusila Khadka	Prevalence of Antiseptic Resistance Genes and Antibiotic Resistance among Staphylococci Isolated From Hospital Environment in Nepal.	Nepal Medical College and Teaching Hospital	Kathmandu University	A
9	SRDIG-79/80-HS-02	Dr. Bigen Man Shakya, Ritesh Lamsal, Amit Sharma Bhattarai, Nabindra Raj Bist, Pankaj Joshi	The Effect of Arm Position on Visualization of Subclavian Vein by Ultrasound Guided Infraclavicular Approach in Intubated Patients.	Maharajgunj Medical Campus	Tribhuvan University	A
10	SRDIG-79/80-HS-03	Dr. Radha Baral, Dr. Samarika Dahal	Awareness of Forensic Odontology among Dental Practitioners	Maharajgunj Medical Campus	Tribhuvan University	B
11	SRDIG-79/80-HS-04	Maiya Shobha Manandhar, Bimala Parajuli	Midwifery Graduates' opinions about Midwifery Education in Nepal	Bir Hospital Nursing Campus	National Academy of Medical Sciences	B

S.N	Award No.	Investigators	Title	Institution	University	Grant Category
12	SRDIG-79/80-HS-05	Binu Gorkhali	Health Related Quality of Life and Associated Factors Among Burn Patients at Two Burn Speciality Hospitals of Kathmandu	Nepal Institute of Health Science	Purbanchal University	B
13	SRDIG-79/80-HS-06	Poonam Pant	Medication Regimen Complexity and its Impact on Adherence of Elderly-Patients in Old-age Home.	Cist College	Pokhara University	B
14	SRDIG-79/80-HS-07	Bhawana Bhandari	Knowledge and Practice on Prevention of Respiratory Health Problems Among Traffic Police of Lalitpur District.	HOPE International College	Purbanchal University	B
15	SRDIG-79/80-HS-08	Dr. Mrigendra Amatya	Adverse effect and Correlating Factors in Nepalese Blood Donors.	Nepal Medical College and Teaching Hospital	Kathmandu University	B
16	SRDIG-79/80-HS-09	Dr. Prayas Ghimire	Knowledge and Attitude Regarding Abortion Among Undergraduate Students of Kathmandu.	Cist College	Pokhara University	B
17	SRDIG-79/80-HS-10	Hricha Neupane	Knowledge and Practice Regarding Stronke Prevention among Hypertensive Patients' Attending OPD of Government Hospital	Bir Hospital Nursing Campus	National Academy of Medical Sciences	B
18	SRDIG-79/80-HS-11	Anju Bajracharya	Antenatal Women's Knowledge and Attitude on mode of Delivery in Public Health Institutes of Mahalaxmi Municipality	Nepal Institute of Health Science	Purbanchal University	B
19	SRDIG-79/80-HS-12	Pramila Devkota	Cervical Cancer Awereness and Preventive Behaviors Among Master Level University Students of Kathamandu, Nepal.	School of Nursing, Kathmandu Model Hospital	Purbanchal University	B
20	SRDIG-79/80-HS-13	Srijana Pradhan	Self-Care Management and Perceived Self-Efficacy among Diabetic Patients in a Tertiary Hospital of Kathmandu.	Nepal Institute of Health Science	Purbanchal University	B
Cluster: Humanities & Social Sciences						
21	SRDIG-79/80-H&S-01	Pralhad Adhikari	Mental Health Problem in LGBTQ+ People of Nepal: Prevalence, Predictors and Protection Factors.	Tri-Chandra Multiple Campus	Tribhuvan University	B
22	SRDIG-79/80-H&S-02	Mukunda Sharma	रूपन्देही जिल्लाका थारु समुदायमा प्रचलित सीताविवाह लोकनाटकको विधापरक अध्ययन	Padhmakanya Multiple Campus	Tribhuvan University	B
23	SRDIG-79/80-H&S-03	Kumari Lama	Reclaiming Identities: A Study of Cultural Symbols in Tamang Poetry	Tribhuvan Multiple Campus	Tribhuvan University	C
24	SRDIG-79/80-H&S-04	Hari Prasad Silwal	उत्तरवर्ती नेपाली कवितामा ग्राम्य यथार्थ	Ratna Rajya Laxmi Campus	Tribhuvan University	C

S.N	Award No.	Investigators	Title	Institution	University	Grant Category
25	SRDIG-79/80-H&S-05	Resham Bahadur Bist	Teaching Literature for Learning Language: Practice and Perception of Secondary Level English Teachers.	Graduate School of Humanities & SocialSciences	Mid-West University	B
26	SRDIG-79/80-H&S-06	Shiva Raj Panta	Invalid Cultural Delimitation in Harper Lee's to Kill A Mocking Bird and Abdulrazak Gurnah's Paradise	Central Department of English	Tribhuvan University	C
27	SRDIG-79/80-H&S-07	Tara Mani Rai	The Kirati Kinship Terms in Comparative Typological Perspectives	Central Department of Linguistics	Tribhuvan University	B
28	SRDIG-79/80-H&S-08	Awatar Subedi	वाग्मती किनारमा सुन्दरीघाट क्षेत्र : पर्यावरणीय तथा सांस्कृतिक सम्पदा अध्ययन	Patan Multiple Campus	Tribhuvan University	B
Cluster: Management						
29	SRDIG-79/80-Mgmt-01	Dr. Krishna Prasad Gwachha	Role of Macroeconomic Variable on Finance Development of Commercial Banks in Nepal.	Chanakya Vyabasthapan Campus	Tribhuvan University	B
30	SRDIG-79/80-Mgmt-02	Dr. Purna Man Shrestha	Assessing the Factors Affecting Entrepreneurial Intention among University Students.	Central Department of Management	Mid-West University	B
31	SRDIG-79/80-Mgmt-03	Raju Bhai Manandhar	The Study on Consumers Attitude Towards Online Shopping.	Public Youth Campus	Tribhuvan University	B
32	SRDIG-79/80-Mgmt-04	Ganesh Prasad Niraula	Human recourses Development and Employee Engagement in Commercial Banks of Nepal.	Patan Multiple Campus	Tribhuvan University	B
Cluster: Science & Technology						
33	SRDIG-79/80-S&T-01	Dr. Shanta Pokhrel Bhattarai	Functionalization of Chitosan and Its Effects on Postharvest Shelf Life of fruits and Vegetables	Tri-Chandra Multiple Campus	Tribhuvan University	A
34	SRDIG-79/80-S&T-02	Dr. Ganesh Kumar Shrestha	Solar Energy Potential at Pakhribas, Dhankuta, Nepal	Institute of Engineering	Tribhuvan University	B
35	SRDIG-79/80-S&T-03	Narayan Babu Dhital	Investigating In-Cabin Air Quality and Ventilation in Public Buses in the Kathmandu Valley	Patan Multiple Campus	Tribhuvan University	A
36	SRDIG-79/80-S&T-04	Raju Chauhan	Evaluation of Image Classification Algorithms for Land Use Land Cover Modelling in Complex Mountain Landscape of Nepal	Patan Multiple Campus	Tribhuvan University	B
37	SRDIG-79/80-S&T-05	Nabin Basnet	Effect of Ionic Strength and Temperature on Aggregation Behavior of Cetrimide in Ethanol-Water Mixed Media	Damak Multiple Campus	Tribhuvan University	A
38	SRDIG-79/80-S&T-06	Shree Ram Khadka, Phanindra Prasad Bhandari	Evacuation Plan for Potential Victims of Jyotinagar Landslide at Butwal	Central Department of Mathematics	Tribhuvan University	B
39	SRDIG-79/80-S&T-07	Dr. Netra Lal Bhandari	Prototype Formulation and Assessment of Essential Oli-Based Herbal Mosquito Repellent Creams for Daily Use	Tri-Chandra Multiple Campus	Tribhuvan University	A

S.N	Award No.	Investigators	Title	Institution	University	Grant Category
40	SRDIG-79/80-S&T-08	Roshani Maharjan	Association of Chlorine Treatment and Antibiotic Resistant Bacteria in Drinking Water Supplied in Kathmandu Valley	Tri-Chandra Multiple Campus	Tribhuvan University	A
41	SRDIG-79/80-S&T-09	Bhoj Raj Poudel	Synthesis and Characterization of Layered Double Hydroxide for Removal of Arsenic from Water	Tri-Chandra Multiple Campus	Tribhuvan University	A
42	SRDIG-79/80-S&T-10	Hari Nandan Nath	Flow Location Modeling Without Size Restrictions on Facilities	Bhaktapur Multiple Campus	Tribhuvan University	C
43	SRDIG-79/80-S&T-11	Krishna Prasad Sharma	Role of Forest Canopy Cover on Non-Native Species Invasion and Forest Structure in Riverine and Sal Forest of Chitwan, Nepal	Tri-Chandra Multiple Campus	Tribhuvan University	A
44	SRDIG-79/80-S&T-12	Chandra Mani Aryal, Rama Khadka	Understanding the Response of the Frogs to the Urbanization in Kathmandu Valley	Padhmakanya Multiple Campus	Tribhuvan University	B

Annex 11

The List of Individuals Awarded With the Faculty Research Grants

SN	Award No.	Principle Investigator	Co-Investigator/s	Title of the Project	Institutions	Grant Category
Cluster: Agriculture & Forestry						
1	FRG-79/80-Ag&F-01	Dr. Sundar Tiwari	Ananta Prakash Subedi	Community Knowledge Assessment, colony Estimation and Floral Resources Mapping for Himalayan Cliff bee, <i>Apis laboriosa</i> in Lamjung Districts of Nepal	Faculty of Agriculture, Agriculture and Forestry University	B
Cluster: Education						
2	FRG-79/80-Edu-01	Dr. Kamal Prasad Acharya	Pushp Raj Bhatt	Status and Opportunities of Science Teachers Professional Development: A Case in Tribhuvan University	Central Department of Education, Tribhuvan University	B
3	FRG-79/80-Edu-02	Dr. Keshab Bhusal	Ahok Kumar Acharya	स्नातक तहमा समाविष्ट कथाहरुको सन्दर्भपरक अध्ययन	Central Department of Education, Tribhuvan University	B
4	FRG-79/80-Edu-03	Dr. Rajendra Kunwar	Hari Prasad Sapkota, Jagat Krishna Pokherel	A Survey of the Dyslexic Student and the Consequences of Dyslexia on Students Achievement in Mathematics	Mahendra Ratna Multiple Campus, Tribhuvan University	B
Cluster: Health Sciences						
5	FRG-79/80-HS-01	Suraj Bhusal	Dr. Bijay Thapa, Dr. Pratiksha Pathak	A Study on Factors Influencing Unwillingness to work and Retention of Medical Doctors in Rural Areas of Nepal	Patan Academy of Health Sciences	B
6	FRG-79/80-HS-02	Soma Kanta Baral	Samita Bhasima	Antimicrobial Potential of Some Nepalese Medicinal Plants against Multi Drug Resistance <i>Escherichia coli</i> Isolates	Manmohan Memorial Institute of Health Sciences, Tribhuvan University	A
7	FRG-79/80-HS-03	Dr. Mahendra Prasad Bhatt	Dr. Anit Lamichhane	Role of Metformin to alter the antimicrobial resistance (AMR) in Isolated Intestinal Normal Flora <i>Escherichia coli</i> from diabetic patients	Manmohan Memorial Institute of Health Sciences, Tribhuvan University	A
8	FRG-79/80-HS-04	Nirmal Raj Marasine	Shishir Paudel	Effectiveness of Information, Education, and Communication Intervention to Improve Knowledge on Self-Medication and Adherence of Antibiotics without Prescription in Community Pharmacy: A Field Trial	CIST College, Pokhara University	B
9	FRG-79/80-HS-05	Dr. Ratna Shila Banstola	Nisha Shrestha	Phlebitis and Infiltration among Pediatric Patients with Peripheral Intravenous Catheter and Nurses Experience in a Tertiary Level Government Hospital, Gandaki	Pokhara Nursing Campus, Tribhuvan University	B

SN	Award No.	Principle Investigator	Co-Investigator/s	Title of the Project	Institutions	Grant Category
10	FRG-79/80- HS-06	Dr. Suraksha Subedi	Kshitij Karki, Ishu Yogi	Potassium Homeostasis and its Risk Factors among Chronic Kidney Disease Patients with and Without Type II Diabetes in Bagmati Province: A Case Control Study	Asian College for Advance Studies, Purbanchal University	A
11	FRG-79/80- HS-07	Raju Ghimire	Tara Ramtel, Keshab Parajuli, Mamata Pradhan	Anxiety and Depression among adult Population with prior infection of Dengue with and Without COVID-19: a multi-ethnic study in Kathmandu Valley	Asian College for Advance Studies, Purbanchal University	B
12	FRG-79/80- HS-08	Kalpana Jnawali	Prativa Tiwari	Menstrual Hygiene Management Practices after Chhaugoth (Menstrual huts) Demolition campaign in Chaurpati Rural Municipality of Achham district of Nepal	LA GRANDEE International College, Pokhara University	B
13	FRG-79/80- HS-09	Dr. Maya Rai	Sarswati Lohani	Seroprevalence of TORCH Infections in Pregnant Women in rural Area of Nepal	Karnali Academy of Health Sciences	A
14	FRG-79/80- HS-10	Santosh Kumar Gupta	Dr. Laxman Banstola	Fecal Carriage of Multi-Plug Resistance Bacterial Isolates among HIV Infected and Non-Infected Individual	School of Health and Allied Sciences, Pokhara University	A
Cluster: Humanities & Social Sciences						
15	FRG-79/80- H&S-01	Dr. Man Bahadur Khatri	Bishow Bandhu Adhikari	Challenges of Yak Herding in Upper Mustang: An Analysis of Motivation to Continue Yak Herding by the Drokpa Younger Generations	Central Department of Anthropology, Tribhuvan University	B
16	FRG-79/80- H&S-02	Dr. Tara Lal Shrestha	Dr. Bidhya Shrestha	Agency of the Pioneer Nepali Female Singers: A gender Subaltern Approach	Central Department of Education, Tribhuvan University	B
17	FRG-79/80- H&S-03	Motikala Subba Dewan	Bam Dev Sharma	Teaching oral Communication Methodology for High School in Public Schools	Ratna Rajya Laxmi Campus, Tribhuvan University	B
18	FRG-79/80- H&S-04	Raj Kumar Gurung	Hukum Thapa	Thesis Supervising in Master's Level: A Critical Analysis and Recommendations	Ratna Rajya Laxmi Campus, Tribhuvan University	B
19	FRG-79/80- H&S-05	Madhav Ghimire	Nawaraj Khatiwada	Gofoj}z]lifsbz{gf]tmk/df0f'sf/0ftfjfb]ldz{	Balmeeki Vidhyapeeth, Nepal Sanskrit University	B
Cluster: Management						
20	FRG-79/80- Mgmt-01	Rajan Phaju	Dr. Manju Showree Karmacharya	The Causal relationship between economic growth and capitalization of the Nepal Stock Market: Empirical Evidence from Nepal	Khwopa College, Tribhuvan University	B
21	FRG-79/80- Mgmt-02	Dr. Rohit Kumar Shrestha	Bhakta Prasad Dhakal	Influence of Talent Management on Employee Retention at Financial Institutions in Nepal	Padma Kanya Multiple Campus, Tribhuvan University	B
Cluster: Science & Technology						

SN	Award No.	Principle Investigator	Co-Investigator/s	Title of the Project	Institutions	Grant Category
22	FRG-79/80-S&T-01	Balram Awasthi	Chanda Pathak, Karan Singh Mahara	Distribution of Smooth-coated Otter (<i>Lutrogale perspicillata</i>) in Wetlands of Kailali and Kanchanpur Districts Beyond the Protected Areas, Nepal	Siddhanath Science Campus, Tribhuvan University	B
23	FRG-79/80-S&T-02	Dr. Deep Narayan Shah	Dr. Ram Devi Tachamo	Spring Assessment for its Conservation and wise use: A case of Kathmandu Valley	Central Department of Environmental Science, Tribhuvan University	A
24	FRG-79/80-S&T-03	Dr. Narayan Prasad Gaire	Bidur Nepal	Impact of Climate Change in the Tropical Forest Ecosystem of Nepal	Patan Multiple Campus, Tribhuvan University	A
25	FRG-79/80-S&T-04	Charu Arjyal	Jasana Maharjan	Seasonal Distribution of Rotavirus in Urban River System	Padma Kanya Multiple Campus, Tribhuvan University	A
26	FRG-79/80-S&T-05	Dr. Bhawani Datt Joshi	Dr. Manoj Kumar Chaudhary	Experimental and Theoretical Evaluation on Molecular Stability, Reactivity and Drug Potential of Glimperide and Boniva from Density Functional Theory (DFT) and Molecular Docking Approach	Siddhanath Science Campus, Tribhuvan University	A
27	FRG-79/80-S&T-06	Dr. Mahesh Kumar Joshi	Dr. Khagendra Prasad Bohara	Synthesis and Characterization of Natural Plant Extract Incorporated	Central Department of Chemistry, Tribhuvan University	A
28	FRG-79/80-S&T-07	Dr. Neel Kamal Koju	Divas Sapkota	Synthesis and Characterization of Nanoparticles and their application in the Remediation of Lead from Contaminated Water	Goldengate International College, Tribhuvan University	A
29	FRG-79/80-S&T-08	Dr. Jeevan Kafle	Pushpa Nidhi Gautam	Mathematical Modeling of the Two-layer Blood Flow through an Artery with Multiple Stenosis	Central Department of Mathematics, Tribhuvan University	B
30	FRG-79/80-S&T-09	Dr. Narendra Kumar Singh	Dr. Hari Sharan Adhikari	Synthesis, Characterization and Anticancer Activity of 2-benzoyl Pyridine Thiosemicarbazones and their Copper (II) Complexes	Amrit Campus, Tribhuvan University	A
31	FRG-79/80-S&T-10	Dr. Pitri Bhakta Adhikari	Rachana Ghimire	Analyzing the data of Lightning Events on Disaster Risk Regions and develop the map of Lightning Hazard Prone Zone of Central Part of Nepal	Tri Chandra Multiple Campus, Tribhuvan University	B
32	FRG-79/80-S&T-11	Rajendra Man Shrestha	Dr. Shiva Prasad Khanal	Development of Statistical Downscaling Model for Assessing Impact of Climate Change on the Rapti River Basin in Nepal	Padma Kanya Multiple Campus, Tribhuvan University	B

Annex 12

The List of Research Projects Awarded Under the Collaborative Research Grants.

S.N	Award No.	Investigators	Title	Institution	Grant Category
Cluster: Engineering					
1	CRG-79/80-Engg-01	PI: Dr. Indra Prasad Acharya	Influence of Calcareous Soil Bacteria on Biocementation based Soil Stability	Pulchowk Campus, Tribhuvan University	A
		Co-I: Dr. Bhim Kumar Dahal, Purnima Baidya			
2	CRG-79/80-Engg-02	PI: Prof. Dr. Gokarna Bahadur Motra	Porous Concrete and its application to the Pavement system to mitigate the high Urban Runoff Complication	Pulchowk Campus, Tribhuvan University	A
		Co-I: Dr. Bharat Mandal, Dr. Kshitij Charan Shrestha			
3	CRG-79/80-Engg-03	PI: Dr. Rabindra Pokhrel	Heat Wave of Past and Future: its impact on Human Health and its Mitigation Measures for Urban Setting of Tropical Region of Nepal	School of Sciences, Kathmandu University	A
		Co-I: Dr. Khim Bahadur Khatri, Subodh Luitel			
4	CRG-79/80-Engg-04	PI: Dr. Kamal Chapagain	Development of Smart Energy Management and Control System Using Internet of Things (IoT)	School of Engineering, Kathmandu University	A
		Co-I: Prof. Dr. Bupendra Bimal Chhetri, Anand Gachhadar			
Cluster: Health Sciences					
5	CRG-79/80-HS-01	PI: Dr. Nisha Jha	Development, Validation and Evaluation of a Collaborative Educational Intervention Program on Rational Antimicrobial Use and Compliance in Selected Urban Areas of Lalitpur District	Kist Medical College and Teaching Hospital, Tribhuvan University	B
		Co-I: Dr. Mili Joshi, Dr. Sajala Kafle, Shital Bhandary			
6	CRG-79/80-HS-02	PI: Dr. Dipendra Kumar Yadav	Assess the Effectiveness of School-Based Suicide Prevention Strategy on Suicidal Ideation and Suicide Risk Behaviours among Adolescents	School of Health and Allied Sciences, Pokhara University	B
		Co-I: Bharat Ram Dhungana, Dr. Hari Prasad Kaphe			
Cluster : Sciences & Technology					
7	CRG-79/80-S&T-01	PI: Dr. Mandira Pradhananga Adhikari	Real Time Fine-Scale Assignments and Bioremediation of Bagmati River Water Pollution	Central Department of Chemistry, Tribhuvan University	A
		Co-I: Prof. Dr. Amar Prasad Yadav, Dr. Nanda Bikram Adhikari			

Annex 13

The List of Research Projects Awarded Under the Collaborative Research and Innovation Grants.

SN	Award No.	Principle Investigator	Co-Investigators	Title of the Project	Primary Institution	Approved Budget
Cluster: Agriculture & Forestry						
1	CRIG-79/80-Ag&F-01	Dr. Sony Baral	Prof. Dr. Bir Bahadur Khanal, Dr. Lila Puri, Prof. Dr. Rajesh K Rai, Dr. Gandiv Kafle	Community based Forest Management as a Climate Approach for the Forest Management in Hindu Kush Region	Pokhara Campus, Institute of Forestry, Tribhuvan University	Rs. 60,00,000
Cluster: Engineering						
2	CRIG-79/80-Engg-01	Dr. Hari Prasad Neopane	Dr. Sailesh Chitrakar, Dr. Suman Pradhan, Prof. Ole Gunnar Dahlhaug	Introducing predictive maintenance of hydro-turbines through Real-time Condition Monitoring and Signature Investigations of Faults	School of Engineering, Kathmandu University	Rs. 90,00,000
3	CRIG-79/80-Engg-02	Dr. Biraj Singh Thapa	Prof. Zhong Dong Qian, Dr. Bjorn Winther	Development of a Reversible Pump-Turbine for a Pumped-Storage Hydropower Projects in Nepal	School of Engineering, Kathmandu University	Rs. 82,00,000
Cluster : Science & Technology						
4	CRIG-78/79-S&T-01	Prof. Dr. Nirajan Parajuli	Prof. Dr. Ram Chandra Basnyat, Dr. Khaga Raj Sharma, Dr. Gorkha Raj Giri, Dr. Bishnu Prasad Regmi, Dr. Salyan Bhattarai	Metabolomics Study and Anticancer Effects of Natural Products	Central Department of Chemistry, Tribhuvan University	Rs. 90,00,000
5	CRIG-78/79-S&T-02	Dr. Bhanu Bhakta Neupane	Dr. Khem Raj Joshi, Dr. Basanta Giri, Dr. Rajesh Pandit	Improving Quality of Traditional Handmade Lokta Paper for Next Generation Applications	Central Department of Chemistry, Tribhuvan University	Rs. 90,00,000
6	CRIG-78/79-S&T-03	Dr. Hari Datta Bhattarai	Prof. Dr. Harald Gross, Prof. Dr. David H. Sherman, Dr. Babita Poudel, Dr. Achyut Tiwari, D. Giri Prasad Joshi	Isolation and Characterization of Novel Antibiotic Natural Molecules from the High-altitude soil Actinomycetes against Multidrug Resistant Human Pathogenic Bacteria	Central Department of Botany, Tribhuvan University	Rs. 90,00,000
7	CRIG-78/79-S&T-04	Dr. Dev Raj Joshi	Dr. Reshma Tuladhar, Dr. Yu Zhang, Dr. Tista Prasai Joshi	Application of Waste water based Surveillance of Vaccine Preventable Viral Disease for Public Health Information	Central Department of Microbiology, Tribhuvan University	Rs. 58,00,000
8	CRIG-78/79-S&T-05	Dr. Komal Raj Rijal	Dr. Megh Raj Banjara, Dr. Shyam Prakash Dumre, Dr. Wirongrong Chierakul, Prof. Dr. Bishnu Raj Tiwari	Molecular Epidemiology of Acute undifferentiated Febrile illness and Transmission Dynamics of Leptospirosis in Nepal	Central Department of Microbiology, Tribhuvan University	Rs. 90,00,000

SN	Award No.	Principle Investigator	Co-Investigators	Title of the Project	Primary Institution	Approved Budget
9	CRIG-78/79-S&T-06	Dr. Hem Raj Pant	Dr. Sahira Joshi, Dr. Tanka Mukhiya	Azolla derived Hierarchical zinc Oxide-activated Carbon Nano composite: from eco-environmental agro Product concern in Industrial Opportunity	Pulchowk Campus, Tribhuvan University	Rs. 60,00,000
10	CRIG-78/79-S&T-07	Dr. Pushpa Raj Acharya	Dr. Kishor Pandey, Dr. Mahendra Maharjan, Shumpei Watanabe	Baseline Survey on Human-Bat Interfaces and Molecular Detection of Viruses from Nepalese Bats	Graduate School of Science & Technology, Mid-West University	Rs. 37,00,000
11	CRIG-78/79-S&T-08	Dr. Jarina Joshi	Dr. Madan Krishna Shrestha, Dr. Hira Kaji Maharjan, Dr. Sarbesh Das Dangol	Genome Editing of Local Rice Cultivar to Develop Blast Resistant Lines	Central Department of Biotechnology, Tribhuvan University	Rs. 75,00,000

Annex 14

The list of members supported for publication of research articles

S.N	Name	Institution	Title	Amount
1	Niroj Dahal	School of Education, Kathmandu University	"Developing a Vision for STEAM-Based Mathematics Education in Nepal: An Auto/Ethnographic Inquiry"	26,213.85/-
2	Ramesh Rijal	St. Xavier's College	Molecular structure, Homo lumo analysis and vibrational Spectroscopy of the Cancer healing pro Drug Temozolomide Based on dft Calculations	30691.2/-
3	Komal Raj Rijal	Central Department of Microbiology, Tribhuvan University	Detection of NDM Variants (blaNDM-1, blaNDM-2, blaNDM-3) from Carbapenem-Resistant Escherichia coli and Klebsiella pneumonia: First Report From Nepal	75,000/-
4	Dr. Bishnu Khanal	Mahendra Ratna Campus, Tribhuvan University	"Factors Associated with the Problems in Teaching Mathematics Through Online Mode: A Context of Nepal"	75,000/-
5	Basanta Kumar Sapkota	Central Department of Chemistry, Tribhuvan University	LC-HRMS-based profiling, antibacterial and lipase inhibitory activities of some medicinal plants for the remedy of Obesity	50,000/-
6	Prof. Dr. Bed Raj Acharya	Central Department of Education, Tribhuvan University	"Discouragement, Abuse, Fare, and Dilemma Induced through Adults Verbal Behaviour"	75,000/-
7	Yadav Upreti	Central Department of Botany	Ethnoveterinary use of plants and its implication for sustainable livestock management in Nepal.	75,000/-
8	Niroj Dahal	School of Education, Kathmandu University	Enhancing student-teachers assessment skills: A self-and peer-assessment tool in higher education.	50,000/-
9	Rojana Dhakal	School of Health and Allied Science, Pokhara University	A Scoping Review on the Status of Female Breast Cancer in Asia with a Special Focus on Nepal.	75,000/-
10	Dr. Hari Sharan Adhikari	Institute of Engineering, Pashchimanchal Campus	Pyridine-Based NMS Tridinate Chitosan Thiosemicarbazones and Their Copper(ii) Complexes: Synthesis, Characterization, and Anticancer Activity.	19,164/-
11	Reeta Singh	Patan Multiple Campus, Patan Dhoka, Lalitpur	Traffic noise Pollution Assessment along the ring road of Kathmandu Valley, Nepal.	11,328/-
12	Pitambar Paudel	Prithvi Narayan Campus, Tribhuvan University	Analysis of Nepalese post Graduate Students errors in writing research proposals.	46,256/-
13	Ranjit Shrestha	School of Engineering, Kathmandu University	A Study on the Effectiveness of Spatial Filters on Thermal Image Pre-Processing and Correlation Technique for Quantifying Defect Size	75,000/-
14	Rewan Kumar Dahal	Nepal Commerce Campus, Tribhuvan University	Effectiveness of Learning and Growth Performance Metrics in the Nepalese Telecommunication Industry for Organizational Success.	23,703.2774/-

S.N	Name	Institution	Title	Amount
15	Arjun Kumar Thapa	School of Development & Social Engineering, Pokhara University	Need for HTA supported risk factor screening for hypertension and diabetes in Nepal:A systematic Scoping review.	75,000/-
16	Jagan Nath Adhikari	Birendra Multiple Campus, Central Department of Zoology	Land use/Land cover changes in the central part of the Chitwan Annapurna Landscape, Nepal.	24,426/-
17	Narayan Prasad Timilsena	Central Department of Education, Tribhuvan University	Teachers and Students Experiences in Chemistry Learning Difficulties	46,406.5/-
18	Narayan Prasad Timilsena	Central Department of Education, Tribhuvan University	Relationship between Science and Religion:A Dilemma for students learning in Science	44,828/-
19	Narayan Prasad Timilsena	Central Department of Education, Tribhuvan University	Learning Chemistry through interactive Demonstration:A Pedagogical Perspective	51,248/-
20	Niroj Dahal	School of Education, Kathmandu University	Understanding and Encountering the Ethics of Self and Others in Autoethnography: Challenging the Extent and Exploring Possibilities	50,000/-
21	Damaru Prasad Paneru	School of Health and Allied Sciences, Pokhara University	Adopting Social Health Insurance in Nepal:A Mixed Study.	75,000/-
22	Chandra Prasad Dhakal	Saraswati Multiple Campus, Tribhuvan University	A Glimpse of Tourism Sector in Nepal	38,895/-
23	Shanker Raj Barsila, PhD	Faculty of Animal Science, Veterinary Science and Fisheries	Farmers' Perceptions of Grassland Management in Magui Khola Basin of Madi Chitwan, Nepal	75,000/-
24	Yadav Uprety	Central Department of Botany, Tribhuvan University	Characterization of Forest Ecosystems in the Chure (Siwalik Hills) Landscape of Nepal Himalaya and Their Conservation Need	71,415/-
25	Ram Prasad Pandey	Institute of Engineering , Pashchimanchal Campus	Design of Controlled Changing Strategy for Parallel Operation of Multiple Modular Lithium-iron Battery Packs	33,967.5/-
26	Dr. Paras Nath Yadav	Central Department of Chemistry, Tribhuvan University	Evaluation of Anticancer Potential of N(4)-Alkyl Substituted 5-Methoxyisatin Thiosemicarbazones: Synthesis, Characterization and Molecular Docking.	12,800/-
27	Ganesh Bhattarai	Nepal Commerce Campus, Tribhuvan University	Impact of Person-Environment fit on Innovative work Behavior: Mediating role of work Engagement	75,000/-
28	Binod Ghimire	Nepal Commerce Campus, Tribhuvan University	The Attitude of Flexible work Arrangement on Academics' Job Satisfaction:The Emerging Market Case.	74,054.4/-
29	Bharat Rai	Nepal Commerce Campus, Tribhuvan University	Brand Personality and Consumer Behavior for Laptop Purchases in Nepal.	75,000/-
30	Gyan Prasad Paudel	Graduate School of Science and Technology, Mid-West University	On Sequence Space of Fuzzy Real Numbers Defined by Orlicz Function and Paranorm.	25,137/-
31	Rewan Kumar Dahal	Nepal Commerce Campus, Tribhuvan University	Customer's Perspective on Non-Financial Performance Metrics of Telecommunication Companies:The Emerging Market Case	75,000/-
32	Ganesh Bhattarai	Nepal Commerce Campus, Tribhuvan University	Effect of Gender Participation on Determining Maturity Crossed Due Loan: Evidence From Microfinance Companies of Nepal	75,000/-

S.N	Name	Institution	Title	Amount
33	Aman Shakya	Pulchowk Campus, Tribhuvan University	A Customer Churn Prediction Model Using XGBoost for the Telecommunication Industry in Nepal.	17,083.3/-
34	Bharat Rai	Nepal Commerce Campus, Tribhuvan University	Impulse Buying Behavior in Distribution Centers of Kathmandu	75,000/-
35	Bhumi Raj Budhathoki	Central Department of Hydrology & Meteorology, Tribhuvan University	Application of Hydrological Model to Simulate Streamflow Contribution on Water Balance in Himalaya River Basin, Nepal	50,000/-
36	Binod Ghimire	Nepal Commerce Campus, Tribhuvan University	Employee Performance Factors in the Nepalese Commercial Banks: Insights From Emerging Markets	73,774.4/-
37	Dinesh Kumar Chaudhary	Amrit Campus, Tribhuvan University	Natural Bond Orbital Analysis of Dication Magnesium Complexes $[Mg(H_2O)_6]^{2+}$ And $[[Mg(H_2O)_6]^{2+} \cdot (H_2O)_n]^{2+}; n=1-4$	39,510/-
38	Dr. Jiban Khadka	Nepal Open University	Teachers' Humanistic Role in Teaching Mathematics Online During COVID-19 Pandemic in Nepal	75,000/-
39	Ganesh Bhattarai	Nepal Commerce Campus, Tribhuvan University	Psychological Contract Breach and withdrawal Behavior: Mediating Role of Psychological Ownership of job and Organization in Nepal	75,000/-
40	Krishna Prasad Adhikari	Central Department of Education	Mathematics Teachers' Self –Reported Practices of Formative Assessments in Teaching Mathematics Online	75,000/-

Annex 15

List of QAA participating HEIs

S.No.	Name of the Institution	Estd. (Year in BS)	Province	Nature	University	Accredited	Expiry Date of Accreditation	Status
1.	Balkumari College, Chitwan	2043	Bagmati	Community	Tribhuvan University	22nd November, 2009 (2066/8/7) 17th June, 2018 (2075/3/3)	16th June, 2023 (2080/3/2)	Re-accredited and SSR Submission for third cycle
2.	Damak Multiple Campus, Jhapa	2037	Koshi	Community	Tribhuvan University	2068/9/26 13th December, 2017 (2074/8/27)	12th December, 2022 (2079/8/26)	Re-accredited and SSR Submission for third cycle
3.	Siddhanath Multiple Campus	2033	Sudur Paschim	Community	Tribhuvan University	11th March 2012 (2068/11/28)	10th March 2017 (2073/11/27)	Accredited and Now: Central Campus of FWU
4.	Lumbini Baniya Campus, Rupandehi	2028	Lumbini	Community	Tribhuvan University	12th April 2012 (2068/12/30) 17th June, 2018 (2075/3/3)	16th June, 2023 (2080/3/2)	Re-accredited And Preparatory Assessment Completed for third Cycle
5.	Kailali Multiple Campus, Kailali	2037	Sudur Paschim	Community	Tribhuvan University Now Constituent Campus of FWU	29th May, 2012 (2069/2/16) 17th June, 2018 (2075/3/3)	16th June, 2023 (2080/3/2)	Re-accredited And LOI Accepted for third Cycle
6.	Makwanpur Multiple Campus, Makwanpur	2037	Bagmati	Community	Tribhuvan University	29th May, 2012 (2069/2/16) 17th June, 2018 (2075/3/3)	16th June, 2023 (2080/3/2)	Re-accredited and SSR Submission for third cycle
7.	Janapriya Multiple Campus, Kaski	2048	Gandaki	Community	Tribhuvan University	23rd February, 2013 (2069/12/12) 30th November, 2018 (2075/8/14)	29th November, 2023 (2080/8/13)	Re-accredited And LOI Accepted for third Cycle
8.	Kathmandu University, School of Science, Kabhre	2048	Bagmati	School	Kathmandu University	22nd May, 2013 (2070/2/8)	21st May, 2018 (2075/2/7)	Accredited & Cycle Completion for Re-accreditation
9.	Kathmandu University, School of Engineering	2050	Bagmati	School	Kathmandu University	22nd May, 2013 (2070/2/8)	21st May, 2018 (2075/2/7)	Accredited & Pre-visit completed for Reaccreditation
10.	Shaheed Smriti Multiple Campus, Chitwan	2037	Bagmati	Community	Tribhuvan University	26th June, 2013 (2070/3/12) 26th June, 2022 (2079/3/12)	25th June, 2027 (2084/3/11)	Re-accredited

S.No.	Name of the Institution	Estd. (Year in BS)	Province	Nature	University	Accredited	Expiry Date of Accreditation	Status
11.	Aadikabi Bhanubhakta Campus, Tanahun	2044	Gandaki	Community	Tribhuvan University	10th December, 2013 (2070/8/25)	22nd April, 2028 (2085/1/10)	Accredited &
						24th April, 2023 (2080/1/11)		Pre-visit completed for Re-accreditation
12.	Tikapur Multiple Campus, Kailali	2057	Sudur Paschim	Constituent	FWU	30th December, 2013 (2070/9/15)	22nd July, 2024 (2081/4/6)	Re-accredited
						23rd July, 2019 (2076/4/7)		
13.	Mahendra Ratna Multiple Campus, Ilam	2016	Koshi	Constituent	Tribhuvan University	12th August, 2015 (2072/4/27)	11th August, 2020 (2077/4/26)	Accredited & Preparatory Assessment Completed for Re-accreditation
14.	Sukuna Multiple Campus, Morang	2048	Koshi	Community	Tribhuvan University	12th August, 2015 (2072/4/27)	11th August, 2020 (2077/4/26)	Accredited & Pre-visit completed for Reaccreditation
15.	Sindhuli Multiple Campus, Sindhuli	2040	Bagmati	Community	Tribhuvan University	12th August, 2015 (2072/4/27)	11th August, 2020 (2077/4/26)	Accredited & Submission for Re-accreditation
16.	College of Biomedical Engineering and Applied Sciences, Kathmandu	2061	Bagmati	Private College	Purbanchal University	5th October, 2016 (2073/6/19)	4th October, 2021 (2078/6/18)	Accredited
17.	Madhyabindu Multiple Campus, Nawalparasi Bardaghat Susta Purba	2062	Lumbini	Community	Tribhuvan University	16th December, 2016 (2073/9/1)	14th November 2027 (2084/7/29)	Re-accredited
						16th November 2022 (7/30/2079)		
18.	Mahakavi Debkota Multiple Campus, Nawalparasi Bardaghat Susta Paschim	2059	Lumbini	Community	Tribhuvan University	13th December, 2017 (2074/8/27)	12th December, 2022 (2079/8/26)	Accredited and Preparatory Assessment Completed for Re-accreditation
19.	Saptagandki Multiple Campus, Chitwan	2045	Bagmati	Community	Tribhuvan University	23rd November, 2017 (2074/8/7)	22nd November, 2022 (2079/8/6)	Accredited and LOI accepted for Re-accreditation
20.	Rupandehi Campus, Rupandehi	2047	Lumbini	Community	Tribhuvan University	17th June, 2018 (2075/3/3)	16th June, 2023 (2080/3/2)	Accredited and SSR submission for Reaccreditation

S.No.	Name of the Institution	Estd. (Year in BS)	Province	Nature	University	Accredited	Expiry Date of Accreditation	Status
21.	Dibyajyoti Multiple Campus, Nawalparasi	2047	Lumbini	Community	Tribhuvan University	17th June, 2018 (2075/3/3)	16th June, 2023 (2080/3/2)	Accredited and LOI accepted for Re-accreditation
22.	Central Department of Environmental Science, TU, Kathmandu	2058	Bagmati	Department	Tribhuvan University	22nd November, 2018 (2075/8/6)	21st November, 2023 (2080/8/5)	Accredited
23.	School of Education, KU, Lalitpur	2054	Bagmati	School	Kathmandu University	22nd November, 2018 (2075/8/6)	21st November, 2023 (2080/8/5)	Accredited and LOI Accepted for Re-accreditation
24.	School of Arts, KU, Hattiban, Lalitpur	2052	Bagmati	School	Kathmandu University	22nd November, 2018 (2075/8/6)	21st November, 2023 (2080/8/5)	Accredited and LOI Accepted for Re-accreditation
25.	Central Department of Biotechnology, Kathmandu	2064	Bagmati	Department	Tribhuvan University	22nd November, 2018 (2075/8/6)	21st November, 2023 (2080/8/5)	Accredited
26.	Janta Multiple Campus, Sunsari	2045	Koshi	Community	Tribhuvan University	30th November, 2018 (2075/8/14)	29th November, 2023 (2080/8/13)	Accredited
27.	Prithvi Narayan Campus, Kaski	2017	Gandaki	Constituent	Tribhuvan University	6th January, 2019 (2075/9/22)	5th January, 2024 (2080/9/21)	Accredited
28.	Triyuga Janta Multiple Campus, Udaypur	2044	Koshi	Community	Tribhuvan University	6th January, 2019 (2075/9/22)	5th January, 2024 (2080/9/21)	Accredited
29.	Central Department of Botany, Kirtipur	2022	Bagmati	Department	Tribhuvan University	6th January, 2019 (2075/9/22)	5th January, 2024 (2080/9/21)	Accredited
30.	Siddhartha Gautam Buddha Campus, Rupandehi	2048	Lumbini	Community	Tribhuvan University	6th January, 2019 (2075/9/22)	5th January, 2024 (2080/9/21)	Accredited
31.	Hari Khetan Multiple Campus, Birgunj	2038	Madhesh	Community	Tribhuvan University	26th May 2019 (2076/2/12)	25th May 2024 (2081/2/10)	Accredited
32.	Resunga Multiple Campus, Gulmi	2039	Lumbini	Community	Tribhuvan University	26th May 2019 (2076/2/12)	25th May 2024 (2081/2/10)	Accredited
33.	Rammani Multiple Campus, Rupandehi	2045	Lumbini	Community	Tribhuvan University	26th May 2019 (2076/2/12)	25th May 2024 (2081/2/10)	Accredited

S.No.	Name of the Institution	Estd. (Year in BS)	Province	Nature	University	Accredited	Expiry Date of Accreditation	Status
34.	International School of Management, Kathmandu	2060	Bagmati	Private College	Foreign Affiliation Salzburg University	23rd July 2019 (2076/4/7)	22nd July 2024 (2081/4/5)	Accredited
35.	J.S. Murarka Multiple Campus, Siraha	2044	Sudur Paschim	Community	Tribhuvan University	Sept 1 2019 (2076/5/15)	31 August 2024 (2081/5/14)	Accredited
36.	Aishwarya Multiple Campus, Kailali	2063	Madesh	Community	Tribhuvan University	Sept 1 2019 (2076/5/15)	31 August 2024 (2081/5/14)	Accredited
37.	Kabhre Multiple Campus, Kavre	2037	Bagmati	Community	Tribhuvan University	23rd Dec 2019 (2076/9/7)	22nd Dec 2024 (2081/9/6)	Accredited
38.	Kanchan Bidhya Mandir Samudayik College, Kanchanpur	2066	Sudur Paschim	Community	Tribhuvan University	23rd Dec 2019 (2076/9/7)	22nd Dec 2024 (2081/9/6)	Accredited
39.	Jana Bhawana Campus, Lalitpur	2047	Bagmati	Community	Tribhuvan University	23rd Dec 2019 (2076/9/7)	22nd Dec 2024 (2081/9/6)	Accredited
40.	Janamaitri Multiple Campus, Kathmandu	2047	Bagmati	Community	Tribhuvan University	23rd Dec 2019 (2076/9/7)	22nd Dec 2024 (2081/9/6)	Accredited
41.	Manthali Sahid smriti Multiple Campus, Ramechhap	2057	Bagmati	Community	Tribhuvan University	13th January 2020 (2077/9/28)	12th January 2025 (2078/9/27)	Accredited
42.	Myagdi Multiple Campus, Myagdi	2048	Gandaki	Community	Tribhuvan University	13th January 2020 (2077/9/28)	12th January 2025 (2078/9/27)	Accredited
43.	Ghodaghodi Multiple Campus, Kailali	2064	Sudur Paschim	Community	Tribhuvan University	13th January 2020 (2077/9/28)	12th January 2025 (2078/9/27)	Accredited
44.	Pulchowk Campus, Lalitpur	2029	Bagmati	Constituent	Tribhuvan University	6th March 2020 (2076/11/23)	5th March 2025 (2081/11/22)	Accredited
45.	Mechi Multiple Campus, Jhapa	2021	Koshi	Constituent	Tribhuvan University	6th March 2020 (2076/11/23)	5th March 2025 (2081/11/22)	Accredited
46.	Kathmandu Bern Hardt College, Kathmandu	2060	Bagmati	Private College	Tribhuvan University	6th March 2020 (2076/11/23)	5th March 2025 (2081/11/22)	Accredited
47.	Sahid Narayan Ramapur Multiple Campus, Rupandehi	2060	Lumbini	Community	Tribhuvan University	22nd June 2020 (2077/3/8)	21st June 2025 (2082/3/7)	Accredited

S.No.	Name of the Institution	Estd. (Year in BS)	Province	Nature	University	Accredited	Expiry Date of Accreditation	Status
48.	Siddhartha Campus, Kapilvastu	2048	Lumbini	Community	Tribhuvan University	22nd June 2020 (2077/3/8)	21st June 2025 (2082/3/7)	Accredited
49.	Nilkantha Multiple Campus, Dhading	2057	Bagmati	Community	Tribhuvan University	22nd June 2020 (2077/3/8)	21st June 2025 (2082/3/7)	Accredited
50.	Gupteshwor Mahadev Multiple Campus, Kaski	2064	Gandaki	Community	Tribhuvan University	26th February 2021 (11/14/2077)	25th February 2026 (2082/11/13)	Accredited
51.	TU IOE Paschimanchal Campus, Kaski	2038	Gandaki	Constituent	Tribhuvan University	26th February 2021 (11/14/2077)	25th February 2026 (2082/11/13)	Accredited
52.	Tribhuvan University Central Department of Hydrology & Meteorology, Kathmandu	2044	Bagmati	Central Department	Tribhuvan University	26th February 2021 (11/14/2077)	25th February 2026 (2082/11/13)	Accredited
53.	Waling Multiple Campus, Syangja	2037	Gandaki	Community	Tribhuvan University	26th February 2021 (11/14/2077)	25th February 2026 (2082/11/13)	Accredited
54.	Tridev Multiple Campus, Jhapa	2064	Koshi	Community	Tribhuvan University	7th March 2022 (11/23/2078)	6th March 2027 (11/22/2083)	Accredited
55.	Chitwan Medical College, Chitwan	2063	Bagmati	Private College	Tribhuvan University	7th March 2022 (11/23/2078)	6th March 2027 (11/22/2083)	Accredited
56.	Kanya Campus Pokhara, Kaski	2048	Gandaki	Community	Tribhuvan University	7th March 2022 (11/23/2078)	6th March 2027 (11/22/2083)	Accredited
57.	Baneshwor Multiple Campus, Kathmandu	2047	Bagmati	Community	Tribhuvan University	7th March 2022 (11/23/2078)	6th March 2027 (11/22/2083)	Accredited
58.	Kathmandu School of Law, Suryabinayak, Bhaktapur	2057	Bagmati	Private	Purbanchal University	23th June 2022 (2079/3/12)	22nd June 2027 (2084/3/11)	Accredited
59.	School of Business, Pokhara University, Lekhnath, Pokhara	2056	Gandaki	School	Pokhara University	23th June 2022 (2079/3/12)	22nd June 2027 (2084/3/11)	Accredited
60.	Maiya Devi Girls' College, Chitwan	2057	Bagmati	Community	Tribhuvan University	23th June 2022 (2079/3/12)	22nd June 2027 (2084/3/11)	Accredited
61.	Bhuvanishankar Multiple Campus, Khairahani, Chitwan	2058	Bagmati	Community	Tribhuvan University	23th June 2022 (2079/3/12)	22nd June 2027 (2084/3/11)	Accredited

S.No.	Name of the Institution	Estd. (Year in BS)	Province	Nature	University	Accredited	Expiry Date of Accreditation	Status
62.	Kumarwari Multiple Campus, Nawalparasi Bardaghat Susta Purba	2045	Lumbini	Community	Tribhuvan University	23th June 2022 (2079/3/12)	22nd June 2027 (2084/3/11)	Accredited
63.	Maryangdi Multiple Campus, Lamjung	2047	Gandaki	Community	Tribhuvan University	13th July 2022 (2079/3/29)	12th July 2027 (2084/3/28)	Accredited
64.	National College of Computer Studies, Kathmandu	2056	Bagmati	Private	Tribhuvan University	13th July 2022 (2079/3/29)	12th July 2027 (2084/3/28)	Accredited
65.	Tej Ganga Multiple Campus, Kabhre	2057	Bagmati	Community	Tribhuvan University	13th July 2022 (2079/3/29)	12th July 2027 (2084/3/28)	Accredited
66.	Janajyoti Multiple Campus, Lalbandi, Sarlahi	2057	Madhesh	Community	Tribhuvan University	13th July 2022 (2079/3/29)	12th July 2027 (2084/3/28)	Accredited
67.	Chaturbhujiashwor Janata Multiple Campus, Sarlahi	2048	Bagmati	Community	Tribhuvan University	13th July 2022 (2079/3/29)	12th July 2027 (2084/3/28)	Accredited
68.	Drabya Shah Multiple Campus, Gorkha	2042	Gandaki	Community	Tribhuvan University	13th July 2022 (2079/3/29)	12th July 2027 (2084/3/28)	Accredited
69.	Siddhajyoti Shikshya Campus	2063	Bagmati	Community	Tribhuvan University	13th July 2022 (2079/3/29)	12th July 2027 (2084/3/28)	Accredited
70.	Mangalbare Multiple Campus	2063	Madhesh	Community	Tribhuvan University	13th July 2022 (2079/3/29)	12th July 2027 (2084/3/28)	Accredited
71.	Biratnagar Nursing Campus, Morang	2023	Jhapa	Constituent	Tribhuvan University	11 September 2022 (2079/5/26)	10 September 2027 (2084/5/25)	Accredited
72.	Pokhara Nursing Campus, Kaski	2039	Gandaki	Constituent	Tribhuvan University	11 September 2022 (2079/5/26)	10 September 2027 (2084/5/25)	Accredited
73.	TU Institute of Forestry Pokhara Campus, Kaski		Gandaki	Constituent	Tribhuvan University	11 September 2022 (2079/5/26)	10 September 2027 (2084/5/25)	Accredited
74.	Kanakai Multiple Campus, Jhapa	2047	Koshi	Community	Tribhuvan University	11 September 2022 (2079/5/26)	10 September 2027 (2084/5/25)	Accredited
75.	Gorkha Campus, Gorkha	2035	Gandaki	Constituent	Tribhuvan University	16th November 2022 (7/30/2079)	15 November 2027 (7/29/2084)	Accredited
76.	Rapti Babai Campus, Dang	2047	Lumbini	Community	Tribhuvan University	16th November 2022 (7/30/2079)	15 November 2027 (7/29/2084)	Accredited

S.No.	Name of the Institution	Estd. (Year in BS)	Province	Nature	University	Accredited	Expiry Date of Accreditation	Status
77.	National Academy of Science and Technology, Dhanghadi	2057	Sudur Paschim	Private College	Pokhara University	16th November 2022 (7/30/2079)	15 November 2027 (7/29/2084)	Accredited
78.	Kathmandu Model College, Kathmandu	2060	Bagmati	Private College	Tribhuvan University	28th March 2023 (12/14/2079)	27 March 2028 (12/13/2084)	Accredited
79.	Sirjana College of Fine Arts, Kathmandu	2058	Bagmati	Community	Tribhuvan University	28th March 2023 (2079/12/14)	27 March 2028 (12/13/2084)	Accredited
80.	Hetauda School of Management and Social Science, Makwanpur	2052	Bagmati	Private College	Tribhuvan University	April 6, 2023 (2079/12/23)	April 5, 2028 (2084/12/22)	Accredited
81.	Koteswhor Multiple Campus, Kathmandu	2047	Bagmati	Community	Tribhuvan University	July 7, 2023 (2080/3/22)	July 6, 2028 (2085/3/21)	Accredited
82.	Birendra Bidhya Mandir Campus, Kailali	2063	Sudur Paschim	Community	Tribhuvan University	July 7, 2023 (2080/3/22)	July 6, 2028 (2085/3/21)	Accredited